



Grange Primary School  
 Suffolk Road, Plaistow  
 London, E13 0HE  
 Tel: 020 7476 5146  
 Fax: 020 73451849  
[info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk)

**Mrs. Dellis Smith**  
 Headteacher  
 B.Ed. (Hons), NPQH

Dear Parents/Carers,

**Year 1 Curriculum Newsletter**  
**Summer 1**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term! During this half term our literacy, book focus will be **The House that Jack Built** and **The Three Little Wolves and the Big Bad Pig**.

Our Class Reader is eBooks (Bug Club).

This term we will be concentrating on – nursery rhymes, oral retelling and publishing stories.	
<b>English</b>	
<p><b>Phonics/Reading</b></p> <ul style="list-style-type: none"> <li>• Apply phonic knowledge and skills as the route to decode words.</li> <li>• Read aloud accurately books that are consistent with their developing phonic knowledge.</li> <li>• Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories.</li> <li>• Begin to identify basic similarities and differences between their own experience and that of characters.</li> <li>• To answer 'how' and 'why' questions about what they have read.</li> <li>• To begin to answer simple inference questions.</li> <li>• Identify/explain key aspects of fiction and non-fiction texts, such as characters, events titles and information</li> <li>• Predict what might happen on the basis of what has been read.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Use finger spaces to separate words.</li> <li>• Write sentences by: composing a sentence orally before writing it.</li> <li>• Write sentences by: sequencing sentences to form short narratives.</li> <li>• To join clauses by using the conjunction 'and'.</li> <li>• Use capital letters and punctuation including question marks and exclamation marks.</li> <li>• To use noun phrases and expanded noun phrases.</li> <li>• Orally retell a story.</li> <li>• Publish a new version of a nursery rhyme.</li> <li>• Publish a character description.</li> <li>• Plan and publish a different version of a story.</li> </ul>
<b>Maths</b>	
<p><b>Place value</b></p> <ul style="list-style-type: none"> <li>• Count to and across 100, forwards and backwards</li> <li>• Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</li> <li>• Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.</li> <li>• Given a number, identify one more and one less</li> <li>• Identify and represent numbers and use the language of: equal to, more than, less than (fewer), most, least.</li> <li>• Reason about the location of numbers to 100 within the linear number system, including comparing using &lt; &gt; and =</li> </ul>	<p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs and relate additive expressions and equations to real-life contexts.</li> <li>• Represent and use number bonds and related subtraction facts within 20</li> <li>• Add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>• Missing number calculations such as <math>7 = \square - 9</math></li> <li>• Problem solving involving addition and subtraction.</li> </ul> <p><b>Money- Involving addition</b></p> <ul style="list-style-type: none"> <li>• Recognise and know the value of different denominations of coins and notes</li> </ul>

Science – What’s growing in our garden?	Computing – We are Storytellers
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• To examine, draw and taste a range of fruits and vegetables that could be grown in a garden.</li> <li>• To share knowledge about potatoes, including how they are grown and in what forms we can eat them.</li> <li>• Plant a bean seed in a bag and consider what seeds need to be able to grow.</li> <li>• To look carefully at pollen and understand more about the role it plays in the growing of plants.</li> <li>• To understand the basic structure of a flower and the basic function of the main parts.</li> <li>• To note a variety of trees and discuss their similarities and differences.</li> </ul>	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> <li>• Listening to audio books</li> <li>• Planning an audio book</li> <li>• Practicing with the microphone/ audio recorder</li> <li>• Recording sound effects</li> <li>• Recording the story</li> <li>• Reviewing and retrieving their work</li> </ul>
RE- How do Hindu people belong?	PSHE- Relationships
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• How can belonging help us through the journey of life?</li> <li>• What is karma?</li> <li>• Who is Brahman?</li> <li>• Who was Krishna?</li> <li>• How can puja help a Hindu lead a good life?</li> <li>• What does the Aum (Om) symbol mean?</li> </ul>	<p>During this unit, the children will look at:</p> <ul style="list-style-type: none"> <li>• Families</li> <li>• Making friends</li> <li>• Greetings</li> <li>• People who help us</li> <li>• Being my own befriend</li> <li>• Celebrating my special relationships</li> </ul>
Topic- Home sweet home	DT – Fruit and veg fest
<ul style="list-style-type: none"> <li>• To investigate and identify a variety of homes today.</li> <li>• To investigate similarities and differences between homes.</li> <li>• To explore homes built a long time ago and identify their features.</li> <li>• To find out what Victorian homes were like inside.</li> <li>• To identify and explore objects in a Victorian home and their uses.</li> <li>• To summarise and consolidate what we have found out about Victorian homes.</li> </ul>	<ul style="list-style-type: none"> <li>• To find out the favourite fruits and vegetables in the class and present the data in a pictogram.</li> <li>• To examine, taste and describe a variety of fruits and vegetables.</li> <li>• To find out how to handle and prepare a variety of fruits and vegetables.</li> <li>• To be able to design a recipe to include fruit and/or vegetables.</li> <li>• To be able to make and evaluate a food product based on a design</li> </ul>
Important Information	
<p><b>PE</b> – Our P.E days are Monday and Thursday. Please ensure your child has their full kit on those days. All children will need to have a named drawstring bag with their P.E clothing labelled.</p> <p><b>PLEASE NOTE:</b></p> <ul style="list-style-type: none"> <li>• <b>Homework</b> is given out on Tuesday and due in the following Monday.</li> <li>• <b>Weekly spellings</b> are handed out Tuesday and tested on the following Tuesday.</li> <li>• <b>Does your child know their number bonds within 20?</b> Rehearse them using: Mathletics and free online games.</li> <li>• <b>Bug Club</b> – please ensure that your child is accessing bug club at least twice weekly.</li> <li>• <b>Mathletics</b> – encourage your child to use this resources at least three times a week.</li> <li>• Please listen to your child read <b>daily</b> to help improve their fluency and accuracy.</li> </ul> <p>Educational visits – Museum of the Home on Tuesday 23<sup>rd</sup> may 2023.</p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Gultekin & Mrs. English