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Dear Parents/Carers,

Year 2 Curriculum Newsletter
Spring Term1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: The Snail and the Whale.

This term we will be concentrating on – newspaper reports and narratives	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Modify inferences by answering and asking questions. • Predict what might happen with responses linked closely to the story characters, plot and language read so far • Discuss favourite words and phrases and give reasons for their choice • Explain how non-fiction books are used and independently identify key features and use these to help find information • Contribute ideas and thoughts to discussion, remember significant events/key information 	<p>Writing</p> <ul style="list-style-type: none"> • Suffixes to form adjectives full- less • Past and Present tense • Past progressive tense • Subordination (using when, if, that, or because) • Apostrophes for contractions and missing letters • Plan and write a newspaper report • Plan and write a narrative • Write and perform some poems.
Maths	
<p>Number Place Value</p> <ul style="list-style-type: none"> • Compose and decompose two-digit numbers using standard and non-standard partitioning. • Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10. • Use place value and number facts to solve problems. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract two, two-digit numbers. • Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. • Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?" <p>Multiplication and division</p> <ul style="list-style-type: none"> • Solve multiplication and division problems. 	<p>Measures Money</p> <ul style="list-style-type: none"> • Find different combinations of coins that equal the same amounts of money • Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change <p>Geometry</p> <ul style="list-style-type: none"> • Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line • Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces • Compare and sort common 2-D and 3-D shapes and everyday objects

<p align="center">Science – Animals including Humans</p>	<p align="center">Computing – We are astronauts</p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> Identify, sort and group young animals and their adults. Find out how animals change as they grow. Compare the stages of the human life cycle. Research and describe what animals, including humans, need to survive. Test the effects of exercise on the human body. Investigate the importance of healthy eating and hygiene. 	<p>In this unit, the children will build on work to program a sprite (such as a spaceship) to move around the screen. This unit acts as a springboard for programming in Year 3.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> have a clear understanding of algorithms as sequences of instructions convert simple algorithms to programs predict what a simple program will do Spot and fix (debug) errors in their programs.
<p>RE- What can stories teach us about peace and forgiveness?</p>	<p align="center">PSHE- Dreams and Goals</p>
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> Can we work together peacefully? What messages can we learn from stories? How can we find meaning and links between stories? What question do we want to think and discuss around the theme of peace? What do different religions teach about peace? What do we want to say about peace? Can we make a peace wristband and share our thoughts about peace with others? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> Choose a realistic goal and think about how to achieve it. Can tell some of my strengths as a learner. Understand how working with other people can help me to learn. Work with other people to solve problems. Express how we felt when working as part of a group.
<p align="center">Topic- Around the World</p>	<p align="center">Art- Colour Theory Kandinsky</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> To locate Europe on a world map and identify some of its countries and features. To locate Asia on a world map and explore the features and characteristics of China. To locate Australia on a world map and identify some of its features and characteristics. To locate Africa on a world map and explore the features and characteristics of Kenya. To identify North America on a world map and explore the characteristics and features of the USA. To locate South America on a world map and explore the features and characteristics of Brazil. 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> Become familiar with Primary and Secondary colours. Observe experiment, analyse and record how, line, colour, pattern, shape and form can be created and used in different ways. Develop an awareness of Art Looking in particular at the work of Artist Wassily Kandinsky and be able to give opinions and feelings about his work. Record observations/ideas, organise a range of visual evidence and information using a sketchbook. Be able to review their own and others work and say what they could improve. Develop drawing, painting and Texture skills with a particular emphasis on line, shape and colour using different tools. Explore Modern and Abstract Art
<p align="center">Important Information</p>	
<p>PE – Monday and Wednesday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons on a Friday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> Homework is given out on Tuesday and due in the following Monday. Weekly spellings are handed out Tuesday and tested on the following Tuesday Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games. Please listen to your child read daily to help improve their fluency and accuracy. <p>Educational Visit- to be notified</p> <p>If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.</p> <p>Many thanks Ms. Choppy & Mrs. Booty</p>	