



Grange Primary School  
 Suffolk Road, Plaistow  
 London, E13 0HE  
 Tel: 020 7476 5146  
 Fax: 020 73451849  
[info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk)

**Mrs. Dellis Smith**  
 Headteacher  
 B.Ed. (Hons), NPQH

Dear Parents,

**Year 3/4 Maple Curriculum Newsletter**  
**Summer 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Maple class will be following a unit of work on a theme that focuses on our Local Area.

Our core literacy texts are ‘The Journey’ by Francesca Senna and “The Beach”

Our class-reading book of the half term is a collection of short stories

English – ‘The Journey’ by Francesca Senna and “The Beach”	Maths – Fractions, Decimals and Measurement
<p>This half term, we will be looking at the story ‘The Journey’ by Francesca Senna and “The Beach”</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Suffixes-ly -ous, -ation</li> <li>• Plan a new journey or one similar to the one read</li> <li>• Possessive pronouns</li> <li>• Write a journey</li> <li>• Reported speech and revise direct speech</li> <li>• Features of a newspaper report</li> <li>• Rhetorical questions</li> <li>• Plan and write a newspaper article</li> <li>• Consolidate –sentence punctuation ( capital letters and end of sentence punctuation)</li> <li>• Plan and write a short story</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Use adverbs which show cause and effect</li> <li>• Consolidate coordinating and subordinating conjunctions</li> <li>• Prefixes</li> <li>• Expanded noun phrases</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• To consolidate knowledge of phonics to read unfamiliar words.</li> <li>• To read daily to improve fluency</li> <li>• To make predictions</li> <li>• To summarise the key points in a text.</li> <li>• To use a dictionary &amp; context to explore meaning of words.</li> <li>• To make inferences using evidence from the text to justify their point of view.</li> <li>• Predict what might happen from details stated or implied.</li> </ul>	<p>This half term, we will be developing our number skills by:</p> <p><u>Fractions, Decimals &amp; Percentages:</u></p> <ul style="list-style-type: none"> <li>• solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> <li>• Recognise and write decimal equivalents</li> <li>• Find the effect of dividing a one- or two-digit number by 10 and 100.</li> <li>• Round decimals with 1 decimal place to the nearest whole number</li> <li>• Compare numbers with the same number of decimal places up to 2 decimal places</li> </ul> <p><u>Measure:</u></p> <ul style="list-style-type: none"> <li>• Measure the perimeter of shapes.</li> <li>• Find the area of rectilinear shapes by counting squares</li> <li>• Estimate, compare and calculate different measures, including money in pounds and pence</li> <li>• Solve a range of time and measurement problems.</li> </ul> <p><u>Statistics:</u></p> <ul style="list-style-type: none"> <li>• Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li> </ul>

<p style="text-align: center;"><b>Science – Sound</b></p> <p>In Science this half term, we will continue learning all about Sound. We will:</p> <ul style="list-style-type: none"> <li>• Recognise that there is an association between sound and vibrations – that sound is made when an object vibrates.</li> <li>• Recognise that vibrations travel through air (or if we are under water, through water) to the ear and that, we hear these as sound.</li> <li>• Recognise that pitch and volume describe different characteristics of a sound, and that these are related to the characteristics of the vibrations.</li> </ul>	<p style="text-align: center;"><b>Computing – We are Musicians</b></p> <p>In computing this term, we will learn about prototyping an interactive toy. We will:</p> <ul style="list-style-type: none"> <li>• Discuss the type of music you will create. 2</li> <li>• Create music with Isle of Tune.</li> <li>• Record sound samples.</li> <li>• Use your samples to create a piece of music.</li> <li>• Edit your composition.</li> </ul> <p>Share your music with an audience.</p>
<p style="text-align: center;"><b>RE – Marriage</b></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• What is a wedding celebration? Why do people choose to get married?</li> <li>• What are marriage vows? What do they mean?</li> <li>• What important actions take place in a Hindu wedding ceremony?</li> <li>• What is the symbolism behind the seven steps?</li> <li>• What do Muslims believe about marriage?</li> </ul>	<p style="text-align: center;"><b>PSHE – Changing me</b></p> <ul style="list-style-type: none"> <li>• To understand that some of my personal characteristics have come from my birth parents</li> <li>• To know how the circle of change works and apply this to changes I want to make in my own life.</li> <li>• To identify changes that have been and may continue to be outside of my control that I learn to accept.</li> <li>• To identify what I am looking forward to when I am in year 5.</li> </ul>
<p style="text-align: center;"><b>Topic – My Locality</b></p> <p>In geography, we will be learning about our locality, We will extend our learning to the local area and how it has changed over time.</p> <ul style="list-style-type: none"> <li>• Visit the local area and identify what it was like in the past</li> <li>• Find out more about the local area from researching online</li> <li>• Select evidence and record what we have learnt about our area</li> </ul>	<p style="text-align: center;"><b>Art/DT – Making a Felt Pencil Case</b></p> <p>In DT, we will be making our own pencil cases!</p> <ul style="list-style-type: none"> <li>• We will use research &amp; develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</li> <li>• We will select from and use a wider range of tools and equipment to complete practical tasks [For example cutting, shaping, joining and finishing] accurately</li> </ul>
<p><b>Important Information – PE days, Educational Visits, Homework</b></p>	
<p><u>PE</u> Monday &amp; Tuesday – Please ensure your child has the correct PE kit including plimsolls or trainers.</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> <li>• English and maths homework goes home on a Tuesday and is due back the following Monday.</li> <li>• Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday.</li> <li>• Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily</li> <li>• At the end of Year 4, children are required to sit the Multiplication Tables Check, which will take place in June this year. Please ensure that your child practices the times tables every day, focusing on the ones that they are unsure of. The following website will help them to practice: <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a></li> <li>• Your child has a login for Mathletics and Bug Club, please encourage them to use these valuable resources daily as they will support the learning carried out in class.</li> </ul> <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> <li>• To be notified.</li> </ul>	

If you have any concerns or questions, please do not hesitate to speak to us.

Many thanks,  
Mr. Brennan