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Nursery Curriculum Newsletter
Summer Term 1

Dear Parents and Carers,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery will be following a unit of work on a theme that focuses on 'Traditional Tales'.

During this half term, we will focus on:

<p>Our class reading books this term will be:</p> <ul style="list-style-type: none"> • The Ugly Duckling • The Little Red Hen • The Ghanaian Goldilocks <p>We will also be reading a variety of non-fiction texts to help us explore more about traditional tales.</p>	
<p>Communication and Language</p>	<p>Personal, Social and Emotional</p>
<p>The children will be learning the following:</p> <p>To be able to continue to learn new concepts.</p> <p>To be able to listen attentively to traditional tales and retain new key vocabulary.</p> <p>To be able to talk about settings, characters, and story structure such as the 'beginning' 'middle' and 'end'.</p> <p>To be able to use connectives to retell stories such first then and finally.</p> <p>To know and begin to use story vocabulary to retell familiar stories like 'Once Upon a time' and 'the end'.</p> <p>To be able to converse in conversations with an adult or peer.</p>	<p>The children will be learning the following:</p> <p>To be able to initiate play with peers and keep play going by offering ideas and listening to others' ideas.</p> <p>To know how to keeps play going by responding to what others are saying and doing.</p> <p>To be able to begin to regulate their behaviour consistently.</p> <p>To be able to set personal goal and work towards them.</p> <p>To be able to build resilience to keep trying and not give up.</p> <p>To be able to show sensitivity towards others and their peers.</p>
<p>Maths</p>	<p>Understanding the World</p>
<p>The children will be learning the following:</p> <p>To count objects.</p> <p>To say how many are in a group.</p> <p>To recognise numbers.</p> <p>To identify quantity, using more and less.</p> <p>To count objects.</p> <p>To complete addition to 5.</p>	<p>The children will be learning the following:</p> <p>To respect the values, ideas and beliefs of others whilst not imposing personal beliefs on others.</p> <p>To be able to compare characters from stories, including figures from the past.</p> <p>To be able to make comments on images of familiar situations in the past.</p> <p>To be able to explore and be able to talk about the different forces they feel (magnetic, water, and other materials outside and in the classroom such as wood, metal, plastic and elastic)</p>

	To know about the Muslim Celebration Eid and know some of the ways that Muslims celebrate.
Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <p>To be able to develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.</p> <p>To be able to develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.</p> <p>To know different factors that support overall health and wellbeing: regular physical activity, healthy eating, regular tooth brushing, sleep, and sensible amounts of screen time</p> <p>To be able to experiment with wide range of small and large apparatus.</p>	<p>The children will be learning the following:</p> <p>To be able explore sound through singing, movement and instrumental work.</p> <p>To know an initial repertoire of simple songs.</p> <p>To be able to manipulate materials to achieve a planned effect.</p> <p>To know how to access the environment to be able to explore a variety of materials, tools and techniques.</p> <p>To experiment with colour, design, texture, form and function.</p> <p>To be able to represent their own ideas, thoughts and feelings through role play.</p>
Literacy	
<p>The children will be learning the following:</p> <p>To be able to make predictions about stories.</p> <p>To be able to talk about the different parts of a book.</p> <p>To be able to talk about different parts of a story. (Beginning, middle, end)</p> <p>To be able to blend sounds in CVC words.</p> <p>To be able to segment sounds in CVC words.</p> <p>To be able to demonstrate an understanding of what has been read to them by retelling stories.</p>	
Important Information – PE days, Educational Visits, Home Learning Task	
<p><u>Home Learning Tasks</u> Pencil control/Phonics and maths homework will be sent home every Tuesday and needs to be returned the following Monday.</p> <p>The children will also have a reading book sent home weekly, as well as a loan book from the school library.</p> <p><u>Educational Visit</u> We are hoping to visit the local area, which will support our topic. Details will be sent out nearer the time.</p> <p><u>Reminders</u> Please label all clothing and bring a spare set of clothing daily. Please make sure your child has a labelled water bottle with them every day. For rainy/wet weather days, it is advisable to provide your child with appropriate clothing. Children should not wear their best clothes to nursery, as many of the activities can be messy.</p>	

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,
Miss Boniface and Ms Bano