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**2 Year-old Nursery Curriculum Newsletter**  
**Summer Term 2**

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning resources ready for your children this term! Our 2-year-old provision will be following a unit of work on a theme that focuses on 'Under the Sea'.

During this half term, we will focus on:

Our class reading books this term will be –

- **The Rainbow Fish**
- **Tiddler - The Storytelling Fish**
- **Fidgety Fish**

We will also be reading a variety of non-fiction texts to help us explore more of 'Under the Sea'.

<b>Communication and Language</b>	<b>Personal, Social and Emotional</b>
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To be able to understand and act on longer sentences like 'make teddy jump' or 'find your coat.'</li> <li>-To be able to understand and use simple questions about 'who', 'what' and 'where'.</li> <li>-To be able to listen to simple stories and understand what is happening, with the help of the pictures.</li> <li>-To be able to identify familiar objects and properties for practitioners when they are described. For example: 'Hassan's coat', 'blue car', 'shiny apple'.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To be able to recognise the impact of their choices and behaviours/actions on others and know that some actions and words can hurt others feelings.</li> <li>-To be able to talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ..."</li> <li>-To be able to develop independence to try to do things by themselves.</li> </ul>
<b>Maths</b>	<b>Understanding the World</b>
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To recite numbers.</li> <li>-To recognise numbers.</li> <li>-To count objects.</li> <li>-To say how many objects are in a set?</li> <li>-To identify and explore shape.</li> <li>-To use size vocabulary.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To be able to explore and respond to different natural phenomena in their setting and on trips.</li> </ul>
<b>Physical</b>	<b>Expressive Arts and Design</b>
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To know and participate in different athletic races and events, Combine different movements with ease.</li> <li>-To be able to compete in different races and build resilience when not winning,</li> <li>-To be able to skip, hop, stand on one leg and hold a pose for a game like musical statues.</li> <li>-To be able to experiment with wide range of small equipment to build hand and finger strength and hand and eye co-ordination.</li> <li>-To be able to confidently and safely use a range of large and small apparatus indoors and outside and in a group.</li> <li>-To be able to develop their small motor skills so that they can use a range of tools competently, safely, and confidently</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>-To be able to explore a range of sound-makers and instruments and play them in different ways.</li> <li>-To be able to express ideas and feelings through mark-making, and sometimes give a meaning to the marks they make.</li> <li>-To be able to make simple models which express their ideas. I.e. junk modelling, loose parts.</li> <li>-To be able to explore colour and colour-mixing.</li> <li>-To be able to use small world objects in make, believe play.</li> </ul>

## Literacy

The children will be learning the following:

- To be able to notice some print, such as the first letter of their name, a bus or door number, or a familiar logo (Recognises important prints to me).
- To be able to sing songs and say rhymes independently, For example, singing whilst playing.
- To know and have favourite books and seeks them out, to share with an adult, with another child, or to look at alone.
- To be able to make marks on their picture to stand for their name (recognise important prints to me).

## Important Information

### Nursery rhymes/songs

It is really important at this young age that the children are exposed to lots of language and singing can help with this. We hope that you will support your child at home with songs around the theme 'Under the Sea'.

Song suggestions:

- Rainbow Fish
- Let's Go to the Sea
- Five Little Fishes
- Ten Little Fishes

### Educational Visit

We will be going on a local walk to the park, as well as holding a family picnic (Letter with date and details to follow).

### Sunny weather

We use the outdoor every day to support your child's learning. Please ensure your child has suitable clothing for the weather. We are hoping for nice, sunny weather this summer – in the event of hot weather, please apply sun cream to your child before bringing them to school along with a sun hat to wear outside.

### Toilet training

Well done to children that have already started potty training. Please continue to encourage your child to begin potty training. Try to make toileting part of your child's regular daily routine. For example, encourage your child to use the potty or toilet in the morning, and before or after snacks and meals. Praise your child for trying. You could say, 'Well done for sitting on the potty'. Gradually reduce the praise as your child masters each part of the process. Dress children in clothes that are easy to take off – for example, trousers with elastic waistbands. In warmer weather, you could leave your child in underpants when you're at home. Our goal is to help each child reach his/her fullest potential in all areas and this includes independent toileting.

### Reminders

Please ensure that the children are wearing suitable footwear and are not wearing their 'best' clothes, as Nursery activities can be messy. **All clothing should be labelled and a spare set brought into school every day.**

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Mrs Agung