Dear Parents,

Year 3 Curriculum Newsletter
Spring 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses on our European Neighbours a study of a region within Europe.

Our core literacy text are Escape from Pompeii by Christina Balit & Off by Heart Poems to Remember by Hamilton Trust.

Our class-reading book of the half term are Short Story Collection

English – Narrative, Instructions, Research and publish an Information text.	Maths – Place value; Number- multiplication and division including problem solving, fractions; Time; Mass and volume
This half term, we will be looking at the Escape from Pompeii and Off by Heart Poems to Remember – Hamilton Trust The children will be learning to: - Explore the features of a setting; plan their writing before editing and publishing a descriptive setting of the city of Pompeii. - Look at features of a newspaper; plan and publish a newspaper report - Performance poetry - Write a different poem based on one read - Choose a poem and write one in that style. Grammar - Present perfect tense - Organising ideas using paragraphs - Using and understanding apostrophes - Revising Poetic devices - Connectives to link ideas - Adverbials and fronted adverbials Reading - To consolidate knowledge of phonics to read unfamiliar words. - To read daily to improve fluency - To make predictions - To summarise the key points in a text. - To use a dictionary and context to explore meaning of words. - To make inferences using evidence from the text to justify their point of view. - Predict what might happen from details stated or implied	- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. - Know that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10; apply this to identify and work out how many 10s there are in other three-digit multiples of 10. - Find unit fractions of quantities using known division facts (multiplication tables fluency). - Reason about the location of any fraction within 1 in the linear number system. - Add and subtract fractions with the same denominator within one whole [for example, 5/7 + 1/7 = 6/7] - Compare and order unit fractions, and fractions with the same denominators. - Solve problems that involve all of the above. - Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m. /p.m., morning, afternoon, noon and midnight. - Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml) - Divide 100 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts.
Science – Electricity	**Computing – We are Vloggers**
- To find out appliances that use electricity - To understand electrical safety	Research a topic online using web-based sources to teach to others.

- To build a circuit - To investigate which materials are good conductors of electricity and which are not - To construct a simple electrical circuit with a buzzer and a switch - To explain the scientific reasoning behind circuits	- To run 'run the task' using the core steps including software and tools. (2 weeks) - To plan the presentation. - To source the contents. - Creating original content; refining and rehearsing - Recording and sharing using different sources.
RE – How and why do Hindus celebrate Holi?	**PSHE – Dreams and Goals**
- Who do we think 'goodies' & 'baddies' are? - What happens at the Hindu festival at Holi? - What other story is told at Holi? - How does Holi show what Hindu people believe about God? (2 weeks) - Can we create a story or a piece of art inspired from the story of Holi and explain what this means/teaches people about Holi?	- To tell you about some of my hopes and dreams - To understand that sometimes hopes and dreams do not come trues and this can hurt - To know that reflecting on positive and happy experiences can me to counteract disappointment - To know how to make a new plan and set new goals even if I have been disappointed - To know how to work out the steps to take to achieve a goal and do this successfully as part of a group - To identify the contributions made by myself and others to the group' achievement
Topic – Our European Neighbours	**Art/DT**
In Geography, we will be learning all about our neighbouring European countries. - To be able to locate Europe on a world map and find out about its features. - To be able to identify and locate countries in Europe. - To be able to identify European countries. - To be able to identify the major capital cities of Europe. - To be able to compare two European capital cities. - To find out about the human and physical features of a European country.	In art, we will learning looking at Sandwich Snacks - To learn that food can be divided into different groups and that sandwich can form part of a healthy diet. - To taste a variety of different breads and sandwiches and examine flavours and textures. - To design and plan a sandwich for a particular purpose. - To be able to create a healthy sandwich. - To be able to evaluate a finished product.
Important Information – PE days, Educational Visits, Homework	

PE
- Our P.E days are Tuesday & Thursday – Please ensure your child has the correct, PE kit, with their names, including plimsolls or trainers, place in a drawstring bag

Homework
- English and moths homework goes home on a Tuesday and is due back the following Monday.
- Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday.
- Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily

Educational Visits
- Visits to be confirmed

If you have any concerns or questions please do not hesitate to speak to us.

Many thanks,

Ms. James and Mrs. Mohiuddin