



Grange Primary School
 Suffolk Road, Plaistow
 London, E13 0HE
 Tel: 020 7476 5146
 Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. Dellis Smith
 Headteacher
 B.Ed. (Hons), NPQH

Dear Parents,

Year 1 Curriculum Newsletter
Summer Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader is a collection of Picture books.

This term we will be concentrating on –Narratives, diary entries and debates.	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills as the route to decode words. • Read accurately by blending sounds in unfamiliar words. • Read aloud accurately books that are consistent with their developing phonic knowledge. • Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. • Begin to identify basic similarities and differences between their own experience and that of story characters. • To answer ‘how’ and ‘why’ questions about what they have read. • To find similar story language in stories read to them or ones they have read independently. • To recognise rhyming language. • Say whether they agree or disagree with other’s ideas. 	<p>Writing</p> <ul style="list-style-type: none"> • Write sentences by: sequencing sentences to form short narratives. • Use the suffixes –ing, -ed, -er and –est where there is no change needed in the spelling of the root word. • Spell words that use suffixes for plurals or 3rd person. (e.g. adding s/es) • To use the prefix un- to change the meaning of verbs and adjectives. • Time use time connectives. • Use capital letters, full stops and question marks. • Join words and clauses by using the word ‘and’ and ‘because’. • Use adjectives to add detail. • To create a poster. • To write a diary entry. • To plan and write a narrative beginning, middle and end. • To create a persuasive argument.
Maths	
<p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> • Count in multiples of twos, fives and tens. • Count forward and backward to and from 100. • Partition numbers to 100. • Compare and order numbers to 100. • To know one more and ones less with numbers to 100. • To know 10 more/less with numbers to 100. • To add and subtract numbers- using mental strategies and 100 squares. • To recognise, find and name a half as one of two equal parts of an object, shape or quantity. • To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. • To solve problems involving half and quarter. • To solve problems involving doubles. • To solve problems involving addition and subtraction. 	<p><u>Measures</u></p> <ul style="list-style-type: none"> • To begin to record time in hours, minutes and seconds. • To tell the time to the hour and half past the hour. • To compare, describe and solve practical problems for time. • To describe position, direction and movement, including whole, half, quarter and three-quarter turns. • To being to understand data recorded in pictograms and block graphs.

Science – Humans	Computing – We are TV Chefs
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Observe changes in humans over time. • Collect data about head size, hand and foot size, hair and eye colour. • Consider simple factors affecting sound and hearing. • Explore different foods using different senses and classify into groups. • To explore the five senses using the environment. • To produce sensory items. 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • Investigating recipes and TV cookery programmes • Programming a sandwich-making robot • Developing a recipe • Practicing with the camera • Filming the recipe video • Editing and reviewing
RE- Belonging to Islam	PSHE- Changing Me
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To be able to recognise a community. • To be able to say who Muhammad was and why he is special. • To be able to explain why some objects are special to Muslims. • To be able to list the ways in which a Muslim demonstrates their faith. • To be able to describe the festival of Eid. • To be able to understand and explain what it means to be a Muslim. 	<p>During this unit, the children will learn about:</p> <ul style="list-style-type: none"> • Life cycles • Changing me • My changing body • Boys’ and girls’ bodies • Learning and growing • Coping with changes
Topic - Geography: Visit London – Exploring Key Landmarks	DT- Eat More Fruit & Veg
<p>During this unit, the children will learn to:</p> <ul style="list-style-type: none"> • To be able to locate London on a map and describe its location. • To be able to identify and describe landmarks of London. • To be able to use compass points and positional direction to navigate between London landmarks. • To be able to identify and describe a variety of geographical features in London. • To explore seasonal weather patterns in London. • To be able to plan a trip to London. 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To find out the favourite fruits and vegetables in the class and present the data in a pictogram. • To examine, taste and describe a variety of fruits and vegetables. • To find out how to handle and prepare a variety of fruits and vegetables • To be able to design a recipe to include fruit and/or vegetables. • To be able to make and evaluate a food product based on a design.
Important Information	
<p>PE – Wednesday and Friday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (labelled) in school.</p> <p>Music – Weekly lessons on a Monday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Tuesday • Does your child know their number bonds within 20? Rehearse these using Mathletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy. All children have a Bug Club login so they can read books online. Let us know if your child has misplaced their login details or is having problems getting on to Bug Club.</p>	
Educational visits: To be notified	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Choppy and Ms. Gultekin