



Grange Primary School
 Suffolk Road, Plaistow
 London, E13 0HE
 Tel: 020 7476 5146
 Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. Dellis Smith
 Headteacher
 B.Ed. (Hons), NPQH

Dear Parents,

Year 2 Curriculum Newsletter
Summer Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: The Magic Bojabi Tree and One Day on Our Blue Planet.

This term we will be concentrating on – narrative, diary and an information text.	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Can explain and discuss their understanding of what has been read and summarise the main events • Discuss the order of events in books and explain how items of information are related • Discuss favourite words and phrases and give reasons for their choice • Predict what might happen with responses linked closely to the story characters, plot and language read so far 	<p>Writing</p> <ul style="list-style-type: none"> • Synonyms • Apostrophes for contracting words • Pronouns • Revising capital letters, full stops and question marks • Revising noun phrases and expanded noun phrases • Apostrophes for possession • Write a setting description • Write a narrative • Write an information text
Maths	
<p><u>Number</u></p> <ul style="list-style-type: none"> • Working out missing numbers by using the inverse • Revising addition, subtraction, multiplication and division. • Solving problems involving the above <p><u>Geometry</u></p> <ul style="list-style-type: none"> • Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid • Order and arrange combinations of mathematical objects in patterns and sequences 	<p><u>Measures</u></p> <p><u>Time</u></p> <ul style="list-style-type: none"> • Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times • Compare and sequence intervals of time <p><u>Volume</u></p> <ul style="list-style-type: none"> • Choose and use appropriate standard units to estimate and measure capacity (liters/ml) to the nearest appropriate unit, using measuring vessels • Compare and order capacity and record the results using >, < and =
Science – Living things and their habitats	Computing – We are Zoologists
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To understand things that are alive and things that are not alive. • To understand and explore micro-habitat. • To understand why creatures live in certain habitats. • To know the importance of a food chain • To design a bug hotel • To make a bug hotel 	<p>In this unit, the children go on a bug hunt, recording and identifying the small animals they find.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • sort and classify a group of items by answering questions • collect data using tick charts or tally charts • use simple charting software to produce pictograms and other basic charts

	<ul style="list-style-type: none"> • take, edit and enhance photographs • Record information on a digital map.
RE- How does special food and fasting help people in their faith?	PSHE- Relationships
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> • What is fasting and why do people do it? • How would I feel if I had to go without food? • Why do Muslim people fast in Ramadan? • What special food do Muslim people share at Eid? • Why do Christian people fast in Lent? • What do Christian do before Lent starts? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Identify different family members and understand each relationship • To understands different forms on physical contact and know some are acceptable and some are not. • To identify some of the things that causes conflict with my friends • To understand it is sometime good to keep secrets and sometimes it isn't • To recognise people who help me • To express my appreciation for the people in my special relationships
Topic- Let's go on Safari- Kenya	Art- Animal's Project
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To locate Africa on a world map and identify the country of Kenya. • To explore the climate and weather of Kenya. • To explore the animals of Kenya. • To be able to use compass points to navigate around a map. • To explore the landscapes of Kenya. • To find out about the people and culture of Kenya. 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To become familiar with the work of Animals Artists Nikolai Tolsth and Andreas Haggvist. • Observe experiment, analyse and record how, line, colour, pattern, shape and form can be created and used in different ways. • Be able to review their own and others work and say what they could improve. • Develop an understanding of various mixed media techniques to explore different Animal patterns. • Explore different techniques inspired by the 2 Animal Artists to create their own Animal inspired Art. • Experience working alone developing drawing and colour skills for their animal pieces, sharing and compromising ideas for their final pieces.
Important Information	
<p>PE – Monday and Wednesday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons on a Friday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Tuesday • Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games. • Begin to learn 2, 3, 5 and 10 times tables. <p>Please listen to your child read 15 minutes daily to help improve their fluency and accuracy.</p>	
Educational Visit- London Zoo Friday 19 th May 2023	

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms. Choppy