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Nursery 2 Year Old Curriculum Newsletter
Autumn Term 2

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning resources ready for your children this term! Our 2-year-old provision will be following a unit of work on a theme that focuses on 'Traditional Tales'.

During this term, we will focus on:

Our class reading books this term will be –

- Jack and The Beanstalk
- The Gingerbread Man
- The 3 Billy Goats Gruff

We will also be reading a variety of non-fiction texts to help us explore more of 'Traditional Tales'.

Communication and Language		Personal, Social and Emotional	
The children will be learning the following: -To be able to begin to talk about people and things that are not present. -To be able to begin to put 2/3 words together. -To be able to begin to start to say how they are feeling, using words as well as actions (Begin to express themselves). -To be able to begin to enjoy laughing and being playful with others. -To be able to listen to and enjoy rhythmic patterns in rhymes and stories. - To be able to begin to ask simple questions (Where's mummy?)		The children will be learning the following: - To be able to separate from main carer with support and encouragement from a familiar adult. -To be able to begin to express preferences and decisions and be able to try new things and start establishing their autonomy. -To be able to begin to feel confident when taken out of their classroom and enjoy exploring new places with their key person. -To be able to play with increasing confidence on their own and with other children, because they know their key person is nearby and available.	
Maths		Understanding the World	
The children will be learning the following: -To recite numbers. -To recognise numbers. -To count objects. -To order numbers to 5.		The children will be learning the following: -To be able to notice differences between people. -To know some of the ways different people celebrate. -To be able to join in with art and music activities for different celebrations that occur in Autumn. -To be able to talk about the differences between materials and changes they notice. (Snow, Ice melting)	
Physical		Expressive Arts and Design	
The children will be learning the following: -To be able to climb, balance and jump on small structures. -To be able to clap and stamp to music.		The children will be learning the following: -To know and identify percussion instruments e.g., drums, woodblocks, triangles, bells. -To be able to begin to build an awareness of sound being loud or soft.	

<p>-To be able to fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.</p> <p>-To be able to begin toilet training at home and at school</p> <p>-To be able to go up steps and stairs, or climb up apparatus, using alternate feet.</p> <p>-To be able experiment to with wide range of small equipment to build hand and finger strength and hand and eye co-ordination.</p> <p>To be able to confidently and safely use a range of large and small apparatus indoors and outside and in a group.</p>	<p>-To be able to explore their voices and enjoy making sounds.</p> <p>-To be able to begin to build an awareness of sound being loud or soft.</p> <p>-To be able to explore their voices and enjoy making sounds.</p> <p>-To be able to copy adult movements in response to music.</p> <p>-To be able to begin to make-believe by recreating experiences that are familiar to them. E.g. Home corner</p>
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Literacy

The children will be learning the following:

- To begin to enjoy sharing books with an adult.
- To be able to begin to enjoy painting and drawing freely and completing activities from different celebrations.
- To be able to enjoy rhythmic and musical activity with percussion, songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes from around the world.
- To be able to sing songs and say rhymes independently, for example, singing whilst playing.

Important Information

Nursery rhymes/songs

It is important at this young age children are exposed to lots of language, and singing can help with this. We hope that you will support your child at home with songs around the theme 'Traditional Tales'.

Songs suggestion:

- Jack and Jill
- Five Gingerbread Man
- Five Little Goats Jumping on the Bed

Outdoor Provision

We will be enjoying working in the outdoor area looking at seasonal changes and focusing on moving in different ways. We love to take our learning outdoors although at times your child may get muddy! To ensure your child has every opportunity to explore our outdoor area, please ensure they are equipped with clothing suitable for the weather each day.

Helping your child at home

Please provide a water bottle with only fresh water every day and send a spare set of clothes as some activities are messy or wet. Please also support your child to be as independent as possible e.g. using the toilet/putting their coat on by themselves. Many parents toilet train their children during the holiday, so there is plenty of time for your child to grow into this skill. However, if your child is showing no signs of toilet training, please talk to your child's key worker to discuss how we will proceed in the classroom and how we can work together to assist your child and you.

With a similar approach at home and at school, it is so much easier on the child and the success rate increases. Parents of children in pull ups, please dress your child in clothing that accommodates toileting, such as two-piece outfits without baby vest, belts or shoulder straps. Our desire is to help each child reach his/her fullest potential in all areas and this is including independent toileting.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Mrs Agung & Miss Nur