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Dear Parents,

Year 1 Curriculum Newsletter
Autumn Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader is fairy tales and alternative fairy tales.

This term we will be concentrating on – narratives, letters and role-play.	
English	
<p>Reading</p> <ul style="list-style-type: none"> Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words. Read aloud accurately books that are consistent with their developing phonic knowledge. Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. Begin to identify basic similarities and differences between their own experience and that of story characters. To answer 'how' and 'why' questions about what they have read. To begin to answer simple inference questions. 	<p>Writing</p> <ul style="list-style-type: none"> Understand which letters belong to which handwriting 'families' Use finger spaces to separate words. Write sentences by: composing a sentence orally before writing it. Write sentences by: sequencing sentences to form short narratives. Use capital letters and punctuation. Begin to use capital letters for proper nouns. Join words and clauses by using the word 'and'. Use adjectives and noun phrases to describe. Describing the feelings of a character through role-play. Write an informative page. Publish a beginning, middle and end of a narrative. Publish a letter.
Maths	
<p>Number</p> <ul style="list-style-type: none"> Count to 50 forwards and backwards. Count forward in multiples of 2, 5 and 10. Read and write numbers in numerals and words to 20. Identify and represent numbers using objects and pictorial representations including the number lines. Identify numbers that are greater, less and equal to. Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. Reason about the location of numbers to 20 within the linear number system, including comparing using < > and = Add and subtract one-digit numbers to 20. Develop fluency in addition and subtraction facts within 10. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. 	<p>Multiplication and division</p> <ul style="list-style-type: none"> Through grouping, pupils will begin to understand multiplication. <p>Measures</p> <ul style="list-style-type: none"> Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times <p>Geometry</p> <ul style="list-style-type: none"> Recognise and name common 2-D and 3-D shapes, To name the properties of 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. To name the properties of 2-D shapes [for example, rectangles (including squares), circles and triangles].

<p align="center">Science – Everyday materials: Marvellous Materials</p>	<p align="center">Computing – We are TV Chefs</p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Conduct an investigation exploring materials by mending a Torn Umbrella. • Conducting an ice observation and recording changes as ice melts. • Carrying out an investigation of how to release frozen figures. • Observe what happens to a puddle over time. • Explore puddles and observe how they change. 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Investigating recipes and TV cookery programs. • Programming a sandwich-making robot. • Developing a recipe. • Practicing with the camera. • Filming the recipe video. • Editing and reviewing.
<p align="center">RE- How do Christians celebrate Christmas?</p>	<p align="center">PSHE- Celebrating Differences</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • What is a special gift? • Why do Christians give gifts at Christmas? • What gift would you like to give? • When is Christmas celebrated? • What can a church tell us about the Christmas story? • What have I learnt about Christmas? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Identify similarities between me and people in my class. • Identify differences between me and people in my class. • To be able to explain what bullying is and understand how it might feel. • To be able to know what to do about bullying and who to talk to. • To know how to make new friends and how it feels to make a new friend. • To understand how differences make us special and unique.
<p align="center">Topic- Unique UK</p>	<p align="center">Art - J.Vincent Scarpace Fish Project</p>
<ul style="list-style-type: none"> • To be able to name the seven continents of the world and locate the UK on a world map. • To be able to identify the countries and capital cities of the UK. • To be able to identify features and characteristics of the countries of the UK. • To explore the town we live in. • To be able to describe where you live. 	<ul style="list-style-type: none"> • To explore the colours and shapes of Fish and be able to create a Title page • To know about Artist J.Vincent Scarpace and be able to paint in his style • To know what mark-making is and be able to use different mark making techniques to create a fish drawing • To be able to create a Final Fish Design • To be able to use their own Fish design to make their own 3D FISH sculpture. • To be able to evaluate your work.
<p align="center">Important Information</p>	
<p>PE – Our P.E days are Monday and Thursday. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons every Friday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Monday • Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. • Bug club – please ensure that your child is accessing bug club at least twice weekly. <p>Please listen to your child read daily to help improve their fluency and accuracy.</p> <ul style="list-style-type: none"> • Educational visits – further information to follow 	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks
Ms. Gultekin