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Dear Parents,

**Year 6 Curriculum Newsletter Spring 1**

Welcome to a new term at Grange Primary School. This newsletter provides you with information about what your child will be doing in class during the coming term. We have lots of exciting learning ready for your children this term!

**Our Class Reader for this term is Children of the Benin Kingdom by Dinah Orji**

English	Maths
<p><b><u>Children of the Benin Kingdom and Kingdom of Benin Short Stories:</u></b>  <b>The composition will include planning, drafting and publishing :</b></p> <ul style="list-style-type: none"> <li>• An eyewitness report</li> <li>• persuasive writing- leaflet</li> <li>• short narrative</li> <li>• Poetry</li> </ul> <p><b><u>Grammar focus</u></b>            Subjunctive tense            Revise active and passive voice            Consolidate semicolon and colon use            Progressive tense            Reported speech</p> <p><b><u>Reading goals</u></b>            Justify opinions and elaborate by referring to the text, e.g. using the PE prompt - Point + evidence + Explanation.            •Continue to explore themes within and across texts, e.g. bravery, honesty,            •Continue to read aloud and observe punctuation to determine intonation and expression when reading aloud to a range of audiences.            •Participate in discussions about books that are reading</p>	<p><b><u>Simple formulae</u></b>            To use simple formulae.            To generate and describe linear number sequences.            To express missing number problems algebraically.</p> <p><b><u>Area, Perimeter and Volume</u></b></p> <ul style="list-style-type: none"> <li>• To find the area and perimeter of rectangles, parallelograms and triangles.</li> <li>• To use and apply the formulas for the areas of rectangles, parallelograms and triangles.</li> <li>• To find the volume of cubes and cuboids using concrete materials.</li> <li>• To determine the formula for the volume of cubes and cuboids and apply it to calculate the volume of shapes.</li> </ul> <p><b><u>Statistics</u></b></p> <ul style="list-style-type: none"> <li>• To calculate the average (mean) of sets of values and apply this to problems.</li> <li>• To show information on graphs using tables and pie charts and line graphs.</li> </ul> <p>To answer questions about the information represented in pie charts and line graphs</p>
Science	PSHE
<p><b>In Science, children will investigate the topic of electricity. They will:</b></p> <ul style="list-style-type: none"> <li>• Construct simple circuits.</li> <li>• Explore how to control simple circuits using switches.</li> <li>• Explain the concept of resistance</li> <li>• Discuss and investigate how the number of components in a circuit changes how the circuit performs.</li> <li>• Come to recognise and draw electrical symbols and construct circuits with increasing complexity.           <ul style="list-style-type: none"> <li>• Understand how electricity is generated and how methods of electricity generation can be renewable or non-renewable.</li> </ul> </li> </ul>	<p><b>This half term, the PSHE foci will be Dreams and Goals. Children will develop the skills to</b></p> <ul style="list-style-type: none"> <li>• Set and evaluate their personal learning goals</li> <li>• Identify learning steps they need to take to their goal</li> <li>• Identify and discuss problems in the world that concern them and talk to other people about them,</li> <li>• Identify ways they can make a difference in the world</li> <li>• Recognise their achievements and learn how to accept praise for them.</li> </ul>

RE	Computing
<p><b>In Religious Education, we will explore similarities and differences that religions share</b>  <b>The children will:</b></p> <ul style="list-style-type: none"> <li>• Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups</li> <li>• Describe why people belong to religions</li> <li>• Explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities</li> <li>• Appraise different religious practices and evaluate reasons for them</li> </ul>	<p><b>In computing children will develop their skills as advertisers and creating a short television advert. They will learn to:</b></p> <ul style="list-style-type: none"> <li>• Find out what makes a good advert.</li> <li>• Use a storyboard to plan your advert.</li> <li>• Record video footage for your advert.</li> <li>• Search for other media for your advert.</li> <li>• Create a 'rough cut' of your advert.</li> <li>• Finish your advert and get some feedback.</li> </ul>
Topic	Art/DT
<p><b>In this unit, children will learn about The Kingdom of Benin</b></p> <p><b>They will explore:</b></p> <ul style="list-style-type: none"> <li>• To find out where the Kingdom of Benin was and the period within history.</li> <li>• To explore how we know about The Kingdom of Benin from AD 900 to 1300.</li> <li>• To find out about the leaders of The Kingdom of Benin.</li> <li>• To find out about the lives of the people of the Kingdom of Benin.</li> <li>• To find out about the decline of the Benin Empire.</li> </ul>	<p><b>This term, children will explore Benin art, which is linked, to our Kingdom of Benin unit of work.</b>  <b>They will work :</b></p> <ul style="list-style-type: none"> <li>• Become familiar with different cultures in particular this term with Benin African art, Masks and traditions.</li> <li>• Explore Benin African Masks, the culture they come from and why are used using their skills and different materials to create their own 3D Clay African Masks and African Art patterns.</li> <li>• Experience working alone developing Clay moulding shaping and joining skills.</li> <li>• Develop an awareness of Art and be able to give opinions and feelings.</li> <li>• Be able to review their own and others work and say what they could improve.</li> </ul>
Important Information	
<ul style="list-style-type: none"> <li>• <b>Spanish</b> – Your child is learning Spanish in weekly Spanish lessons (every Tuesday).</li> <li>• <b>Music</b>- Your child will have weekly music lessons- Music Express – Unit 2 Journeys</li> </ul> <p><b>PLEASE NOTE:</b></p> <ul style="list-style-type: none"> <li>• Homework is given out on Tuesday and due in the following Monday.</li> <li>• Please support your child in finding a quiet time to read daily at home. Each week your child will bring home a book that they have borrowed from the school library. Please ensure that they complete their reading journal (the green booklet) on a daily basis.</li> <li>• <b>PE Days:</b> PE Thursday and Friday.</li> <li>• All children have access to Bug Club and should be encouraged to use this regularly throughout the week.</li> <li>• <b>Rising Stars and Mathletics</b> - please remind your child to log on to these sites and practise maths and grammar topics.</li> </ul>	

Should you wish to discuss any matter regarding your child's learning, please do not hesitate to get in touch.

Thank You  
Mrs. Farrell