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Dear Parents,

Year 5 Curriculum Newsletter

Summer Term 1

Our class reading book this term will be - eBooks from bug club

English – The boy at the back of the class and The Jungle Book

Reading goals

To

- Give / explain the meaning of words in context
- Predict what might happen from details stated and implied
- Make inferences from the text / explain and justify inferences with evidence from the text
- Make comparisons within the text
- Identify / explain how meaning is enhanced through choice of words and phrases
- Retrieve and record information / identify key details from fiction and non-fiction

Writing goals including Grammar-

To

- Use carefully-chosen language to describe settings, characters and atmosphere.
- Evaluate and edit by proposing changes to vocabulary, grammar and punctuation.
- Proofread for spelling and punctuation errors.
- To be able to use parenthesis (commas, semi colon and brackets) in writing
- To maintain correct tense in writing
- To punctuate direct speech correctly
- To use relative clauses
- Adverbials of time, place and number
- Linking ideas across paragraphs using adverbials of time, place and number or tense choices
- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

Spelling goals

To learn common exception words for Year 5, to spell most statutory spelling words for year 5 and 6, homophones, words with 'silent' letters, letters/words with the /i:/ sound spelt ei after c.

Maths

Money

- To be able to solve money word problems involving addition and subtraction
- To be able to solve money word problems involving multiplication and division
- Multi-step problems (four operations)

Number

- Inverse operations (addition, subtraction, multiplication and division)
- Multi-step problems (four operations)
- Add and subtract negative numbers
- Using formal written methods
- Interpret remainders appropriately for the context.

Geometry

- To be able to name and plot points
- To be able to describe the position of a shape following a translation
- To be able to describe movements and reflecting shapes
- To be able to describe the movement of a 2-D shape when reflected
- To be able to reflect a shape more than once
- To be able to read the information presented in a table and interpret its meaning.
- To be able to read and respond to information presented in a table.

To be able to read and respond to tables that have a variety of data sets.

Science	PSHCE
<p>In Science we will be learning about Earth and Space. We will learning :</p> <ul style="list-style-type: none"> • To describe the movement of the Earth and other planets relative to the sun in the solar system • To describe the movement of the moon relative to the Earth • To describe the sun, Earth and moon as approximately spherical bodies • To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky 	<p>In these sessions, we will learn about relationships.</p> <ul style="list-style-type: none"> • Recognising me • Getting on and falling out • Girlfriends and Boyfriend • Relationships and technology
RE	Computing
<p>We will address the question, Should all creatures be treated equally? Children will be exploring the following:</p> <ul style="list-style-type: none"> • Do animals ever have a case against humans • What do two religion say about how animals should be treated? • What wise words can we create? • What footprint do we want to leave on the world? 	<p>We are Bloggers</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • Find out what makes a good blog • Write a blog post • Comment on one another's blog posts • Add images to a blog post • Insert audio or video to a blog post • Write blog posts about an event as it happens (live blogging)
Topic	Art
<p>This half term our topic will be on the 'Environmental Biomes'. Children will learn about</p> <ul style="list-style-type: none"> • To describe and understand climate zones and biomes • To use maps, atlases and globes to locate countries • To understand evaporation, condensation and precipitation. • To identify how animals and plants are adapted to cope with life in their biome. • To use research to inform persuasive written and spoken argument. • To select and use materials to build a model. • To write a tourist guide/poster for the biome made in the previous session, considering what information is necessary and interesting. 	<p>This half term in Art we will be learning about 'Map art' Children will:</p> <ul style="list-style-type: none"> • To know about Map Art and create a title page for our Map Art project • To know how to create a silhouette Painting of the Docklands • To know how to create your own paper Cut • To be able to create a Final Self Portrait piece of Map Art
Important Information	
<p>PE –Tuesday and Friday are PE days. Please ensure your child has their full kit each week. Spanish – Your child is learning Spanish in weekly Spanish lessons (every Tuesday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and is due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out on Tuesday and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their Reading Journal (the green booklet). • Your child is expected to use Mathletics to consolidate and develop their fluency skills in maths. 	

If you would like to discuss any matters concerning your child, please do not hesitate to get in touch

Mrs Shujaee