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**Nursery Curriculum Newsletter**  
**Autumn Term 1**

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery will be following a unit of work on a theme that focuses on 'All about me'.

During this half term, we will focus on:

Our class reading books this term will be –

- My 5 senses
- Funny bones
- My mum and dad make me laugh

We will also be reading a variety of non-fiction texts to help us explore more about all about me.

Communication and Language	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to talk about what they are doing or what they have done.</li> <li>*To be able to talk about themselves, their families and others.</li> <li>*To be able to talk about how to stay safe and know the people in our communities that help us.</li> <li>*To know new vocabulary introduced in relation to families and people who help us.</li> <li>*To begin to be able to understand how to listen attentively and answer questions with relevant answers.</li> <li>*To be able to listen and respond to simple instructions.</li> <li>*To know and begin to understand and talk about the rules and routines at school.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to separate from main carer and learn to adapt to the new school environment.</li> <li>*To know that they can be comforted by adults in class and at school.</li> <li>*To know that they can approach adults for help.</li> <li>*To be able to talk about and begin to understand different feelings such as 'happy', 'sad' 'angry' or 'worried'.</li> <li>*To follow class rules and understand why they are important.</li> <li>*To be able to work and play cooperatively and take turns with others.</li> </ul>
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To recite numbers.</li> <li>*To recognise numbers.</li> <li>*To count objects.</li> <li>*To find more or less.</li> <li>*To compare numbers.</li> <li>*To say how many are in a set.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To know and name different body parts.</li> <li>*To be able to describe what they and their friends look like.</li> <li>*To be able to name and describe people who are familiar to them.</li> <li>*To be able to talk about the past and begin to make sense of their life story and how they have grown up.</li> <li>*To know some of the different people who help us to safe in the community such as the police, doctors, nurses, fire safety officers.</li> <li>*To be able to discuss the changes observed about the weather.</li> </ul>

Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to move their bodies in different ways. Big movements (Rolling, crawling, walking, jumping, hopping, skipping)</li> <li>*To be able to take care of toileting needs and wash hands afterwards</li> <li>*To be able to move around safely with some awareness of others.</li> <li>*To independently put on coats with some support for zips and buttons.</li> <li>*To know and be able to talk about different factors that support their overall health, regular physical activity, healthy eating, teeth brushing.</li> <li>*To know and be able to talk about different factors that support their overall wellbeing; sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to engage in imaginative role-play based on own first-hand experiences.</li> <li>*To be able to play alongside others who are engaged in the same theme.</li> <li>*To name colours.</li> <li>*To be able to join construction pieces together to build and balance.</li> <li>*To be able to build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.</li> <li>*To know and be able to Join in with simple songs.</li> </ul>
<b>Literacy</b>	
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to make marks independently.</li> <li>*To be able to recognise familiar logos and labels in the environment</li> <li>*To know that text has meaning.</li> <li>*To know a range of Nursery Rhymes.</li> <li>*To be able to enjoy stories with adults.</li> <li>*To begin to draw pictures.</li> <li>*To be able to talk about pictures in books.</li> <li>*To begin to access mark making tools independently</li> </ul>	
<b>Important Information – PE days, Educational Visits, Home Learning Task</b>	
<p><u>PE</u> Ash class will continue with football coaching with our school sports lead weekly.</p> <p><u>Home Learning Tasks</u> Pencil control/Phonics and maths homework will be sent home every Tuesday and needs to be returned on <b>Mondays</b>. Your child will also have a reading book sent home weekly, as well as loaning a book from the school library.</p> <p><u>Nursery rhymes/songs</u> It is important at this young age that the children are exposed to lots of language, and singing can help with this. We will send home a Nursery rhyme/song sheet based on the terms theme, we will practise these songs in Nursery and ask that you also practise at home. At the end of each half term we will perform these songs as a class, to our Parent//Carers.</p> <p><u>Educational Visit</u> We are hoping to visit a local park to aid the children's' learning about the natural world. Details will be sent out nearer the time.</p> <p><u>Reminders</u> Please ensure that your child is wearing suitable footwear and are not wearing their 'best' clothes, as Nursery activities can be messy. <b>Please also label all clothing and bring a spare set of clothing daily.</b> As the weather is changing, please ensure that your child has a warm coat, hat, scarf and gloves as we go outside daily.</p>	

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

The Nursery Team