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Dear Parents/Carers,

Year 1 Curriculum Newsletter
Spring 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!
 During this half term our literacy, book focus will be: **Don't Hog the Hedge** and **Lila and the Secret of Rain**

Our Class Reader is a collection of short stories.

This term we will be concentrating on – fact files, posters, narratives and diary entries.	
English	
<p>Phonics/Reading</p> <ul style="list-style-type: none"> Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words. Read aloud accurately books that are consistent with their developing phonic knowledge. Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. Begin to identify basic similarities and differences between their own experience and that of story characters. To answer 'how' and 'why' questions about what they have read. To begin to answer simple inference questions. 	<p>Writing</p> <ul style="list-style-type: none"> Use finger spaces to separate words. Write sentences by: composing a sentence orally before writing it. Write sentences by: sequencing sentences to form short narratives. Use capital letters and punctuation. Join words and clauses by using the word 'and' and 'because'. Use adjectives and noun phrases to describe. To understand the prefix 'un'. To begin to use plurals 's' and 'es'. Publish a fact file. Create a missing poster. Retell a story. Publish a diary entry.
Maths	
<p>Number</p> <ul style="list-style-type: none"> Count to 50 forwards and backwards. Count forward in multiples of 2, 5 and 10. Read and write numbers in numerals and words to 50. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$ Given a number, identify one more and one less. <p>Multiplication and division</p> <ul style="list-style-type: none"> Doubling and halving numbers and quantities. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	<p>Money</p> <ul style="list-style-type: none"> Recognise and know the value of different denominations of coins and notes. Add coins, prices and Workout change. <p>Addition and subtraction (including problems)</p> <ul style="list-style-type: none"> Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=). Develop fluency in addition and subtraction facts. Represent and use number bonds and related subtraction facts within 20 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

<p align="center">Science – Seasonal changes- Wonderful Weather</p>	<p align="center">Computing – We are Painters</p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • To look at weather forecasts and the symbols used by forecasters and create weather forecasts about the weather at school. • To make a collage based on the current season. • To explore shadows using puppets. • To be able to measure rainfall using a rain gauge. • To be able to measure wind using a windsock. 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Use the web safely to find ideas for an illustration. • Select and use appropriate painting tools to create and change images on the computer. • Understand how this use of ICT differs from using paint and paper. • Create an illustration for a particular purpose. Know how to save, retrieve and change their work. • Reflect on their work and act on feedback received.
<p align="center">RE- What does it mean to be Sikh?</p>	<p align="center">PSHE- Dreams & Goals</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • How do religious people show they belong? • What is Sikhism? • How do children show they belong to Sikhism? • Why do Sikhs tell the story of Guru Nanak bathing in the river? • What did Guru Gobind Singh ask Sikhs to look like? • What is the Amrit ceremony? • 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • To set simple goals. • Understand steps to goals • Understand how we can work together to be successful. • Understand how to tackle new challenge and understand how this stretches learning. • Identify obstacles which make it more difficult to achieve new challenge and work out how to overcome them. • Celebrate their success.
<p align="center">Topic- Wacky Weather!</p>	<p align="center">Art - Vincent Van Gogh Seasons Project</p>
<ul style="list-style-type: none"> • To identify differences between seasonal and daily weather patterns, and observe and describe daily weather patterns. • To describe how daily weather patterns change over time, and how weather may be different in inland/coastal areas. • To identify ways in which we learn about the weather, then make predictions about the weather which are helpful. • To begin to find out about ways in which the weather during each season in equatorial and Polar Regions differs from the weather in the United Kingdom. • To learn more about the way seasonal weather in an equatorial region is different to the weather in the UK. • To learn more about the way seasonal weather in a polar region is different to the weather in the United Kingdom. 	<ul style="list-style-type: none"> • To know the 4 seasons and be able to draw leaf, flower, apple and snow shapes on their Title Page. • To be able to create your own Sunflower Collage. • To know about Impressionism and be able to create their own Impressionist style painting. • To know how to shape roll, cut and join together Clay shapes. • To be able to paint their Clay piece mixing different shades of colour. • To be able to evaluate their work and think about what they have learnt and change in their work.
<p align="center">Important Information</p>	
<p>PE – Our P.E days are Monday and Thursday. Please ensure your child has their full kit on those days. All children will need to have a named drawstring bag with their P.E clothing labelled.</p> <p>Music – Weekly lessons every Friday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Tuesday. • Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. • Bug Club – please ensure that your child is accessing bug club at least twice weekly. • Mathletics – encourage your child to use this resources at least three times a week • Please listen to your child read daily to help improve their fluency and accuracy. <p>Educational visits – further information to follow</p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Gultekin & Mrs. English