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**Nursery Curriculum Newsletter**  
**Spring Term 1**

Dear Parents/Carers,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery will be following a unit of work on a theme that focuses on 'Transport'.

During this half term, we will focus on:

Our class reading books this term will be –

- The Train Ride
- Mr Gumpy's Outing
- Amazing Aeroplane

We will also be reading a variety of non-fiction texts to help us explore more about transport.

Communication and Language	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To know and be able to use language to describe and compare.</li> <li>*To be able to continue to learn new concepts.</li> <li>*To be able to ask questions and clarify understanding in group and one to one discussion.</li> <li>*To be able to make comments about what they have heard and what has been read to them.</li> <li>*To be able to talk about different characters from stories and rhymes.</li> <li>*To know and use talk to organise themselves in play.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To know how to and be able to share resources and play in a group.</li> <li>*To know how to take turns whilst playing, waiting patiently to have a turn.</li> <li>*To be able to express own preferences and interests.</li> <li>*To know and be able to adapt behaviour to different places and circumstances.</li> <li>*To be able to select activities independently.</li> <li>*To know and talk about different feelings in circle time.</li> </ul>
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To recognise numbers.</li> <li>*To understand and use greater than and equal to.</li> <li>*To understand and use less than and equal to.</li> <li>*To estimate quantities.</li> <li>*To complete addition to 5.</li> <li>*To solve word problems.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able explore sinking and floating with different materials.</li> <li>*To talk about the differences between materials and changes they notice.</li> <li>*To explore and talk about different forces they can feel.</li> <li>*To know how to care for the natural environment and living things in the sea.</li> <li>*To know what they can do to look after the environment and reduce single use plastic that is damaging to the oceans.</li> <li>*To know some geographical vocabulary.</li> </ul>
Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>* To be able to play games such as musical statues and musical bumps moving with control and co-ordination.</li> <li>*To be able to move around safely with some awareness of others.</li> <li>*To be able to perform a single skills or movement with control.</li> <li>*To know and be able to discuss some of the changes that occur during exercise</li> <li>*To be able to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>* To be able to learn about rhythm through dance.</li> <li>*To be able to recognise rhythmic changes for skipping, marching, hopping, jumping etc.</li> <li>*To be able to participate in group action songs.</li> <li>*To be able to construct with a purpose in mind, using a variety of resources.</li> <li>*To be able to use simple tools and techniques competently and appropriately.</li> <li>*To be able to use available resources to create props to support role-play.</li> </ul>

*To be able to experiment with wide range of small equipment to build hand and finger strength and hand and eye co-ordination.	
<b>Literacy</b>	
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*To be able to recognise initial sounds in words.</li> <li>*To be able to access a wide range of mark making materials in class and in the outdoor provision</li> <li>*To begin to attempt to write familiar letters using a range of materials. (Paint, WB, sand and glitter, chubby markers)</li> <li>*To be able to talk about and retell familiar stories.</li> <li>*To be able to join in with repeated refrains in stories and rhymes.</li> <li>*To be able mark make and identify marks.</li> </ul>	
<b>Important Information – PE days, Educational Visits, Home Learning Task</b>	
<p><u>PE</u> The children will continue with football coaching with our school sports lead weekly.</p> <p><u>Home Learning Tasks</u> Pencil control/Phonics and maths homework will be sent home every Tuesday and needs to be returned the following <b>Monday</b>.</p> <p>The children will also have a reading book sent home weekly, as well as a loan book from the school library.</p> <p><u>Educational Visit</u> Information about educational visits will be given out closer to the scheduled time.</p> <p><u>Reminders</u> Now that we are coming into the rainy season, please ensure that your child has a raincoat and wellies, as they will continue to have access to the outdoor area every day in all weathers. Children should not wear their best clothes to nursery, as many of the activities can be messy. <b>Please also label all clothing and bring a spare set of clothing daily.</b></p>	

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,  
Nursery Team.