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Dear Parents/Carers,

**Year 4 Curriculum Newsletter**  
**Spring 1**

Welcome to a new half term at Grange Primary School. We have lots of exciting learning ready for your children!

Our Class reading for pleasure book is: The Fire-maker's Daughter, by Phillip Pullman

<b>English</b>	<b>Maths – Number and Place Value, Addition and subtraction including problem, Multiplication and division</b>
<p>This half term, we will be reading the fiction text 'The Fire-maker's Daughter' and exploring its characters and key themes.</p> <p>The children will be learning to:            Write a diary entry, newspaper report and a narrative poem.</p> <p><u>Reading &amp; Comprehension:</u></p> <ul style="list-style-type: none"> <li>• Discuss understanding and explore meaning of words in context</li> <li>• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence</li> <li>• Participate in discussions about books, building on their own and others' ideas and challenging views</li> <li>• Predict what might happen from details stated or implied.</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>• Identifying the plural and singular possessives, using apostrophes</li> <li>• Using standard English verb inflections</li> <li>• Punctuating direct speech correctly</li> <li>• Building complex sentences using subordinating conjunctions</li> <li>• Editing and improving their work</li> </ul>	<p>Number and Place value</p> <ul style="list-style-type: none"> <li>• Count backwards through zero to include negative numbers.</li> <li>• Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts.</li> <li>• Round any number to the nearest 10, 100 or 1000</li> <li>• Read Roman numerals to 100 (I to C).</li> </ul> <p>Addition and subtraction:</p> <ul style="list-style-type: none"> <li>• Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>• Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</li> </ul> <p>Multiplication and Division</p> <ul style="list-style-type: none"> <li>• Recognise products in multiplication tables as multiples of the corresponding number.</li> <li>• Use place value, known and derived facts to multiply and divide mentally</li> <li>• Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>• Solve problems involving multiplying and adding</li> </ul>

<p align="center"><b>Science – States of Matter</b></p>	<p align="center"><b>Art/DT</b></p>
<p>The children will use a variety of scientific skills to:</p> <ul style="list-style-type: none"> <li>• Investigate the differences between solids and liquids by examining and comparing the properties of sand and water.</li> <li>• Learn more about the fascinating world of gases.</li> <li>• Learn about how particles behave in different states, and use a thermometer to observe as water changes from one state to another.</li> <li>• To learn about the water cycle and begin to understand the terms evaporation and condensation.</li> <li>• make it rain in the classroom, as well as take part in a number of other tasks as they learn about the Water Cycle</li> </ul>	<p>Cityscape Project</p> <p>In Art this half term, children will: Explore cityscapes, building on their learning in Geography. They will explore how a range of artists used mixed media to explore cityscapes. The children will then design and create their own cities from a variety of recycled materials.</p>
<p><b>RE – What religions are represented in our neighbourhood?</b></p>	<p align="center"><b>PSHE – Celebrating differences</b></p>
<p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• Who influences our life?</li> <li>• Who or what influenced the life of St Francis?</li> <li>• Who or what influenced the life of Pandurang Shastri Athvale?</li> <li>• What objects are special to me and the people in my community?</li> <li>• What things do I care about in my community?</li> <li>• What can I do to help improve my community?</li> </ul>	<p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• To understand that, sometimes, we make assumptions based on what people look like</li> <li>• To understand that sometimes bullying is hard to spot and they know what to do if they think it is going on</li> <li>• To explain why witnesses sometimes join in with bullying and sometimes don't tell</li> <li>• To identify what is special to them and value the ways in which they are unique</li> <li>• To talk about a time when their first impression of someone changed once they had gotten to know them.</li> </ul>
<p align="center"><b>Topic – Continents, Countries and Cities</b></p>	<p align="center"><b>Important Information – PE days, Homework</b></p>
<ul style="list-style-type: none"> <li>• To identify Continents, Countries &amp; Capital Cities</li> <li>• To discover Physical &amp; Geographical features of different continents, countries and cities</li> </ul> <p>Key questions:</p> <ul style="list-style-type: none"> <li>• Can you name the continents &amp; countries within them?</li> <li>• What are the key similarities and differences between the countries?</li> <li>• How is the physical and human geography different in different countries?</li> </ul>	<p><u>PE</u> Tuesday and Friday – Please ensure your child has the correct PE kit including plimsolls or trainers</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> <li>• Reading and times tables practice every day. Please sign your child's reading journal and remind them to bring it to school every day</li> <li>• English and Maths homework goes home on a Tuesday and is due back the following Monday. You can support your child to practice their spellings</li> </ul> <p>Educational Visits: tbn</p>

Many thanks,  
Ms. Wastell