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2-Year-Old Curriculum Newsletter
Spring Term 2

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning resources ready for your children this term! Our 2-year-old provision will be following a unit of work on a theme that focuses on 'All about me'.

During this term, we will focus on:

Our class reading books this term will be –

- My 5 Senses
- Funny Bones
- My Mum and Dad Make Me Laugh

We will also be reading a variety of non-fiction texts to help us explore more of 'All about me'.

Communication and Language	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To begin to be able to talk about familiar books. -To be able to channel attention singularly and shift to a different task if attention is fully obtained – using child's name to fully focus child. -To know and use language to share feelings, experiences, and thoughts. -To begin to be able to use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver." -To begin to be able to develop understanding of simple concepts, fast/slow good/bad. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> - To be able to notice differences and similarities between themselves and their peers. -To begin to understand different emotions and talk about them through stories and play. -To be able to shows a sense of autonomy through asserting their ideas and preferences and making choices and decisions. -To be able to begin to show a growing ability to distract self when upset, e.g. by engaging in a new play activity.
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To recite numbers. -To recognise numbers. -To count objects. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> - To be able to make connections between the features of their family and other families. -To be able to Notice and celebrate differences between people. -To be able to show interest in different occupations through role play i.e., doctors, postman, refuse collectors.
Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> - To be able to travel in a variety of different ways using a wide range of body parts. -To be able to use gymnastic apparatus to balance and climb. -To be able to link some movements together when performing a small range of skills. -To be able to use large and small motor skills to do things independently, for example attempts to do zips, and pour drinks. -To be able to develop increased control over their bodies and a desire to communicate through mark making and a recognition of pattern. -To be able to experiment with wide range of small equipment to build hand and finger strength and hand and eye co-ordination. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> - To be able to manipulate and play with different materials using various tools like scissors, cutters, hammers. -To be able to begin to build up and act out a repertoire of different role play experiences e.g., shop, vet, doctors. -To be able to begin to use representation to communicate, e.g., drawing a line and saying, 'That's me'. -To be able to s sounds by banging, shaking, tapping or blowing. -To be able to explore sound through singing, movement and instrumental work.

Literacy

The children will be learning the following:

- To be able to join in with songs and rhymes, copying sounds, such as loud, quiet, fast, slow, using instruments.
- To be able to add some marks to their drawings, which they give meaning to. For example: That says mummy.
- To be able to develop play around favourite stories using props.
- To be able to ask questions about the book. Makes comments and shares their own ideas.
- To be able to enjoy drawing freely.

Important Information

Nursery rhymes/songs

It is really important at this young age that the children are exposed to lots of language and singing can help with this. We hope that you will support your child at home with songs around the theme 'All about me'.

Song suggestions:

- Five Senses
- Hello my Body
- Funny Bones
- Mummy Daddy, Mummy
- My family

Educational Visit

We will be going on a local walk to the park, as well as holding a family picnic (Letter with date and details to follow).

Toilet training

Many parents toilet trained their children during the holiday, so there is plenty of time for your child to grow into this skill. However, if your child is showing no signs of toilet training, please talk to your child's key worker to discuss how we will proceed in the classroom and how we can work together to assist your child and you. With similar approach at home and at school, it is so much easier on the child and the success rate increases. We ask parents of children in pull ups to please dress your child in clothing that accommodates toileting, such as two-piece outfits **without baby vest, belts or shoulder straps**. Our desire is to help each child reach their fullest potential in all areas and this includes independent toileting.

Reminders

Please ensure that the children are wearing suitable footwear and are not wearing their 'best' clothes, as Nursery activities can be messy. Please also **label all clothing and bring a spare set of clothing daily**. As the weather is changing, please ensure that the children have a coat, hat, scarf and gloves as we go outside daily.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Mrs Agung