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Dear Parents/Carers,

Year 3 Curriculum Newsletter
Spring 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses on Deserted Deserts

Our core literacy text are Stone Age Boy by Satoshi Kitamura & The Secrets of Stonehenge by Mick Manning and Brita Granstrom

Our class-reading book of the half term are Short Story Collection

English – Narrative, Instructions, Research and publish an Information text.	Maths – Place value; Number- addition, subtraction, multiplication and division including problem solving; Money; Geometry- angles
<p>This half term, we will be looking at the Stone Age Boy and The Secrets of Stonehenge. The children will be learning to:</p> <ul style="list-style-type: none"> • Explore the features of a narrative; plan their writing before editing and publishing. • Features of an instruction text, plan, write and publish a set of instructions • Research Stonehenge, write, edit and publish an information text. <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Powerful adjectives • Simply past tense • Use commas after or before phrases for subordinate clauses • Imperative verbs • Prepositions to express time and cause • Bullet points <p><u>Reading</u></p> <ul style="list-style-type: none"> • To consolidate knowledge of phonics to read unfamiliar words. • To read daily to improve fluency • To make predictions • To summarise the key points in a text. • To use a dictionary and context to explore meaning of words. • To make inferences using evidence from the text to justify their point of view. • Predict what might happen from details stated or implied 	<ul style="list-style-type: none"> • Compose and decompose three-digit numbers using standard and non-standard partitioning • Reason about the location of any three-digit number in the linear number system, including identifying the previous and next multiple of 100 and 10. (RTP) • Divide 100 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts. • Write and calculate mathematical statements for multiplication and division • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems • Add and subtract amounts of money to give change, using both £ and p in practical contexts • Solve problem involving money • Recognise angles as a property of shape or a description of a turn Identify right angles, recognise that two right angles make a half-turn, identify whether angles are greater than
Science – Rocks and Soils	Computing – We are Presenters
<ul style="list-style-type: none"> • To be able to compare different types of rocks. • To be able to group rocks based on their properties. • To identify and explain how fossils are formed. 	<ul style="list-style-type: none"> • Research a topic online and use Popplet to record notes. • To find background images to illustrate the presentation.

<ul style="list-style-type: none"> I can explain May Anning's contribution to paleontology. To explain how soil is formed To make systematic observation and record my findings. 	<ul style="list-style-type: none"> To research the spoken part of the presentation, ensuring that it works well with the chosen images. To film the individual presentations against a green screen background. To use iMovie to edit the recorded footage and background images. To review the presentations and give feedback to others.
RE – How do Jews celebrate?	PSHE – Celebrating differences
<ul style="list-style-type: none"> To know how and why do Jews celebrate Rosh Hashanah. To know why and how do Jews celebrate Sukkot. What do many Jews do each day to express their beliefs? What special objects would you have at Jewish home? Why do Jews celebrate Shabbat and how? What does the Torah mean for Jewish people? How do Jews express beliefs in a Synagogue? 	<ul style="list-style-type: none"> I understand that everybody's family is different and important to them. To understand that differences and conflicts sometimes happen among family members. To know what it means to be a witness to bullying. To know that witnesses can make the situation better or worse by what they do. To recognize that some words are used in hurtful ways. To be able to talk about a time when my words affected someone's feelings and what the consequences were.
Topic – Stone Age	Art/DT
<p>In History, we will be learning all about the Stone Age</p> <ul style="list-style-type: none"> To understand what pre-history means To learn how hunter-gathers survived in the Stone Age To explore Stone Age cave art To examine what different sources tell us about the Stone Age To research Skara Brae To learn how bronze replaced stone in the Iron Age 	<p>In DT, we will looking at packaging</p> <ul style="list-style-type: none"> To investigate a range of packaging. To make packaging from a 3D net To explore the use of graphics on packaging To design a packaging box for a fixed purpose To make a packaging box by following a design To evaluate a finished product
Important Information – PE days, Educational Visits, Homework	
<p><u>PE</u></p> <ul style="list-style-type: none"> Our P.E days are Tuesday & Thursday – Please ensure your child has the correct, PE kit, with their names, including plimsolls or trainers, place in a drawstring bag <p><u>Homework</u></p> <ul style="list-style-type: none"> English and maths homework goes home on a Tuesday and is due back the following Monday. Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday. Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> Visit to a Synagogue to be confirmed. 	

If you have any concerns or questions please do not hesitate to speak to us.

Many thanks,

Ms. James and Mrs. Mohiuddin