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 Headteacher  
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Dear Parents

**Year 4 Curriculum Newsletter**  
**Autumn 2**

Welcome to a new half term at Grange Primary School. We have lots of exciting learning ready for your children!

Our Class reading for pleasure book is: King Arthur And The Knights of The Round Table	
<b>English</b>	<b>Maths – Number, Fractions and Decimals, Geometry</b>
<p>This half term, we will be looking at the stories and legends ‘The Sword in the Stone’ and ‘Beowulf’.</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Plan and write a retelling of an Arthurian legend.</li> <li>• Plan and write a character description</li> <li>• Explore the features of narrative writing before planning and drafting their own using a range of ambitious vocabulary.</li> <li>• Explore the features of a letter and plan their writing before editing and publishing.</li> </ul> <p><u>Reading &amp; Comprehension:</u></p> <ul style="list-style-type: none"> <li>• Discuss understanding and explore meaning of words in context</li> <li>• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence</li> <li>• Participate in discussions about books, building on their own and others' ideas and challenging views</li> <li>• Predict what might happen from details stated or implied.</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>• Using direct speech</li> <li>• Has/ have and the past participle</li> <li>• Powerful verbs: synonyms for verbs such as “said” or “go”.</li> <li>• Prepositions</li> <li>• Possessive apostrophe</li> <li>• Subordinating conjunctions</li> </ul>	<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Continue to work in fluency of x-tables up to 12 x 12.</li> <li>• Solve a range of number reasoning problems.</li> <li>• Count up and down in hundredths</li> <li>• Writing and converting mixed numbers to improper fractions and vice versa</li> <li>• Add and subtract fractions with the same denominator including bridging whole numbers</li> <li>• Compare and order fractions</li> <li>• Recognise and show, using diagrams, families of common equivalent fractions.</li> <li>• Find decimal equivalents to fractions.</li> <li>• Round decimals with one decimal place to the nearest whole number.</li> <li>• Convert between different units of measure (km to m and hour to minute)</li> <li>• Divide 1000 in to 2, 4 and 5 equal parts, and read scales/ number lines marked in multiples of 1000 with 2, 4, 5 and 10 equal parts.</li> <li>• Identify, compare and order angles.</li> <li>• Identify and classify geometric shapes</li> <li>• Identify and draw lines of symmetry</li> </ul>
<b>Science – Animals including Humans</b>	<b>Computing – We are Meteorologists</b>

<p>The children will use a variety of scientific skills to:</p> <ul style="list-style-type: none"> <li>• Learn about the first stage of the digestive system.</li> <li>• Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>• Identify the different types of teeth in humans and their simple functions.</li> <li>• Use straightforward scientific evidence to answer questions or to support findings.</li> <li>• Construct and interpret a variety of food chains, identifying producers, predators and prey</li> </ul>	<p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• To understand different measurement techniques for weather, both analogue and digital.</li> <li>• Use computer-based data logging to automate the recording of some of the weather data.</li> <li>• Use spreadsheets to create charts</li> <li>• Analyse data, explore inconsistencies in data and make predictions</li> <li>• Practise using presentation software such as power point.</li> </ul>
<p align="center"><b>RE – What makes me the person I am?</b></p>	<p align="center"><b>PSHE – Healthy Me</b></p>
<p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• Who influences our life?</li> <li>• Who or what influenced the life of St Francis.</li> <li>• Who or what influenced the life of Pandurang Shastri Athvale.</li> <li>• What objects are special to me and the people in my community?</li> <li>• What things do I care about in my community?</li> <li>• What can I do to help improve my community?</li> </ul>	<p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• To recognize how different friendship groups are formed and how I fit in to them.</li> <li>• To recognize the changing dynamics between people in different groups and understand roles</li> <li>• To understand the facts about smoking and its effects on health</li> <li>• To understand the effects of alcohol on health</li> <li>• To recognize when people are putting me under pressure and identify feelings of anxiety</li> </ul> <p>To know myself well enough to understand the difference between right and wrong</p>
<p align="center"><b>Topic – The Anglo-Saxons</b></p>	<p align="center"><b>Art/DT</b></p>
<p>In History, we will be learning all about the Anglo-Saxons:</p> <ul style="list-style-type: none"> <li>• To study the archaeological evidence at Sutton Hoo to ask and answer questions.</li> <li>• To find out who the Anglo-Saxons were and where they came from.</li> <li>• Use a timeline to identify when the Anglo-Saxons were in Britain</li> <li>• To understand what everyday life was like in Anglo-Saxon times</li> <li>• Explore Anglo-Saxon culture including art, music, Legends and poetry.</li> </ul>	<p>In DT we will be learning about how to make story books</p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Use research and develop design criteria to inform the design</li> <li>• Generate, develop, model and communicate ideas through discussion and annotated sketches</li> <li>• Investigate and analyse a range of existing products</li> <li>• Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</li> <li>• Understand and use mechanical systems in their products, for example, gears, pulleys, cams, levers and linkages.</li> </ul>
<p align="center"><b>Important Information – PE days, Homework</b></p>	
<p><b>PE</b> Tuesday – Please ensure your child has the correct, labelled PE kit including plimsolls or trainers</p> <p><b>Swimming</b> Friday – Please ensure your child brings their swimming costume, towel and goggles.</p> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Reading and times tables practice every day. Please sign your child’s reading journal and remind them to bring it to school every day</li> <li>• English and maths homework goes home on a Tuesday and is due back the following Monday.</li> <li>• You can support your child to practice their spellings.</li> </ul>	<p><b>Educational visits:</b> Thursday 24<sup>th</sup> November Y4 visit to The Museum of London, as part of learning in History on the Anglo-Saxons.</p> <p>Further details to be notified.</p>

Many thanks,  
Ms. Wastell