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Dear Parents/Carers,

Year 4 Curriculum Newsletter
Spring 1

Welcome to a new half term at Grange Primary School. We have lots of exciting learning ready for your children!

Our Class reading for pleasure book is: The Fire-maker's Daughter, by Phillip Pullman	
English	Maths – Number and Place Value, Addition and subtraction including problem, Multiplication and division
<p>This half term, we will be reading the fiction text 'The Fire-maker's Daughter' and exploring its characters and key themes. The children will be learning to: Write a diary entry, newspaper report and a narrative poem. <u>Reading & Comprehension:</u></p> <ul style="list-style-type: none"> • Discuss understanding and explore meaning of words in context • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence • Participate in discussions about books, building on their own and others' ideas and challenging views • Predict what might happen from details stated or implied. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Identifying the plural and singular possessives, using apostrophes • Using standard English verb inflections • Punctuating direct speech correctly • Building complex sentences using subordinating conjunctions • Editing and improving their work 	<p>Number and Place value</p> <ul style="list-style-type: none"> • Count backwards through zero to include negative numbers. • Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts. • Round any number to the nearest 10, 100 or 1000 • Read Roman numerals to 100 (I to C). <p>Addition and subtraction:</p> <ul style="list-style-type: none"> • Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate • Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Recognise products in multiplication tables as multiples of the corresponding number. • Use place value, known and derived facts to multiply and divide mentally • Multiply two-digit and three-digit numbers by a one-digit number using formal written layout • Solve problems involving multiplying and adding

<p align="center">Science – States of Matter</p>	<p align="center">Art/DT</p>
<p>The children will use a variety of scientific skills to:</p> <ul style="list-style-type: none"> • Investigate the differences between solids and liquids by examining and comparing the properties of sand and water. • Learn more about the fascinating world of gases. • Learn about how particles behave in different states, and use a thermometer to observe as water changes from one state to another. • To learn about the water cycle and begin to understand the terms evaporation and condensation. • make it rain in the classroom, as well as take part in a number of other tasks as they learn about the Water Cycle 	<p>Cityscape Project</p> <p>In Art this half term, children will: Explore cityscapes, building on their learning in Geography. They will explore how a range of artists used mixed media to explore cityscapes. The children will then design and create their own cities from a variety of recycled materials.</p>
<p>RE – What religions are represented in our neighbourhood?</p>	<p align="center">PSHE – Celebrating differences</p>
<p>The children will be learning:</p> <ul style="list-style-type: none"> • Who influences our life? • Who or what influenced the life of St Francis? • Who or what influenced the life of Pandurang Shastri Athvale? • What objects are special to me and the people in my community? • What things do I care about in my community? • What can I do to help improve my community? 	<p>The children will be learning:</p> <ul style="list-style-type: none"> • To understand that, sometimes, we make assumptions based on what people look like • To understand that sometimes bullying is hard to spot and they know what to do if they think it is going on • To explain why witnesses sometimes join in with bullying and sometimes don't tell • To identify what is special to them and value the ways in which they are unique • To talk about a time when their first impression of someone changed once they had gotten to know them.
<p align="center">Topic – Continents, Countries and Cities</p>	<p align="center">Important Information – PE days, Homework</p>
<ul style="list-style-type: none"> • To identify Continents, Countries & Capital Cities • To discover Physical & Geographical features of different continents, countries and cities <p>Key questions:</p> <ul style="list-style-type: none"> • Can you name the continents & countries within them? • What are the key similarities and differences between the countries? • How is the physical and human geography different in different countries? 	<p><u>PE</u> Tuesday and Friday – Please ensure your child has the correct PE kit including plimsolls or trainers</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading and times tables practice every day. Please sign your child's reading journal and remind them to bring it to school every day • English and Maths homework goes home on a Tuesday and is due back the following Monday. You can support your child to practice their spellings <p>Educational Visits: tbn</p>

Many thanks,
Ms. Wastell