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Dear Parents,

Year 2 Curriculum Newsletter
Autumn Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: Fairy tales and alternative fairy tales.

This term we will be concentrating on – narratives	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. • Further develop identifying similarities and differences between their own experience and that of story characters. • Draw on knowledge of vocabulary to understand texts. • Identify and explain the sequence of events in texts. • predict what might happen on the basis of what has been read so far 	<p>Writing</p> <ul style="list-style-type: none"> • Using Commas for list • Understand Present tense • Using Expanded noun phrases • Understand and use statements and exclamation sentences • Using exclamation marks • Using question marks • To create a wanted poster • To write a letter • To retell a story from a different point of view • To write a narrative
Maths	
<p>Number</p> <p>Problem Solving:</p> <ul style="list-style-type: none"> • Solve problems with addition and subtraction: • using concrete objects and pictorial representations, including those involving numbers, quantities and measures • Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts <p>Fractions</p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity 	<p>Measures</p> <p>Length</p> <ul style="list-style-type: none"> • Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); appropriate unit, using rulers • Compare and order lengths, and record the results using >, < and = <p>Mass and temperature</p> <ul style="list-style-type: none"> • Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); appropriate unit, using scales, thermometers. • Compare and order mass, and record the results using >, < and = <p>Time</p> <ul style="list-style-type: none"> • Know the number of minutes in an hour and the number of hours in a day • Tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times

<p style="text-align: center;">Science – Plants and Bulbs</p>	<p style="text-align: center;">Computing – We are detectives</p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Observe Plants • Observe and describe how seeds and bulbs grow into mature plants • Understand Life Cycles of plants • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy • Understand how Different Plants Grow 	<p>In this unit, the children are challenged to solve a mystery by reading, sending and replying to emails, and by listening to a witness statement. They use a fact file sheet to create a table and identify the culprit.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • understand that email can be used to communicate • develop skills in opening, composing and sending emails • gain skills in opening and listening to audio files on the computer • use appropriate language in emails • develop skills in editing and formatting text in emails • be aware of online safety issues when using email.
<p style="text-align: center;">RE- Why did Jesus tell special stories?</p>	<p style="text-align: center;">PSHE- Celebrating Differences</p>
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> • Why are some books more special than others? • What holy books are special to us and why? • Why is the Bible Special and for whom? • What Is the Torah and why is it special? • Why is the Qur’an a special book? • What makes the Guru Granth Sahib a special book? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Understand some ways in which boys and girls are similar and feel good about this. • Understand some ways in which boys and girls are different and accept that this is ok. • Understand that bullying is sometimes about differences. • Recognise what is right and wrong and know how to look after myself. • Know some new ways to make friends. • Identify ways I am different from my friends.
<p style="text-align: center;">Topic- Guy Fawkes</p>	<p style="text-align: center;">DT- Making Fire Engines</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To explain what bonfire night is • To find out about King James I of England • To find out who Guy Fawkes was. • To find out what happened next in the Gunpowder Plot. • To think about why fireworks are lit on November 5th. 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To explore modern fire engines • To investigate wheels, axles and chassis. • To investigate ways of creating the body of a fire engine. • To design a fire engine. • To make a fire engine based on a design. • To evaluate a finished product.
<p>Important Information</p>	
<p>PE – Monday and Thursday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons every Friday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Tuesday • Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy.</p>	
<p><u>Educational Visit-</u></p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Choppy