



Grange Primary School  
 Suffolk Road, Plaistow  
 London, E13 0HE  
 Tel: 020 7476 5146  
 Fax: 020 73451849  
[info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk)

**Mrs. Dellis Smith**  
 Headteacher  
 B.Ed. (Hons), NPQH

Dear Parents,

**Year 3 Curriculum Newsletter**  
**Autumn 1**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses on Pharaoh and Pyramids

Our core literacy text are Flat Stanley: The great Egyptian Grave Robbery

Our class-reading book of the half term are books by Ethnic authors

English –	Maths – Number and money
<p>This half term, we will be looking at the story ‘Flat Stanley: The great Egyptian Grave Robbery’ and Bug Chant and poems by black poet Benjamin Zephaniah</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Explore the features of an informal letter, plan their writing before editing and publishing.</li> <li>• Plan and write a short adventure story before publishing.</li> <li>• Write a story middle and an end.</li> <li>• Recite poetry off by heart.</li> <li>• Write and publish own poems</li> <li>• Explore and publish a biography of a poet/illustrator/author.</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Capital letters, full stops and expanded noun phrases</li> <li>• Use and recognise adjectives</li> <li>• Similes and alliteration</li> <li>• Co-coordinating conjunctions (using ‘or’, ‘and’, ‘but’</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• To consolidate knowledge of phonics to read unfamiliar words.</li> <li>• To read daily to improve fluency</li> <li>• To make predictions</li> <li>• To summarise the key points in a text.</li> <li>• To use a dictionary and context to explore meaning of words.</li> <li>• To make inferences using evidence from the text to justify their point of view.</li> <li>• Predict what might happen from details stated or implied</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise the place value of each digit in a three-digit number, (hundreds, tens, ones)</li> <li>• Number and place value including reading and writing numbers up to 100 in numerals and words</li> <li>• Counting in multiples of 4 and 8</li> <li>• Identify, represent and estimate numbers using different representations</li> <li>• Compose and decompose three-digit numbers using the standard partitioning</li> <li>• Calculate complements to 100</li> <li>• Add and subtract numbers mentally, including a three-digit number and ones, a three-digit number and tens and a three-digit number and hundreds</li> <li>• Secure fluency in addition and subtraction facts that bridge 10, through continued practice</li> <li>• Add and subtract numbers with up to three-digits, using the formal written methods of columnar addition and subtraction</li> <li>• Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</li> <li>• Recall multiplication facts and corresponding division facts, in the 10, 5, 2, 4, and 8 multiplication tables, and recognise products in these multiplication tables</li> <li>• Add and subtract amounts of money to give change, using both £ and p in the practical contexts</li> </ul>
Science – Plants	Computing – We are Programmers
<ul style="list-style-type: none"> <li>• To observe a range of different flowers closely using magnifiers</li> <li>• To understand that flowers vary in size, colour, shape and form but all play a crucial role in reproduction</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about animations</li> <li>• Creating a storyboard</li> <li>• Creating characters and a background</li> <li>• Starting to animate the characters</li> <li>• Adding sounds to the animations</li> </ul>

<ul style="list-style-type: none"> <li>To make first hand observations of the development of fruits from flowers</li> <li>To explore a variety of fruits and generate questions</li> <li>To investigate wind dispersal by setting up a fair test to compare the flight of different paper spinners</li> <li>Recap on all our knowledge and understanding of flowers, fruits and seeds</li> </ul>	<ul style="list-style-type: none"> <li>Reviewing and improving the animations</li> </ul>
RE – How did Jesus and Buddha make people think?	PSHE – Being Me in My World
<ul style="list-style-type: none"> <li>To explore stories that make me think</li> <li>To apply the teaching from a parable to modern day life</li> <li>To consider why some sayings are important today</li> <li>To analyse how a story makes people think</li> <li>To investigate the meaning of Buddhist stories</li> <li>To create a story that makes others stop to think</li> </ul>	<ul style="list-style-type: none"> <li>To recognise my worth and positive things about myself</li> <li>Facing new challenges positively and make responsible choices</li> <li>Understanding why rules are needed and how they relate to rights and responsibilities</li> <li>Understanding that my actions affect myself and others</li> <li>Making responsible choices and taking action</li> <li>Understanding my actions affects others and trying to see things from their points of view</li> </ul>
Topic – Pharaohs and Pyramids	Art/DT
<p>In Geography, we will be learning all about the desert:</p> <ul style="list-style-type: none"> <li>To place key events from the Ancient Egyptian period on a timeline.</li> <li>To find out how society in ancient Egypt was organised</li> <li>To find out who the pharaohs were and why they were important</li> <li>To find out about ancient Egyptian gods and goddesses</li> <li>To find out about pyramids of ancient Egypt</li> <li>To investigate the inventions and achievements of the ancient Egyptians.</li> </ul>	<p>In art, we will learning looking at Egyptian Art:</p> <ul style="list-style-type: none"> <li>Become familiar with Egyptian Art including beliefs, traditions, history, symbolism and meaning.</li> <li>Observe experiment, analyse and record how, line, colour, pattern, shape and form can be created and used in different ways.</li> <li>Develop drawing skills with a particular emphasis on line, shape and colour using different tools.</li> <li>Develop an understanding of colour theory and colour mixing being able to mix secondary colours using different paints.</li> <li>Explore Pattern and symbols in different ways including painting and Printing.</li> <li>Experience working alone developing drawing and colour skills based on Egyptian Art to create their own Egyptian inspired Art pieces.</li> </ul>
<b>Important Information – PE days, Educational Visits, Homework</b>	
<p><u>PE</u>  Tuesday &amp; Thursday – Please ensure your child has the correct, PE kit, with their names, including plimsolls or trainers, place in a drawstring bag</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> <li>English and maths homework goes home on a Tuesday and is due back the following Monday.</li> <li>Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday.</li> <li>Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily</li> </ul> <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> <li>Visit to the British Museum 19<sup>th</sup> October relating to the topic; Pharaohs and Pyramids</li> </ul>	

If you have any concerns or questions please do not hesitate to speak to us.

Many thanks,

Ms. James and Mrs. Mohiuddin