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Dear Parents,

**Year 1 Curriculum Newsletter**  
**Autumn Term 1**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader is books by ethnic minority authors.

This term we will be concentrating on – Fiction and Poetry.	
English	
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Apply phonic knowledge and skills as the route to decode words.</li> <li>• Read accurately by blending sounds in unfamiliar words.</li> <li>• Read aloud accurately books that are consistent with their developing phonic knowledge.</li> <li>• Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories.</li> <li>• Begin to identify basic similarities and differences between their own experience and that of story characters.</li> <li>• To answer 'how' and 'why' questions about what they have read.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Understand which letters belong to which handwriting 'families'</li> <li>• Use finger spaces to separate words.</li> <li>• Write sentences by: composing a sentence orally before writing it.</li> <li>• Write sentences by: sequencing sentences to form short narratives.</li> <li>• Use capital letters and full stops.</li> <li>• Join words and clauses by using the word 'and'.</li> <li>• Use adjectives to describe.</li> <li>• Writing a character description.</li> <li>• Writing short narratives.</li> <li>• Write poems in the style of those read.</li> </ul>
Maths	
<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Count to 50 forwards and backwards.</li> <li>• Count forward in multiples of 2, 5 and 10.</li> <li>• Read and write numbers in numerals and words to 20.</li> <li>• Identify and represent numbers using objects and pictorial representations including the number lines.</li> <li>• Identify numbers that are greater, less and equal to.</li> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.</li> <li>• Reason about the location of numbers to 20 within the linear number system, including comparing using &lt; &gt; and =</li> <li>• Develop fluency in addition and subtraction facts within 10.</li> <li>• Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.</li> </ul>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Recognise, find and name a half as one of two equal parts.</li> <li>• Recognise, find and name a half of an object.</li> <li>• Recognise, find and name a half shape.</li> <li>• Recognise, find and name a half of quantities.</li> </ul> <p><b>Measures</b></p> <ul style="list-style-type: none"> <li>• Recognise and use language relating to dates, including days of the week, weeks, months and years.</li> <li>• Compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).</li> <li>• Compare and describe mass/weight (for example, heavy/light, heavier than, lighter than).</li> </ul>

<p style="text-align: center;">Science – Everyday materials: Let’s Build</p>	<p style="text-align: center;">Computing – We are Treasure Hunters</p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Discuss, identify, label and record the materials they spot in the classroom</li> <li>• Distinguish between an object and the material from which it is made</li> <li>• Sort the objects according to properties.</li> <li>• Use scientific words to identify the materials: wood, plastic, glass and metal</li> <li>• Explore a variety of different magnets and objects</li> <li>• Conduct an investigation of materials using the story of the three little pigs.</li> </ul>	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Understand that a programmable toy can be controlled by inputting a sequence of instructions</li> <li>• Develop and record sequences of instructions as an algorithm</li> <li>• program the toy to follow their algorithm</li> <li>• Debug their programs</li> <li>• Predict how their programs will work.</li> </ul>
<p style="text-align: center;">RE- What does it mean to belong to Christianity?</p>	<p style="text-align: center;">PSHE- Being Me In My World</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• Can I talk about groups I belong to?</li> <li>• How do Christian people show they belong to a group?</li> <li>• What does it mean to Christian people to belong to a Christian family?</li> <li>• How do some children belong to Christianity?</li> <li>• What is special about belonging to a group?</li> </ul>	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Help others to feel welcome.</li> <li>• Make our school community a better place.</li> <li>• Think about everyone’s right to learn.</li> <li>• Care about other people’s feelings.</li> <li>• Work well with others</li> </ul>
<p style="text-align: center;">Topic- Within Living Memory - Time Travel</p>	<p style="text-align: center;">Art/DT - Vehicles</p>
<ul style="list-style-type: none"> <li>• Identify modern forms of transport and investigate what people used before cars, trains and planes.</li> <li>• Find out when trains were invented and what early trains were like.</li> <li>• Explore when cars were invented and how they have changed over time.</li> <li>• Discover when planes were invented and the impact this invention had on travel.</li> <li>• Find out about space travel by exploring the Apollo 11 mission to the moon.</li> </ul>	<ul style="list-style-type: none"> <li>• To investigate a variety of vehicles and their uses and features.</li> <li>• To investigate wheels, axles and chassis.</li> <li>• To be able to investigate ways of creating and decorating the body of a vehicle.</li> <li>• To be able to design a vehicle.</li> <li>• To be able to make a vehicle based on a design.</li> <li>• To be able to evaluate a finished product.</li> </ul>
<p><b>Important Information</b></p>	
<p><b>PE</b> – Monday and Wednesday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p><b>Music</b> – Weekly lessons on a Friday.</p> <p><b>Spanish</b> – Your child is learning Spanish in weekly Spanish lessons (every Tuesday)</p> <p><b>PLEASE NOTE:</b></p> <ul style="list-style-type: none"> <li>• <b>Homework</b> is given out on Tuesday and due in the following Monday.</li> <li>• <b>Weekly spellings</b> are handed out Tuesday and tested on the following Monday</li> <li>• <b>Does your child know their number bonds within 20?</b> Rehearse them using: Mathletics and free online games.</li> </ul> <p>Please listen to your child read daily to help improve their fluency and accuracy.</p> <ul style="list-style-type: none"> <li>• Educational visits – further information to follow</li> </ul>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.  
Many thanks  
Ms. Gultekin