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Dear Parents,

**Year 2 Curriculum Newsletter**  
**Summer Term 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!  
 Our Class Reader is A walk in London by Salvatore Rubbino.

This term we will be concentrating on – Non-Fiction- Persuasive writing and newspaper reports.	
English	
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Accurately, identify syllables within a word containing alternative sounds for graphemes.</li> <li>• Read words with almost all common suffixes</li> <li>• Read all common exception words</li> <li>• Independently and accurately recount the main events in a wide range of age appropriate stories, fairy stories and traditional tales.</li> <li>• Discuss and clarify meanings of words usually linking new meanings to known vocabulary</li> <li>• Discuss the order of events in books and explain how items of information are related.</li> <li>• Draw inferences based on what is being said and done</li> <li>• Modify inferences by answering and asking questions.</li> <li>• Predict what might happen with responses linked closely to the story characters, plot and language read so far</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• spell most common exception words</li> <li>• add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)</li> <li>• demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required</li> <li>• use present and past tense mostly correctly and consistently</li> <li>• use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses</li> <li>• use spacing between words that reflects the size of the letters</li> <li>• use the diagonal and horizontal strokes needed to join some letters</li> <li>• To write a fact file, persuasive writing, newspaper report and a story board for a film.</li> </ul>
Maths	
<p><b><u>Number</u></b>  <b><u>Place Value</u></b></p> <ul style="list-style-type: none"> <li>• Recognise the place value of each digit in a two-digit and three-digit numbers (tens, ones).</li> <li>• Compose and decompose two-digit numbers using standard and non-standard partitioning.</li> <li>• Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs.</li> <li>• Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.</li> <li>• Understand odd and even numbers.</li> <li>• Use place value and number facts to solve problems</li> </ul> <p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>• Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity</li> <li>• Write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math></li> </ul>	<p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"> <li>• Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> <li>• Use a formal written method to add and subtract 2 two-digit numbers.</li> <li>• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> </ul> <p><b><u>Multiplication and Division</u></b></p> <ul style="list-style-type: none"> <li>• Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables.</li> <li>• Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.</li> <li>• Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotient division).</li> <li>• Solve problems involving multiplication and division,</li> </ul>

Science – Living things and their habitats	Computing – We are Photographers
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Make a Playground Allotment</li> <li>• Make a Micro-habitat</li> <li>• Understand farming and Food Chains</li> <li>• Complete a food chain game</li> <li>• Understand how energy is transferred</li> </ul>	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> <li>• consider the technical and artistic merits of photographs</li> <li>• use a digital camera or camera app take digital photographs</li> <li>• review and reject or pick the images they take</li> <li>• edit and enhance their photographs</li> <li>• select their best images to include in a shared portfolio</li> </ul>
RE- Forgiveness	PSHE- Changing me
<p>During this unit, the children’s learning will be based around answering the following questions:</p> <ul style="list-style-type: none"> <li>• What does it mean to say sorry?</li> <li>• Why do some people not want to say sorry?</li> <li>• What can we learn from the story?</li> <li>• What do other people think about forgiveness and saying sorry?</li> <li>• How can I express what values are important to me?</li> </ul>	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Understand that everyone is unique and special.</li> <li>• Can express how they feel when change happens.</li> <li>• Understand and respect the changes that they see in themselves.</li> <li>• Understand and respect the changes that they see in other people.</li> <li>• Know who to ask for help if they are worried about change.</li> </ul>
Topic- Seas and Coasts	DT- Perfect Pizza
<p>During this unit, the children will learn to:</p> <ul style="list-style-type: none"> <li>• Locate and identify oceans and continents.</li> <li>• Find out about British beaches.</li> <li>• Find out about British seas</li> <li>• Use fieldwork skills to find out about a place.</li> <li>• Compare a British beach with one from another country.</li> <li>• Use compass points to move around a map</li> </ul>	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• To find out what the favourite pizzas in the class are.</li> <li>• To examine, describe and categorise a variety of bread based products.</li> <li>• To examine, describe and categorise a variety of pizza toppings.</li> <li>• To design a balanced healthy pizza.</li> <li>• To be able to make and evaluate a food product based on a design.</li> </ul>
<b>Important Information</b>	
<p><b>PE</b> – Wednesday and Thursday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p><b>Music</b> – Weekly lessons on a Monday.</p> <p><b><u>PLEASE NOTE:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Homework</b> is given out on Tuesday and due in the following Monday.</li> <li>• <b>Weekly spellings</b> are handed out Tuesday and tested on the following Tuesday</li> <li>• Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games.</li> </ul> <p>Please listen to your child read daily to help improve their fluency and accuracy. All children have a Bug Club login so they can read books online. Let us know if your child has misplaced their login details or is having problems getting on to Bug Club.</p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Choppy