



Grange Primary School: Curriculum Long Term Plan Cycle A – Year 4 2022-2023 (Maple)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Driver	Geography River Dance <i>Physical Geography including Source to Mouth</i>	History: The Audacious Anglo-Saxons <i>Britain's Settlement by Anglo-Saxons & Scots</i>	Geography Continents, Countries & Cities! <i>To identify Continents, Countries & Capital Cities including Physical & Geographical features</i>	History Vicious Vikings <i>Children develop a chronologically secure knowledge of British, local and world history beyond 1066</i>	Geography: Viva –Espanola! A Contrasting Locality (Spain & UK) <i>To know the Physical Geography of Spain</i>	History: Incredible Indus Valley <i>The achievements of the earliest civilization and when the first civilizations appeared</i>
Key Question	What is a river? How are they formed? Can you describe the physical features of a river? What does the water cycle tell us about rivers? Can you map a river journey from source to mouth?	Who were the Anglo-Saxons? Where did they come from? How did they come to settle in Britain?	Can you name the continents & countries within them? What are the key similarities and differences between the countries? How is the physical and human geography different in different countries?	Where did the Vikings come from? Where did they invade and settle? Why did they leave Scandinavia? How do we know about them? Why were the Vikings successful? How did people feel about them?	Where is Spain? How does Spain compare to the UK? What is the climate like in Spain? Is there a reason for their climate? What is the human and physical geography of Spain as compared to the UK	Where did the Indus Valley civilisation develop? How did their society interact with others? Can children make comparisons with the Bronze Age? What were their achievements? Why did the society decline/disappear?
Wow Starter or Mantle of the Expert	Chn to present a River Dance to show understanding of a River's Journey	Stage an invasion		Organise a Viking Meal		
Enrichment		British Museum (Ancient Britain)		Viking Workshop (longboats or jewellery)		
English	The Rhythm of the Rain by Grahame Baker-Smith Setting descriptions Explanation text based on the water cycle Poems on a Theme: Poetry from Art Grace Nichols Hamilton Trust Reciting poetry off by heart Write poems Biography	King Arthur and the Knights of the Round Table by Marcia Williams Retelling Narrative Beowulf (Usborne) by Rob Lloyd Jones & Victor Tavares Formal Letter Character Description				
Art	Water Art Project David Hockney		Cityscape Project		Gaudi Project	
DT		Story Books		Make Long Houses (see week 5 for DT lesson plans)		Seasonal Food
Science	Help our Habitats (living things)	Animals including Humans (Are these your Teeth?)	States of Matter	Plants (Feast of Flowers, Fruits & Seeds)	Living Things & their Habitats (Name that living thing)	Forces and Magnets
Computing	We are Software Developers (4.1)	We are Toy Designers (4.2)	We are Musicians 4.3	We are HTML Editors (4.4)	We are Co-authors (4.5)	We are Meteorologists 4.6)
PSHE	Being Me in My World	Healthy Me	Celebrating Differences	Dreams & Goals	Relationships	Changing Me
RE What is important to people in my local community?	Hindu Worship: How and why do Hindus worship in the home and in the Mandir?	Why is the Bible special for Christians? (Hindu Temple visit)	What religions are represented in our neighbourhood?	Easter: Why is Easter important to Christians? (Church visit)	What makes me the person I am?	What happens when someone gets married?
Music	Singing Assembly Around the world	 Food & Drink	Achievement Assembly Sounds	 Poetry	 Time	Celebration Assembly In the Past

Spanish						
P.E. Class Teacher	Swimming	Swimming	Gymnastics: floor work	Ball skills: Rounders	Games: Throwing	Games: Jumping
P.E Coach	Net games: football	Dance: sequences	Gymnastics: apparatus	Ball skills: cricket	Athletics – track events	Athletics – field events