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Dear Parents/Carers,

**Year 2 Curriculum Newsletter**  
**Spring Term1**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: The Snail and the Whale.

This term we will be concentrating on – newspaper reports and narratives	
<b>English</b>	
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Modify inferences by answering and asking questions.</li> <li>• Predict what might happen with responses linked closely to the story characters, plot and language read so far</li> <li>• Discuss favourite words and phrases and give reasons for their choice</li> <li>• Explain how non-fiction books are used and independently identify key features and use these to help find information</li> <li>• Contribute ideas and thoughts to discussion, remember significant events/key information</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Suffixes to form adjectives full- less</li> <li>• Past and Present tense</li> <li>• Past progressive tense</li> <li>• Subordination (using when, if, that, or because)</li> <li>• Apostrophes for contractions and missing letters</li> <li>• Plan and write a newspaper report</li> <li>• Plan and write a narrative</li> <li>• Write and perform some poems.</li> </ul>
<b>Maths</b>	
<p><b>Number</b>  <b>Place Value</b></p> <ul style="list-style-type: none"> <li>• Compose and decompose two-digit numbers using standard and non-standard partitioning.</li> <li>• Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.</li> <li>• Use place value and number facts to solve problems.</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Add and subtract two, two-digit numbers.</li> <li>• Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</li> <li>• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> <li>• Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?"</li> </ul> <p><b>Multiplication and division</b></p> <ul style="list-style-type: none"> <li>• Solve multiplication and division problems.</li> </ul>	<p><b>Measures</b>  <b>Money</b></p> <ul style="list-style-type: none"> <li>• Find different combinations of coins that equal the same amounts of money</li> <li>• Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</li> <li>• Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</li> <li>• Compare and sort common 2-D and 3-D shapes and everyday objects</li> </ul>

<p align="center"><b>Science – Animals including Humans</b></p>	<p align="center"><b>Computing – We are astronauts</b></p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>Identify, sort and group young animals and their adults.</li> <li>Find out how animals change as they grow.</li> <li>Compare the stages of the human life cycle.</li> <li>Research and describe what animals, including humans, need to survive.</li> <li>Test the effects of exercise on the human body.</li> <li>Investigate the importance of healthy eating and hygiene.</li> </ul>	<p>In this unit, the children will build on work to program a sprite (such as a spaceship) to move around the screen. This unit acts as a springboard for programming in Year 3.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> <li>have a clear understanding of algorithms as</li> <li>sequences of instructions</li> <li>convert simple algorithms to programs</li> <li>predict what a simple program will do</li> <li>Spot and fix (debug) errors in their programs.</li> </ul>
<p><b>RE- What can stories teach us about peace and forgiveness?</b></p>	<p align="center"><b>PSHE- Dreams and Goals</b></p>
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> <li>Can we work together peacefully?</li> <li>What messages can we learn from stories? How can we find meaning and links between stories?</li> <li>What question do we want to think and discuss around the theme of peace?</li> <li>What do different religions teach about peace?</li> <li>What do we want to say about peace?</li> <li>Can we make a peace wristband and share our thoughts about peace with others?</li> </ul>	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>Choose a realistic goal and think about how to achieve it.</li> <li>Can tell some of my strengths as a learner.</li> <li>Understand how working with other people can help me to learn.</li> <li>Work with other people to solve problems.</li> <li>Express how we felt when working as part of a group.</li> </ul>
<p align="center"><b>Topic- Around the World</b></p>	<p align="center"><b>Art- Colour Theory Kandinsky</b></p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>To locate Europe on a world map and identify some of its countries and features.</li> <li>To locate Asia on a world map and explore the features and characteristics of China.</li> <li>To locate Australia on a world map and identify some of its features and characteristics.</li> <li>To locate Africa on a world map and explore the features and characteristics of Kenya.</li> <li>To identify North America on a world map and explore the characteristics and features of the USA.</li> <li>To locate South America on a world map and explore the features and characteristics of Brazil.</li> </ul>	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>Become familiar with Primary and Secondary colours.</li> <li>Observe experiment, analyse and record how, line, colour, pattern, shape and form can be created and used in different ways.</li> <li>Develop an awareness of Art Looking in particular at the work of Artist Wassily Kandinsky and be able to give opinions and feelings about his work.</li> <li>Record observations/ideas, organise a range of visual evidence and information using a sketchbook.</li> <li>Be able to review their own and others work and say what they could improve.</li> <li>Develop drawing, painting and Texture skills with a particular emphasis on line, shape and colour using different tools.</li> <li>Explore Modern and Abstract Art</li> </ul>
<p align="center"><b>Important Information</b></p>	
<p><b>PE</b> – Monday and Wednesday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p><b>Music</b> – Weekly lessons on a Friday.</p> <p><b>PLEASE NOTE:</b></p> <ul style="list-style-type: none"> <li>•<b>Homework</b> is given out on Tuesday and due in the following Monday.</li> <li>•<b>Weekly spellings</b> are handed out Tuesday and tested on the following Tuesday</li> <li>•Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games. Please listen to your child read daily to help improve their fluency and accuracy.</li> </ul> <p><b>Educational Visit-</b> to be notified</p> <p>If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.</p> <p>Many thanks Ms. Choppy &amp; Mrs. Booty</p>	