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Dear Parents,

Year 3/4 Holly Curriculum Newsletter
Summer 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses on investigating our local area.

Our core literacy texts are Shackleton’s Journey by William Grill and ‘Literacy Shed unit, Inspiration Station -‘Dragon’.

Our class-reading book of the half term is a collection of EBooks

English –	Maths – Number, and statistics
<p>This half term, we will be looking at the story ‘Shackleton’s Journey by William Grill and a Literacy Shed unit, Inspiration Station -‘Dragon’.</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Look at features of features of a diary and plan a diary • Write diary entries in role • Plan and draft a missing chapter based on Shackleton’s Journey • Publish a missing chapter based on Shackleton’s Journey. • Research and publish an information brochure <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Use pronouns to avoid repetition and possessive pronouns • Suffixes- -ly -ous, -ation • Consolidate sentence punctuation- capital letters and end of sentence punctuation <p><u>Reading</u></p> <ul style="list-style-type: none"> • To consolidate knowledge of phonics to read unfamiliar words. • To read daily to improve fluency • To make predictions • To summarise the key points in a text. • To use a dictionary & context to explore meaning of words. • To make inferences using evidence from the text to justify their point of view. • Predict what might happen from details stated or implied. 	<ul style="list-style-type: none"> • Fractions and decimals – count up and down in tenths; recognise and write fractions • Add and subtract fractions, recognise and use fractions as number, equivalent fractions, compare and order fractions • Fraction word problems • Measure the perimeter of simple 2-D shapes • Estimate and read time with increasing accuracy to the nearest minute, use vocabulary such a o’clock, am/pm, morning, afternoon, noon and midnight • Compare durations of events • Draw 2-D shapes and ,make 3-D shapes using modelling materials; recognize 3-D shapes in different orientations and describe them • Recognise angles as a property of shape or a description of a turn • Identify horizontal and vertical lines and pairs of perpendicular and parallel lines • Interpret and present data using bar charts, pictograms and tables • Solve one-step and two-step questions using information presented in scaled bar charts and pictogram and tables

<p style="text-align: center;">Science – Sounds</p>	<p style="text-align: center;">Computing – We are Musicians</p>
<ul style="list-style-type: none"> • Going on a sound walk • Exploring good vibrations and how sound travels • Investigating pitch and volume using instruments • How do we hear sounds? • Plan and conduct an investigation – which materials best reduce what we hear? • Presentation – Ear defenders design and explain findings? 	<ul style="list-style-type: none"> • Use one or more programs to edit music • Create and develop a musical composition • Developing collaboration skills • Creating the online survey • Understand how music composition can enhance work in other media
<p style="text-align: center;">RE – What happens when someone gets married?</p>	<p style="text-align: center;">PSHE – Relationships</p>
<ul style="list-style-type: none"> • What is a wedding celebration? Why do people choose to get married? • What are marriage vows? What do they mean? • What important actions take place in a Hindu wedding ceremony? • What is the symbolism behind the seven steps? • What do Muslims believe about marriage? • What happens in a Muslim wedding? • What kind of wedding would I like? 	<ul style="list-style-type: none"> • I can identify the roles and responsibilities of each member of my family • I can identify and put into practice some of the skills of friendship • I know and can use some strategies for keeping myself safe • I can explain how some of the actions and work of people around the world help and influence my life • I understand how my needs and rights are shared by children around the world and can identify how our lives may be different • I know how to express my appreciation to my friends and family
<p style="text-align: center;">Topic – Investigating our local area</p>	<p style="text-align: center;">Art/DT – Pencil Cases</p>
<p>In geography, we will be learning all about our local area.</p> <ul style="list-style-type: none"> • What do others need to know about our locality? • Where is the locality in relation to other places? • Where is our school? • What was the local area like? • Land use • Change in the locality. • Make contrasts between our locality and a village or seaside town 	<p>In DT, we will be investigating , making and designing pencil cases</p> <ul style="list-style-type: none"> • To investigate a range of pencil cases. • To practise and compare sewing stitches • To investigate ways of opening and closing pencil cases • To be able to sew embellishments to a piece of fabric • To be able to design a pencil case • To be able to make and evaluate a pencil case based on a design
<p>Important Information – PE days, Educational Visits, Homework</p>	
<p><u>PE</u> Tuesday & Friday (swimming) – Please ensure your child has the correct, full PE kit including plimsolls or trainers and a full swimming kit including a towel and hat.</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • English and maths homework goes home on a Tuesday and is due back the following Monday. • Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday. • Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> • To be notified. 	

If you have any concerns or questions, please do not hesitate to speak to us.

Many thanks,

Ms. James and Mrs. Mohiuddin