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Reception Curriculum Newsletter
Autumn Term 2

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery and Reception will be following a unit of work on a theme that focuses on 'Dinosaurs'.

During this half term, we will focus on:

Our class reading books this term will be –

- Knock, knock dinosaur
- If you meet a dinosaur
- The dinosaur who lost his roar

We will also be reading a variety of non-fiction texts to help us explore more about Dinosaurs.

Communication and Language	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To be able to ask questions to find out more and to check they understand what has been said to them. *To be able to begin developing social phrases and engage in story times. *To be able to make comments about what they have heard and ask questions to clarify their understanding. *To be able to hold conversation when engaged in back-and-forth exchanges with their teacher and peers. *To know be able to use the new vocabulary taught in topic in discussions and play. *To know vocabulary related to different celebrations and understand the different ways people celebrate. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to show resilience and perseverance in the face of challenge. *To be able to Identify and moderate their own feelings socially and emotionally. *To be able to express their feelings and consider the feelings of others and regulate behaviour accordingly. *To be able to display confidence to try new activities *To be able to manage own basic hygiene and personal needs. *To know what democracy means and begin to build an awareness of majority votes through voting in class.
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To order numbers. *To recite number bonds to 5. *To know some double facts. *To recite number bonds to 10. *To understand subtraction within number bonds. *To know some halving facts. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To know and understand that some places are special to members of their community. *To know and name some important places of worship. *To be able to recognise that people have different beliefs and celebrate special times in different ways. *To know about different celebrations that occur in Autumn (Diwali, Hannukah, Remembrance Day, Christmas)
Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to balance and coordinate safely. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to move to musical stimuli and keep in time to the music.

<ul style="list-style-type: none"> *To be able to negotiate space effectively without visible boundaries. *To be able to develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. *To be able to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. *To be able to develop their small motor skills so that they can use a range of tools competently, safely, and confidently. *To develop fine motor-skills-holding pencil correctly, using scissors etc. 	<ul style="list-style-type: none"> *To be able to perform songs on stage to others. *To learn about and create arts and crafts from different cultures e.g. Diyas, Christmas cards. *To know colours can be mixed to make a new colour. *To be able to invent narratives in role play and when playing in the playground. *To create narratives with different cultural dress up items, clothing, dolls and small world.
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Literacy

The children will be learning the following:

- *To be able to blend sounds to read words.
- *To be able to segment and write words.
- *To begin to be able to write some short captions, labels, and sentences with adult support.
- *To be able to participate in shared writing experiences in whole class writing sessions and story maps.
- *To be able to demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- *To be able to talk about characters, settings, authors and illustrators.

Important Information – PE days, Educational Visits, Home Learning Task

PE
 All children will continue with our weekly PE lessons. Please provide your child with plimsolls that are labelled with their name and class. No PE kit is needed until the Summer term.

Home Learning Tasks
 Pencil control/Phonics and maths homework will be sent home every Tuesday and needs to return on **Monday**. Your child will also have a reading book sent home weekly, with a loaning a book from the school library.

Educational Visit
 We are hoping to be visiting a church for our RE Topic. More information on this will be provided closer to the date.

Reminders
 Please ensure that your child is wearing the correct uniform. Please also **label all clothing**. Please make sure your child has a labelled water bottle with them every day. As the weather is changing, it is advisable to provide your child with a warm coat, hat, scarf and gloves as we go outside daily.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,
 The Reception Team