

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children may be sent home with a workbook or work sheets in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly through the same number of hours that they would normally attend school.

Accessing remote education

How will my child access any online remote education you are providing?

All children have a google log on, which they can use to access google classroom for remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops can be issued to pupils who do not have a device at home on which to access online learning.

For families with no online access at home, school can arrange for a “dongle” to be supplied. A dongle is a small USB 'internet stick' that **allows you to access online services without needing to connect to Wi-Fi**. It can also be referred to as a Wi-Fi dongle, USB modem, internet stick, USB network adapter or USB mobile broadband stick.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- We also acknowledge that extended screen time is not beneficial to pupils' wellbeing, and factor in regular activities that involve being away from a device, such as PE, craft projects etc.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In the case of having to revert to remote education, we expect pupils to log on to Google Classroom to be registered in the morning and afternoon, and follow the learning timetable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers are kept of attendance on the online learning platform, just as they would be kept in school. Teachers expect work to be submitted by pupils on the Google Classroom platform, and will mark work as they normally would.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work is marked and assessed as per the usual criteria. We regularly monitor children's work and progress and use the message function to feedback individually to pupils on their work, and on the main Google Classroom feed in general. We encourage project work to be shared, and efforts celebrated as a class.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Smaller group work and interventions still take place on Google Classroom, and are timetabled in. Where families are unable to support their SEND child with online learning, paper work or an adapted timetable can be agreed upon to ensure all pupils are accessing the curriculum in a way appropriate to their needs.