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Dear Parents,

**Year 2 Curriculum Newsletter**  
**Autumn Term 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: Fairy tales and alternative fairy tales.

This term we will be concentrating on – narratives	
<b>English</b>	
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories.</li> <li>• Further develop identifying similarities and differences between their own experience and that of story characters.</li> <li>• Draw on knowledge of vocabulary to understand texts.</li> <li>• Identify and explain the sequence of events in texts.</li> <li>• predict what might happen on the basis of what has been read so far</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Using Commas for list</li> <li>• Understand Present tense</li> <li>• Using Expanded noun phrases</li> <li>• Understand and use statements and exclamation sentences</li> <li>• Using exclamation marks</li> <li>• Using question marks</li> <li>• To create a wanted poster</li> <li>• To write a letter</li> <li>• To retell a story from a different point of view</li> <li>• To write a narrative</li> </ul>
<b>Maths</b>	
<p><b>Number</b></p> <p><b>Problem Solving:</b></p> <ul style="list-style-type: none"> <li>• Solve problems with addition and subtraction:</li> <li>• using concrete objects and pictorial representations, including those involving numbers, quantities and measures</li> <li>• Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity</li> </ul>	<p><b>Measures</b></p> <p><b>Length</b></p> <ul style="list-style-type: none"> <li>• Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); appropriate unit, using rulers</li> <li>• Compare and order lengths, and record the results using &gt;, &lt; and =</li> </ul> <p><b>Mass and temperature</b></p> <ul style="list-style-type: none"> <li>• Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); appropriate unit, using scales, thermometers.</li> <li>• Compare and order mass, and record the results using &gt;, &lt; and =</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Know the number of minutes in an hour and the number of hours in a day</li> <li>• Tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times</li> </ul>

<p style="text-align: center;"><b>Science – Plants and Bulbs</b></p>	<p style="text-align: center;"><b>Computing – We are detectives</b></p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Observe Plants</li> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Understand Life Cycles of plants</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> <li>• Understand how Different Plants Grow</li> </ul>	<p>In this unit, the children are challenged to solve a mystery by reading, sending and replying to emails, and by listening to a witness statement. They use a fact file sheet to create a table and identify the culprit.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> <li>• understand that email can be used to communicate</li> <li>• develop skills in opening, composing and sending emails</li> <li>• gain skills in opening and listening to audio files on the computer</li> <li>• use appropriate language in emails</li> <li>• develop skills in editing and formatting text in emails</li> <li>• be aware of online safety issues when using email.</li> </ul>
<p style="text-align: center;"><b>RE- Why did Jesus tell special stories?</b></p>	<p style="text-align: center;"><b>PSHE- Celebrating Differences</b></p>
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> <li>• Why are some books more special than others?</li> <li>• What holy books are special to us and why?</li> <li>• Why is the Bible Special and for whom?</li> <li>• What Is the Torah and why is it special?</li> <li>• Why is the Qur’an a special book?</li> <li>• What makes the Guru Granth Sahib a special book?</li> </ul>	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Understand some ways in which boys and girls are similar and feel good about this.</li> <li>• Understand some ways in which boys and girls are different and accept that this is ok.</li> <li>• Understand that bullying is sometimes about differences.</li> <li>• Recognise what is right and wrong and know how to look after myself.</li> <li>• Know some new ways to make friends.</li> <li>• Identify ways I am different from my friends.</li> </ul>
<p style="text-align: center;"><b>Topic- Guy Fawkes</b></p>	<p style="text-align: center;"><b>DT- Making Fire Engines</b></p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• To explain what bonfire night is</li> <li>• To find out about King James I of England</li> <li>• To find out who Guy Fawkes was.</li> <li>• To find out what happened next in the Gunpowder Plot.</li> <li>• To think about why fireworks are lit on November 5th.</li> </ul>	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• To explore modern fire engines</li> <li>• To investigate wheels, axles and chassis.</li> <li>• To investigate ways of creating the body of a fire engine.</li> <li>• To design a fire engine.</li> <li>• To make a fire engine based on a design.</li> <li>• To evaluate a finished product.</li> </ul>
<p><b>Important Information</b></p>	
<p><b>PE</b> – Monday and Thursday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p><b>Music</b> – Weekly lessons every Friday.</p> <p><b>PLEASE NOTE:</b></p> <ul style="list-style-type: none"> <li>• <b>Homework</b> is given out on Tuesday and due in the following Monday.</li> <li>• <b>Weekly spellings</b> are handed out Tuesday and tested on the following Tuesday</li> <li>• Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games.</li> </ul> <p>Please listen to your child read daily to help improve their fluency and accuracy.</p>	
<p><b><u>Educational Visit-</u></b></p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Choppy