



Grange Primary School
 Suffolk Road, Plaistow
 London, E13 0HE
 Tel: 020 7476 5146
 Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. Dellis Smith
 Headteacher
 B.Ed. (Hons), NPQH

Dear Parents/Carers,

Year 1 Curriculum Newsletter
Spring 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term! During this half term our literacy, book focus will be **Nimesh the Adventurer** and **Poems about the Senses**.

Our Class Reader is a collection of short stories.

This term we will be concentrating on – instructions, narratives and poems	
English	
<p>Phonics/Reading</p> <ul style="list-style-type: none"> Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words. Read aloud accurately books that are consistent with their developing phonic knowledge. Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. Begin to identify basic similarities and differences between their own experience and that of story characters. To answer 'how' and 'why' questions about what they have read. To begin to answer simple inference questions. 	<p>Writing</p> <ul style="list-style-type: none"> Use finger spaces to separate words. Write sentences by: composing a sentence orally before writing it. Write sentences by: sequencing sentences to form short narratives. Use capital letters and punctuation. To use compound sentences. Understand and use imperative verbs. To add the suffix 'ed'. To understand noun phrases. Orally rehearse a set of instructions. Plan and write a set of instructions. Plan and write their own adventure story after taking a walk to the park. Read, perform and write poems about the senses.
Maths	
<p>Fractions</p> <ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p>Shape and time</p> <ul style="list-style-type: none"> Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. 	<p>Length, height and capacity</p> <ul style="list-style-type: none"> Measure and begin to record the following: <ul style="list-style-type: none"> lengths and heights capacity and volume Compare, describe and solve practical problems for: <ul style="list-style-type: none"> lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] Capacity and volume [for example, full/empty, more than, less than, half, half full. <p>Days, months and years</p> <ul style="list-style-type: none"> Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] Recognise and use language relating to dates, including days of the week, weeks, months and years

<p align="center">Science – Animals including humans (our pets)</p>	<p align="center">Computing – We are collectors</p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Plan and carry out an observation in the school grounds • Observe the woodlice over a period of time and record the results • Discuss what they need to be healthy and happy and how pets need similar and different things to keep them happy and healthy. • Understand some of the key differences between birds, fish, amphibians, reptiles, mammals and invertebrates • Consider what is involved in keeping a real pet happy and healthy • Study similarities and differences and what features they have in common that make them good pets 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • find and use pictures on the web • know what to do if they encounter pictures that cause concern • group images on the basis of a binary (yes/no) question • organise images into more than two groups according to clear rules • sort (order) images according to some criteria • Ask and answer binary (yes/no) questions about their images
<p align="center">RE- What can be special about living with family and friends?</p>	<p align="center">PSHE- Healthy me</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • What makes me special? • What special places do people have in their homes? • Why is Friday night special in a Jewish home? • What Hindu customs help brothers and sisters show they care for each other? • How does the bible help Christian families to forgive? • How is my family/friends special to me? 	<p>During this unit, the children will look at:</p> <ul style="list-style-type: none"> • Being healthy • Healthy choices • Clean and Healthy • Medicine safety • Road safety • Happy, healthy me
<p align="center">Topic- Our school</p>	<p align="center">DT - Windmills</p>
<ul style="list-style-type: none"> • To give and follow directions/instructions; to record directions/instructions as a simple route. • To plan a route for Rosie to journey around the school. • To use local research and knowledge to investigate and answer Rosie’s questions about Our School. • Create an ‘I spy spotter guide’ pertinent to Our School. • To create a simple block graph to show results of a travel to school survey. • To investigate the traffic passing the school in order to issue travel advice. 	<ul style="list-style-type: none"> • To explore what windmills are and how they are used. • To explore ways of making strong bases. • To explore how to make sails for windmills. • To be able to design your own windmill. • To be able to follow a plan to make a windmill. • To be able to evaluate your finished windmill.
<p align="center">Important Information</p>	
<p>PE – Our P.E days are Monday and Thursday. Please ensure your child has their full kit on those days. All children will need to have a named drawstring bag with their P.E clothing labelled.</p> <p>Music – Weekly lessons every Friday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Tuesday. • Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. • Bug Club – please ensure that your child is accessing bug club at least twice weekly. • Mathletics – encourage your child to use this resources at least three times a week • Please listen to your child read daily to help improve their fluency and accuracy. <p>Educational visits – further information to follow.</p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Gultekin & Mrs. English