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Reception Curriculum Newsletter
Summer Term 1

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Reception will be following a unit of work on a theme that focuses on 'Traditional Tales'.

During this half term, we will focus on:

Our class reading books this term will be –

- Cinderella
- Hansel & Gretel
- The Three Little Wolves and the Big Bad Pig

We will also be reading a variety of non-fiction texts to help us explore more about traditional tales.

Communication and Language	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to articulate their ideas and thoughts in well-formed sentences. * To be able to describe events in some detail. * To be able to use talk to help work out problems and organise thinking and activities. * To be able to express their ideas and feelings about their experiences using full sentences. * To be able to participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. * To know and be able to use the new vocabulary taught in topic in discussions and play. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to think about the perspectives of others. * To be able to manage their own needs. * To know about and show understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. * To be able to set and work towards simple goals. * To be confident to try new activities and be able to explore different ways of doing things. * To be able to explain the reasons for rules and know right from wrong.
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To match number to quantity. *To understand and use one more and one less. *To know number bonds to 10. *To identify odd and even numbers. *To complete addition to 10. *To complete subtraction within 10. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To understand the important processes and changes in the natural world around them, including changing states of matter. * To know and understand the important processes and changes in the natural world. * To be able to compare the past and present through story settings. * To be able to compare the past and present through characters (clothes/image). * To be able to describe what they see, hear, and feel whilst outside.

Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To know and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. * To be able to develop confidence and competence. * To develop precision, and accuracy when engaging in activities that involve a ball. * To be able to develop the foundations of a handwriting style which is fast, accurate and efficient. * To develop fine motor skills-holding pencil correctly, using scissors etc. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To know a repertoire of songs- nursery, topical, seasonal. * To be able to create collaboratively sharing ideas, resources, and skills. * To be able to use props and role play to tell stories and act out narratives in play. * To know that they can use their voices whilst acting to create a dramatic affect. * To be able to experiment with colour, design, texture, form and function. * To make props and to retell traditional tales.
<p>Literacy</p>	
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to read words consistent with their phonic knowledge. * To be able to form lower-case and capital letters correctly. * To be able to segment and spell words and write simple phrases and sentences that can be read by others. * To be able to anticipate (where appropriate) key events in stories. * To be able to write sentences and continue to build an awareness of capital letters full stops and finger spaces when writing sentences. * To begin to be able to draw and innovate story maps from well-known stories. 	
<p>Important Information – PE days, Educational Visits, Home Learning Task</p>	
<p><u>PE</u> All children will continue with weekly football coaching with our school sports lead. Please send your child with trainers/plimsolls in their bag to change into on a Tuesday.</p> <p><u>Home Learning Tasks</u> Pencil control/Phonics and maths homework will be sent home every Tuesday and needs to be returned on Mondays. Your child will also have a reading book sent home weekly, as well as a loan book from the school library.</p> <p><u>Educational Visit</u> We are hoping to visit a local park to aid the children's' learning about the natural world. Details will be sent out nearer the time.</p> <p><u>Reminders</u> Please ensure that your child is wearing the correct uniform. Please also label all clothing. Please make sure your child has a labelled water bottle with them every day. As the weather is changing, it is advisable to provide your child with appropriate clothing and apply sun cream on warmer days.</p>	

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,
The reception team