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Dear Parents,

**Year 3 Curriculum Newsletter**  
**Summer 1**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses on the Ruthless Romans.

Our core literacy texts are Romans on the Rampage by Jeremy Strong & Romulus and Remus: Myths and legends.

Our class-reading books of the half term are collections of EBooks –Bug Club

<b>English – Features of a letter, recounts, features of a diary, diary of a Roman soldier and a myth narrative</b>	<b>Maths – Number; -Addition and subtractions; multiplication and division including problem solving; Statistics</b>
<p>This half term, we will be looking at Romans on the Rampage and Romulus and Remus; myth            The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Explore the features of a letter before planning a letter.</li> <li>• Write a recount in the style of a letter.</li> <li>• Revisit features of a diary, plan, write and publish the diary of a Roman soldier.</li> <li>• Plan and retell Romulus and Remus myth.</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Use adverbs, which show cause and effect.</li> <li>• Consolidate coordination and subordinating conjunctions.</li> <li>• Punctuating direct speech.</li> <li>• Spell homophones.</li> <li>• Prefixes</li> <li>• Expanded noun phrases</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• To consolidate knowledge of phonics to read unfamiliar words.</li> <li>• To read daily to improve fluency</li> <li>• To make predictions</li> <li>• To summarise the key points in a text.</li> <li>• To use a dictionary and context to explore meaning of words.</li> <li>• To make inferences using evidence from the text to justify their point of view.</li> <li>• Predict what might happen from details stated or implied</li> </ul>	<ul style="list-style-type: none"> <li>• Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</li> <li>• Understand the inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure.</li> <li>• Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</li> <li>• Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</li> <li>• Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</li> <li>• Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects</li> <li>• Interpret and present data using bar charts, pictograms and tables</li> <li>• Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables</li> </ul>
<b>Science – Electricity</b>	<b>Computing – We are communicators</b>
<ul style="list-style-type: none"> <li>• To find out appliances that use electricity</li> <li>• To understand electrical safety</li> <li>• To build a circuit</li> <li>• To investigate which materials are good conductors of electricity and which are not</li> </ul>	<ul style="list-style-type: none"> <li>• Plan a project</li> <li>• Develop an understanding of how Emails work</li> <li>• Develop skills in using emails</li> <li>• Be aware of broader issues surrounding email, including ‘netiquette’ and online safety</li> </ul>

<ul style="list-style-type: none"> <li>To construct a simple electrical circuit with a buzzer and a switch</li> <li>To explain the scientific reasoning behind circuits</li> </ul>	<ul style="list-style-type: none"> <li>Work collaboratively with a remote partner</li> <li>Experience video conferencing.</li> </ul>
<b>RE – What can we learn about special symbols and signs used in special religions?</b>	<b>PSHE – Relationships</b>
<ul style="list-style-type: none"> <li>What do these everyday signs and symbols mean?</li> <li>What symbolism can we see in Muslim artefacts?</li> <li>How do Muslim people use art and symbols in their place of worship?</li> <li>What symbols can be found in a Christian story?</li> <li>Why is the cross, important to Christian people?</li> <li>How can we create a piece of Christian art that is meaningful?</li> </ul>	<ul style="list-style-type: none"> <li>To identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.</li> <li>To identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener.</li> <li>To know and can use some strategies for keeping myself safe.</li> <li>I can explain how some of the actions and work of people around the world help and influence my life.</li> <li>To understand how my needs and rights are shared by children around the world and can identify how our lives may be different.</li> <li>To know how to express appreciation to my friends and family.</li> </ul>
<b>Topic – Ruthless Romans</b>	<b>Art/DT</b>
<p>In history, we will be learning all about the Romans :Invaders and settlers</p> <ul style="list-style-type: none"> <li>To understand the terms ‘invade’ and ‘settle’ and to place Romans on a timeline.</li> <li>To find out why and how the Romans successfully invaded Britain.</li> <li>To find out who was in Britain when the Romans invaded and learn about their way of life.</li> <li>To explore whom Boudicca was from different points of view.</li> <li>To find out about the results of Boudicca’s revolt.</li> <li>To find out about life in Roman Britain</li> <li>To know how the Romans have influenced our lives today.</li> </ul>	<p>In art, we will learning looking at Roman art weapons</p> <ul style="list-style-type: none"> <li>Observe experiment, analyse and record how, line, colour, pattern, shape and form can be created and used in different ways in different cultures.</li> <li>Record observations/ideas, organise a range of visual evidence and information using a sketchbook</li> <li>Develop drawing and 3D skills with a particular emphasis on mixed media, pattern, tone, line, colour and sculpture.</li> <li>Develop an understanding of colour theory and colour mixing being able to mix secondary colours using different paints and tones.</li> <li>Explore Roman weapons, the culture they come from and why are used using their skills and different materials to create their own 3D Roman weapon.</li> </ul>
<b>Important Information – PE days, Educational Visits, Homework</b>	
<p><u>PE</u></p> <ul style="list-style-type: none"> <li>Our P.E days are Thursday &amp; Friday – Please ensure your child has the correct, PE kit, with their names, including plimsolls or trainers, place in a drawstring bag. Swimming kit: swimming trunks, swimming costume (one piece) and swimming hat.</li> </ul> <p><u>Homework</u></p> <ul style="list-style-type: none"> <li>English and maths homework goes home on a Tuesday and is due back the following Monday.</li> <li>Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday.</li> <li>Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily</li> </ul> <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> <li>British Museum 17th May to support the topic; Ruthless Romans</li> </ul>	

If you have any concerns or questions please do not hesitate to speak to us.

Many thanks,

Ms. James and Mrs. Mohiuddin