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Mrs Dellis Smith
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Dear Parents,

**Year 6 Curriculum Newsletter –
 Summer 1- 2023**

Our class-reading book this term will be Macbeth by William Shakespeare and The Curse of Cogston House.

Writing goals, We will...

- Write a diary entry to convey characters thoughts and feelings
- write a monologue as Lady Macbeth and Macbeth
- use the witches spell as inspiration to write instructions of our own
- Plan and draft narrative story

Reading and comprehension goals

- reading books that are structured in different ways and reading for a range of purposes
- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- asking questions to improve their understanding
- drawing inferences from characters' feelings, thoughts and motives and justifying inferences with evidence
- predicting what might happen from details stated and implied
- summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- identifying how language, structure and presentation contribute to meaning

Grammar and Spelling

We will be learning about ...

- Word class
- Using semi-colons for list
- Replacing simple verbs with powerful verbs
- Using conjunctions to create compound and complex sentences
- SATs revision

Maths

Statistics

- To calculate the average (mean) of sets of values and apply this to problems.
- To show information on graphs using tables and pie charts and line graphs.
- To answer questions about the information represented in pie charts and line graphs.

Position and direction:

- To describe positions on the full coordinate grid (all four quadrants)
- To draw and translate simple shapes on the coordinate plane, and reflect them in the axes

SATS revision

- Using and applying mathematics skills to test styled questions.

Science

In this unit of work, children will learn the following:

- To explain why we need a light source, an object and our eyes to see things.
- To explain that light travels in a straight line from a light source to an object and is reflected from the object to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- Plan different types of enquiries to answer questions including recognising and controlling variables where necessary.

Computing- We are Travel Writers

- Research a location online using a range of resources appropriately.
- Understand the safe use of mobile technology, including GPS.
- Capture images, audio and video while on location.
- Showcase shared media content through a mapping layer
- Collect, evaluate, analyse and present data.
- Understand algorithms - consider how shortest or fastest route is calculated.
- Safe and responsible use of technology

<u>RE</u>	<u>PSHE</u>
<p>We will explore the big question: what qualities are important to present day religious leaders? Children will be taught to:</p> <ul style="list-style-type: none"> • Explain the roles and duties of religious leaders in several religions, including examples in both religious and secular communities. Comment on the role of religious leaders in UK government and worldwide politics • Write a job description for a religious leader and compare it with another religion • Critically evaluate the role of more than one religious leader in the world • 	<p>Children will explore the theme of : Healthy relationships Children will learn to</p> <ul style="list-style-type: none"> • Identify the most significant people in their life so far • Use some strategies to manage feelings associated with loss and can help other people to do so. • understand that there are different stages of grief and that there are different types of loss that cause people to grieve • Begin to recognise when people are trying to gain power or control • Begin to take responsibility for my own safety and well-being when using technology
<u>DT/ART</u>	
<p>This half term year 6 will explore and complete an art project based on Modern British Art.</p> <ul style="list-style-type: none"> • They will use different techniques, colours and textures when planning and making their pieces. • They will identify different artists who have worked in a similar way to their own work • They work from different sources including independent research. 	
<u>Topic</u>	
<p>This half term our topic will be Changing Britain Children will explore how Britain has changed since 1948.</p> <ul style="list-style-type: none"> • To identify some of the main changes in Britain since 1948 and to identify key characteristics of different decades. • To identify similarities and differences between types of sources of information available in different periods in the past. • To find out some of the main events of the 1950s and to investigate what life was like during this period. • To find out about some of the main events of the 1960s and to investigate what life was like in Britain during this period. • To find out about some of the main events of the 1970s and to investigate what life was like in Britain during this period. • To find out about some of the main events of the 1980s and to investigate what life was like in Britain during this period. 	
<u>Important Information</u>	
<p>Home learning. Homework is handed out on Tuesday and is due in the following Monday. Weekly spellings and handwriting are also distributed. Please encourage your child to practice their spellings and complete the handwriting practise.</p> <ul style="list-style-type: none"> • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal. • In addition to this, it is expected that extra revision be done at home using Rising Star (all Year 6 pupils have a username and log in) and Mathletics. • PE will be on Thursday and Friday. Full PE kits are required. 	

Many thanks,
Mrs. Farrell