



Grange Primary School: Curriculum Long Term Plan Cycle A 2022-2023 Year 2 (Elm)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Driver	History: Fire! Fire! The Great Fire of London <i>Beyond living memory & The Lives of Significant Individuals</i>	History Just Blow the Lot! <i>The Lives of Significant Individuals: Guy Fawkes</i> Events beyond living Memory: The Houses of Parliament & the Gunpowder Plot	Geography: Around the World <i>To name the seven continents & five oceans. To recognise physical & human geography</i>	Geography: Kings & Queens <i>Within Living Memory: The Lives of Significant Individual- Queen Elizabeth I, King Richard III & Queen Victoria</i>	History On Safari - Kenya <i>Locational Knowledge: Physical & Human Geography</i> <i>Climates</i>	Geography/History: Conquering Castles <i>Locational knowledge, human & Physical Geography & To understand significant historical events.</i>
Key Question	-When did the Great Fire of London take place? -What caused it? -Who is Samuel Pepys and what contribution did he make?	-Who was Guy Fawkes? -What did he do? Why is he still remembered today? -What was significant about the Houses of Parliament?	-What are the Seven Continents? -Can you identify them on a map? -Do children recognise why we have hot & cold climates and how the physical & human geography differs -Can children use a map to find places?	- Who were some of the famous Kings & Queens of England? -What contribution did they make to British and other societies. -Do all countries have a king or queen? If not, why not?	--Children contrast a non-European country. -How is Kenya different to the UK? -Are the climates the same or different? How do you know? -Can you identify the continent that Kenya is in? -What are some of the physical and human features?	-What is a castle? -Where are they located? -Why were castles significant in the past? -Do castles exist today? -Who lives in them? -What significant events have happened in castles?
Wow Starter or Mantle of the Expert	Children make wooden/card houses/shops to replicate London during The Great Fire	Transform classroom into a courthouse & hold a mock trial	Presentation on Hot & Cold Climates	Transform book areas into one room inside a palace	Create a Safari	Presentation on Castles
Enrichment	Visit from TLFB/Museum of London virtual resources	Visit to the Houses of Parliament or Visit to Eastbury Manor House (The Gunpowder Plot)		Royal Museums Greenwich – Queens House or Buckingham Palace		Mountfitchet Castle
English	Toby and The Great Fire of London by Margaret Nash and Jane Cope Setting description Recount Information text- the great fire of London Poems by the Same Poet J. Agard: The Rainmaker Danced Hamilton Trust Poetry Biography	Mr Fawkes, the King and the Gunpowder Plot by Tom Bradman & Tony Bradman Wanted poster Letter Writing The Goldilocks project Lauren Child, Anthony Browne & Leigh Hodgkinson Retellings Narrative				
Art	Fire of London Art Project		Colour Wheel- Russian Artist Kandinsky Project		Safari Animals Project	
DT		Making Fire Engines (link to houses/shops in London in 1666)		Puppets		Perfect Pizzas
Science	Uses of everyday Materials	Plants (bulbs)	Animals including Humans	Plants (seeds)	Living things and Habitats	Living things & their Habitats
Computing	We are Researchers (2.4)	We are Detectives (2.5)	We are Astronauts (2.1)	We are Game Testers (2.2)	We are Zoologists (2.6)	We are Photographers (2.3)
PSHE	Being me in my World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE Big Q 'What can we learn from special stories?'	Why did Jesus tell stories?	Why are different books special for different people? (Gurdwara Visit)	What can stories teach us about peace? What can stories teach us about forgiveness?	Why is Easter important to Christians?	How does special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?
Music	Singing Assembly Ourselves	 Number	Achievement Assembly Weather	 Travel	 animals	Celebration Assembly Our Bodies
Spanish						

P.E. Class Teacher	Net games	Dance: Movement	Gymnastics: Floor work	Ball games (handball)	Net Games: Tennis	Athletics – Field Events
P.E Coach	Net games	Dance: Sequences	Gymnastics: Apparatus:	Ball games (football)	Net Games: Badminton	Athletics – Track Events