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Dear Parents,

**Year 2 Curriculum Newsletter**  
**Autumn Term 1**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: stories by ethnic authors.

This term we will be concentrating on – A diary entry, information text and poetry	
English	
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read aloud accurately books that are consistent with their developing phonic knowledge.</li> <li>• Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories.</li> <li>• Begin to identify basic similarities and differences between their own experience and that of story characters.</li> <li>• Draw on knowledge of vocabulary to understand texts.</li> <li>• Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</li> <li>• Identify and explain the sequence of events in texts.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Understand and use adjectives within writing</li> <li>• Understand and use verbs in the present and past tense</li> <li>• To use capital letters, full stops and question marks</li> <li>• To identify and use noun phrases</li> <li>• Understand and use similes</li> <li>• To begin to understand irregular verbs</li> <li>• To write a setting description</li> <li>• To write a diary entry</li> <li>• To write an information text</li> <li>• To recite and perform poems</li> </ul>
Maths	
<p><b>Number</b></p> <p><b>Place value:</b></p> <ul style="list-style-type: none"> <li>• Count in steps of 2 and 5 from 0, and in tens from any number, forward and backward.</li> <li>• Read and write numbers to at least 100 in numerals</li> <li>• Recognise the place value of each digit in a two-digit number</li> <li>• Compose and decompose two-digit numbers using standard</li> <li>• Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs</li> </ul> <p><b>Addition and subtraction:</b></p> <ul style="list-style-type: none"> <li>• Secure fluency in addition and subtraction facts within 10</li> <li>• Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</li> <li>• Add and subtract a two-digit number and ones</li> <li>• Add and subtract a two-digit number and tens</li> </ul>	<p><b>Multiplication and division:</b></p> <ul style="list-style-type: none"> <li>• Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables</li> <li>• Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs</li> </ul> <p><b>Measures</b></p> <p><b>Money:</b></p> <ul style="list-style-type: none"> <li>• Recognise and know the value of different denominations of coins and notes</li> <li>• Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</li> </ul>

Science – Materials Matter	Computing – We are researchers
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Explore the properties of different kitchen papers and disposable cloths.</li> <li>• Think about hard materials and their absorbent properties.</li> <li>• Explore different fabrics and investigate how waterproof they are.</li> <li>• Explore the textures and properties of different materials by printing with a selection of items.</li> <li>• Learn more about the waterproof properties of wax.</li> <li>• Talk about how some materials change shape when they are heated up.</li> </ul>	<p>During this unit, children research a topic – safely, effectively and efficiently – using a structured approach (mind mapping). They share their findings with others through a short multimedia presentation.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> <li>• develop collaboration skills through working as part of a group</li> <li>• develop research skills through searching for information on the internet</li> <li>• improve note-taking skills through the use of mind mapping</li> <li>• Develop presentation skills through creating and delivering a short multimedia presentation.</li> </ul>
RE- Why did Jesus tell special stories?	PSHE- Being me in my world
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> <li>• What makes a good story?</li> <li>• What kind of stories did Jesus tell?</li> <li>• What can we learn about the characters in a parable?</li> <li>• What other stories did Jesus tell?</li> <li>• What other stories did Jesus tell?</li> <li>• Why did Jesus tell stories?</li> </ul>	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Discuss their hopes and fears for the year ahead</li> <li>• Understand rights and responsibilities</li> <li>• Understand rewards and consequences</li> <li>• Create a class learning charter</li> <li>• Create their own learning charter</li> </ul>
Topic- Fire! Fire!	DT/Art- The Great Fire of London Project
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• To understand where and when the Great Fire of London started.</li> <li>• To understand the events of the Great Fire of London.</li> <li>• To find out why the fire spread so quickly and stayed alight for so long.</li> <li>• To find out about Samuel Pepys and his diary.</li> <li>• To recap what we have found out about the Great Fire of London.</li> </ul>	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• Become familiar with the Great Fire of London and be inspired to create Art work around this theme.</li> <li>• Observe experiment, analyse and record how, line, colour, pattern, shape and form can be created and used in different ways in different cultures.</li> <li>• Develop an awareness of Art and be able to give opinions and feelings.</li> <li>• Explore different Artists and techniques to inspire their own Art work on the Great fire of London.</li> <li>• Experience working alone developing drawing Collage and 3D skills to create their Fire of London pieces.</li> </ul>
<b>Important Information</b>	
<p><b>PE</b> – Monday and Thursday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p><b>Music</b> – Weekly lessons on a Friday.</p> <p><b>PLEASE NOTE:</b></p> <ul style="list-style-type: none"> <li>• <b>Homework</b> is given out on Tuesday and due in the following Monday.</li> <li>• <b>Weekly spellings</b> are handed out Tuesday and tested on the following Tuesday</li> <li>• Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games.</li> </ul> <p>Please listen to your child read daily to help improve their fluency and accuracy.</p>	
<p><b>Educational Visit</b>- Museum of London Friday 14<sup>th</sup> October</p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.  
Many thanks  
Ms. Choppy