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Dear Parents,

Year 2 Curriculum Newsletter
Spring Term2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: The Paper Bag Princess.

This term we will be concentrating on – narrative, diary and a persuasive letter.	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Modify inferences by answering and asking questions. • Discuss favourite words and phrases and give reasons for their choice. • Accurately recount the main events in a wide range of stories. • Can explain and discuss their understanding of what has been read and summarise the main events. 	<p>Writing</p> <ul style="list-style-type: none"> • Expanded noun phrases • Co-ordination (using or, and, or but) • Sentence types • Using suffixes such as –ness or –er to form nouns • Complex sentences –subordinating conjunctions • Word classes • Plan and write a narrative • Write a diary entry • Plan and write a persuasive letter
Maths	
<p><u>Number</u></p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, and set of objects or quantity. <p><u>Solving Problems</u></p> <ul style="list-style-type: none"> • Solve problems with addition and subtraction. • Solve problems involving multiplication and division <p><u>Statistics</u></p> <ul style="list-style-type: none"> • Interpret and construct simple pictograms, tally charts, block diagrams and simple tables • Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity • Ask and answer questions about totaling and comparing categorical data 	<p><u>Measures</u></p> <p><u>Time</u></p> <ul style="list-style-type: none"> • Tell and write the time to five minutes, including quarter past/to the hour <p><u>Position and Movement</u></p> <ul style="list-style-type: none"> • Use mathematical vocabulary to describe position, direction and movement. • Distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

<p style="text-align: center;">Science – The Apprentice Gardener</p>	<p style="text-align: center;">Computing – We are Games Testers</p>
<p>During this unit, the children will investigate and answer the following:</p> <ul style="list-style-type: none"> • How should we plant the seeds? • How can we care for our plants? • Does it matter how we plant the seeds? • How expert are we? • What do plants need to grow and be healthy? • How can we plant a sunflower? 	<p>In this unit, the pupils will try to work out how some simple Scratch games work. They also look at free online or open source games and share their favourite games with the class.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • describe carefully what happens in computer games • use logical reasoning to make predictions of what a program will do • test these predictions • think critically about computer games and their use • Be aware of how to use games safely and in balance with other activities.
<p style="text-align: center;">RE- Why is Easter important to Christian people?</p>	<p style="text-align: center;">PSHE- Healthy Me</p>
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> • What is Easter and why is it important? • What does the Bible tell us about Easter? • Why happens on Ash Wednesday? • What are the events that happen on Maundy Thursday and Good Friday? • How do we feel when we hear what happened to Jesus? • What can we learn about Jesus’ death? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Know what their bodies needs to be healthy. • Understand what relax means and things to do to relax. • Understand what medicines work in their bodies and how important it is to use them. • Know what foods to eat to give their body’s energy.
<p style="text-align: center;">Topic- Kings and Queens</p>	<p style="text-align: center;">DT- Puppets</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • The Role of a Monarch • Significant British Monarchs • Family Trees • The Secrets of Richard III • A Medieval Banquet • Comparing Elizabeth I and Queen Victoria 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To investigate a range of puppets and their features. • To be able to work with fabric to create a finger puppet. • To develop and practice sewing skills. • To design a puppet glove. • To follow a design and make a puppet glove. • To evaluate the final product.
<p>Important Information</p>	
<p>PE – Monday and Wednesday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons on a Friday.</p> <p>PLEASE NOTE:</p> <p>Homework is given out on Tuesday and due in the following Monday.</p> <p>Weekly spellings are handed out Tuesday and tested on the following Tuesday</p> <p>Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games.</p> <p>Encourage your child to use Bug Club to support their independent reading</p> <p>Please listen to your child read daily to help improve their fluency and accuracy.</p> <p>Educational Visit- Visit details to be notified</p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.
Many thanks
Ms. Choppy