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Dear Parents,

Year 3 Curriculum Newsletter
Autumn 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses on The River Nile

Our core literacy text are Flat Stanley: The story of Tutankhamen: Patricia Cleveland-Peck and Leon & The Place between by Angela McAllister

Our class-reading book of the half term are books are fairy tales and alternative fairy tales

English – Non chronological reports, diary entry, setting description	Maths – Money, fractions and decimals; Measures-length mass and time; problems solving – the four operations
<p>This half term, we will be looking at The story of Tutankhamen and Leon & The Place.</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Explore the features of a non-chronological report; plan their writing before editing and publishing. • Plan, write and publish a diary entry • Explore a setting description; write, plan and publish. • Plan, write and publish their narrative story • Create a persuasive poster for a different audience <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Expressing time, place and cause using propositions • Verbs – present perfect tense • ‘Has/have’ + past participle • Using adverbs as sentence starters • Punctuate dialogue accurately • Homophones <p><u>Reading</u></p> <ul style="list-style-type: none"> • To consolidate knowledge of phonics to read unfamiliar words. • To read daily to improve fluency • To make predictions • To summarise the key points in a text. • To use a dictionary and context to explore meaning of words. • To make inferences using evidence from the text to justify their point of view. • Predict what might happen from details stated or implied 	<ul style="list-style-type: none"> • Add and subtract amounts of money to give change, using both £ and p in the practical contexts • Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. • Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators • Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators • Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts. • Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g) • Divide 100 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts. • Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks • Solve problems, using number facts, place value, and more complex addition and subtraction • Solve problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
Science – Animals including humans	Computing – We are Bug Fixers
<ul style="list-style-type: none"> • To sort foods into food groups and find out about the nutrients that different foods provide 	<ul style="list-style-type: none"> • Spotting and correcting off-by-one bugs. • Spotting and correcting performance bugs • Spotting and correcting multi-thread bugs

<ul style="list-style-type: none"> To explore the nutritional value of different foods by gathering information from food labels To sort animal skeletons into groups, discussing patterns and similarities and differences To investigate an idea about how the human skeleton supports movement To explain how the bones and muscles work together to create movement To design and carry out my own investigation 	<ul style="list-style-type: none"> Spotting and correcting conceptual bugs Spotting and correcting arithmetical bugs Spotting and correcting resource bugs
RE – What is the significance of light?	PSHE – Healthy Me
<ul style="list-style-type: none"> To know why light is a special symbol. To analyse the importance of Diwali to different people? To understand how Christian people use the symbol of light. To be able to apply the meaning of a story to modern day life. To analyse what light as a symbol means to Jewish people. To be able to explain the symbolic meaning of light. 	<ul style="list-style-type: none"> To understand how exercise affects my body and how my heart and lungs are such important organs (2 weeks). To tell you my knowledge and attitude towards drugs. To identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help. To understand that, like medicines, some household substances can be harmful if not used correctly. To understand how complex my body is and how important it is to take care of it.
Topic – Meandering Nile	Art/DT
<p>In Geography, we will be learning all about the River Nile</p> <ul style="list-style-type: none"> To be able to describe the location and features of the River Nile. To be able to describe the journey of the River Nile from source to mouth To find out the positive and negative effects of the Aswan High Dam on the River Nile. To explore the physical and human geography of the Nile Delta. To explore uses for the River Nile and how these have changed over time To be able to describe in detail a journey up the River Nile in Egypt. 	<p>In art, we will learning looking at how to make mini greenhouses</p> <ul style="list-style-type: none"> To explore existing greenhouses. To investigate stable structures. To investigate materials for making a mini greenhouse. To design a mini greenhouse To make a mini greenhouse. To evaluate a finished product.
Important Information – PE days, Educational Visits, Homework	
<p><u>PE</u></p> <ul style="list-style-type: none"> Our P.E days are Tuesday & Thursday – Please ensure your child has the correct, PE kit, with their names, including plimsolls or trainers, place in a drawstring bag <p><u>Homework</u></p> <ul style="list-style-type: none"> English and maths homework goes home on a Tuesday and is due back the following Monday. Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday. Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> Visit to the British Museum 30th November relating to the topic; Meandering Nile 	

If you have any concerns or questions please do not hesitate to speak to us.

Many thanks,

Ms. James and Mrs. Mohiuddin