



Grange Primary School
 Suffolk Road, Plaistow
 London, E13 0HE
 Tel: 020 7476 5146
 Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. Dellis Smith
 Headteacher
 B.Ed. (Hons), NPQH

Dear Parents,

Year 2 Curriculum Newsletter
Autumn Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: stories by ethnic authors.

This term we will be concentrating on – A diary entry, information text and poetry	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Read aloud accurately books that are consistent with their developing phonic knowledge. • Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. • Begin to identify basic similarities and differences between their own experience and that of story characters. • Draw on knowledge of vocabulary to understand texts. • Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. • Identify and explain the sequence of events in texts. 	<p>Writing</p> <ul style="list-style-type: none"> • Understand and use adjectives within writing • Understand and use verbs in the present and past tense • To use capital letters, full stops and question marks • To identify and use noun phrases • Understand and use similes • To begin to understand irregular verbs • To write a setting description • To write a diary entry • To write an information text • To recite and perform poems
Maths	
<p>Number</p> <p>Place value:</p> <ul style="list-style-type: none"> • Count in steps of 2 and 5 from 0, and in tens from any number, forward and backward. • Read and write numbers to at least 100 in numerals • Recognise the place value of each digit in a two-digit number • Compose and decompose two-digit numbers using standard • Compare and order numbers from 0 up to 100; use <, > and = signs <p>Addition and subtraction:</p> <ul style="list-style-type: none"> • Secure fluency in addition and subtraction facts within 10 • Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 • Add and subtract a two-digit number and ones • Add and subtract a two-digit number and tens 	<p>Multiplication and division:</p> <ul style="list-style-type: none"> • Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables • Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs <p>Measures</p> <p>Money:</p> <ul style="list-style-type: none"> • Recognise and know the value of different denominations of coins and notes • Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

Science – Materials Matter	Computing – We are researchers
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Explore the properties of different kitchen papers and disposable cloths. • Think about hard materials and their absorbent properties. • Explore different fabrics and investigate how waterproof they are. • Explore the textures and properties of different materials by printing with a selection of items. • Learn more about the waterproof properties of wax. • Talk about how some materials change shape when they are heated up. 	<p>During this unit, children research a topic – safely, effectively and efficiently – using a structured approach (mind mapping). They share their findings with others through a short multimedia presentation.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • develop collaboration skills through working as part of a group • develop research skills through searching for information on the internet • improve note-taking skills through the use of mind mapping • Develop presentation skills through creating and delivering a short multimedia presentation.
RE- Why did Jesus tell special stories?	PSHE- Being me in my world
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> • What makes a good story? • What kind of stories did Jesus tell? • What can we learn about the characters in a parable? • What other stories did Jesus tell? • What other stories did Jesus tell? • Why did Jesus tell stories? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Discuss their hopes and fears for the year ahead • Understand rights and responsibilities • Understand rewards and consequences • Create a class learning charter • Create their own learning charter
Topic- Fire! Fire!	DT/Art- The Great Fire of London Project
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To understand where and when the Great Fire of London started. • To understand the events of the Great Fire of London. • To find out why the fire spread so quickly and stayed alight for so long. • To find out about Samuel Pepys and his diary. • To recap what we have found out about the Great Fire of London. 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • Become familiar with the Great Fire of London and be inspired to create Art work around this theme. • Observe experiment, analyse and record how, line, colour, pattern, shape and form can be created and used in different ways in different cultures. • Develop an awareness of Art and be able to give opinions and feelings. • Explore different Artists and techniques to inspire their own Art work on the Great fire of London. • Experience working alone developing drawing Collage and 3D skills to create their Fire of London pieces.
Important Information	
<p>PE – Monday and Thursday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons on a Friday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Tuesday • Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy.</p>	
Educational Visit - Museum of London Friday 14 th October	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.
Many thanks
Ms. Choppy