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Dear Parents,

Year 3 Curriculum Newsletter
Autumn 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses on Pharaoh and Pyramids

Our core literacy text are Flat Stanley: The great Egyptian Grave Robbery

Our class-reading book of the half term are books by Ethnic authors

English –	Maths – Number and money
<p>This half term, we will be looking at the story ‘Flat Stanley: The great Egyptian Grave Robbery’ and Bug Chant and poems by black poet Benjamin Zephaniah</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Explore the features of an informal letter, plan their writing before editing and publishing. • Plan and write a short adventure story before publishing. • Write a story middle and an end. • Recite poetry off by heart. • Write and publish own poems • Explore and publish a biography of a poet/illustrator/author. <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Capital letters, full stops and expanded noun phrases • Use and recognise adjectives • Similes and alliteration • Co-coordinating conjunctions (using ‘or’, ‘and’, ‘but’ <p><u>Reading</u></p> <ul style="list-style-type: none"> • To consolidate knowledge of phonics to read unfamiliar words. • To read daily to improve fluency • To make predictions • To summarise the key points in a text. • To use a dictionary and context to explore meaning of words. • To make inferences using evidence from the text to justify their point of view. • Predict what might happen from details stated or implied 	<ul style="list-style-type: none"> • Recognise the place value of each digit in a three-digit number, (hundreds, tens, ones) • Number and place value including reading and writing numbers up to 100 in numerals and words • Counting in multiples of 4 and 8 • Identify, represent and estimate numbers using different representations • Compose and decompose three-digit numbers using the standard partitioning • Calculate complements to 100 • Add and subtract numbers mentally, including a three-digit number and ones, a three-digit number and tens and a three-digit number and hundreds • Secure fluency in addition and subtraction facts that bridge 10, through continued practice • Add and subtract numbers with up to three-digits, using the formal written methods of columnar addition and subtraction • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • Recall multiplication facts and corresponding division facts, in the 10, 5, 2, 4, and 8 multiplication tables, and recognise products in these multiplication tables • Add and subtract amounts of money to give change, using both £ and p in the practical contexts
Science – Plants	Computing – We are Programmers
<ul style="list-style-type: none"> • To observe a range of different flowers closely using magnifiers • To understand that flowers vary in size, colour, shape and form but all play a crucial role in reproduction 	<ul style="list-style-type: none"> • Learning about animations • Creating a storyboard • Creating characters and a background • Starting to animate the characters • Adding sounds to the animations

<ul style="list-style-type: none"> To make first hand observations of the development of fruits from flowers To explore a variety of fruits and generate questions To investigate wind dispersal by setting up a fair test to compare the flight of different paper spinners Recap on all our knowledge and understanding of flowers, fruits and seeds 	<ul style="list-style-type: none"> Reviewing and improving the animations
RE – How did Jesus and Buddha make people think?	PSHE – Being Me in My World
<ul style="list-style-type: none"> To explore stories that make me think To apply the teaching from a parable to modern day life To consider why some sayings are important today To analyse how a story makes people think To investigate the meaning of Buddhist stories To create a story that makes others stop to think 	<ul style="list-style-type: none"> To recognise my worth and positive things about myself Facing new challenges positively and make responsible choices Understanding why rules are needed and how they relate to rights and responsibilities Understanding that my actions affect myself and others Making responsible choices and taking action Understanding my actions affects others and trying to see things from their points of view
Topic – Pharaohs and Pyramids	Art/DT
<p>In Geography, we will be learning all about the desert:</p> <ul style="list-style-type: none"> To place key events from the Ancient Egyptian period on a timeline. To find out how society in ancient Egypt was organised To find out who the pharaohs were and why they were important To find out about ancient Egyptian gods and goddesses To find out about pyramids of ancient Egypt To investigate the inventions and achievements of the ancient Egyptians. 	<p>In art, we will learning looking at Egyptian Art:</p> <ul style="list-style-type: none"> Become familiar with Egyptian Art including beliefs, traditions, history, symbolism and meaning. Observe experiment, analyse and record how, line, colour, pattern, shape and form can be created and used in different ways. Develop drawing skills with a particular emphasis on line, shape and colour using different tools. Develop an understanding of colour theory and colour mixing being able to mix secondary colours using different paints. Explore Pattern and symbols in different ways including painting and Printing. Experience working alone developing drawing and colour skills based on Egyptian Art to create their own Egyptian inspired Art pieces.
Important Information – PE days, Educational Visits, Homework	
<p><u>PE</u> Tuesday & Thursday – Please ensure your child has the correct, PE kit, with their names, including plimsolls or trainers, place in a drawstring bag</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> English and maths homework goes home on a Tuesday and is due back the following Monday. Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday. Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> Visit to the British Museum 19th October relating to the topic; Pharaohs and Pyramids 	

If you have any concerns or questions please do not hesitate to speak to us.

Many thanks,

Ms. James and Mrs. Mohiuddin