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Nursery 2-Year Old Curriculum Newsletter
Summer Term 2

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning resources ready for your children this term! Our two-year-old provision will be following a unit of work on a theme that focuses on 'Under the Sea'.

During this term, we will focus on:

Our class reading books this term will be –

- The Rainbow Fish
- Tiddler-The Story Telling Fish
- Fidgety Fish

We will also be reading a variety of non-fiction texts to help us explore more of 'Under The Sea'.

Communication and Language		Personal, Social and Emotional	
The children will be learning the following: - To be able to understand and act on longer sentences like make teddy jump or find your coat. -To be able to understand and use simple questions about 'who', 'what' and 'where'. -To be able to listen to simple stories and understand what is happening, with the help of the pictures. -To identify familiar objects and properties, when they are described by practitioners. For example: 'Hassan's coat', 'blue car', 'shiny apple'.		The children will be learning the following: - To be able to recognise the impact of their choices and behaviours/actions on others and knows that some actions and words can hurt other feelings. -To be able to talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ..." -To be able to develop independence to try to do things by themselves.	
Maths		Understanding the World	
The children will be learning the following: - To recite numbers. -To recognise numbers. -To count objects. -To say how many are in a set. -To identify and explore shape. -To use size vocabulary		The children will be learning the following: -To be able to explore and respond to different natural phenomena in their setting and on trips.	
Physical		Expressive Arts and Design	
The children will be learning the following: - To know and participate in different athletic races and events, combine different movements with ease. -To be able to compete in different races and build resilience when not winning, -To be able to Skip, hop, stand on one leg and hold a pose for a game like musical statues. -To be able to experiment with wide range of small equipment to build hand and finger strength and hand and eye co-ordination.		The children will be learning the following: - To be able to explore a range of sound-makers and instruments and play them in different ways -To be able to express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. -To be able to make simple models which express their ideas. I.e. junk modelling, loose parts. -To be able to explore colour and colour-mixing	

<p>-To be able to confidently and safely use a range of large and small apparatus indoors and outside and in a group. -To be able to develop their small motor skills so that they can use a range of tools competently, safely, and confidently</p>	<p>-To be able to use small world objects in make, believe play.</p>
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Literacy

The children will be learning the following:

- To be able to notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. (Recognises important prints to me).
- To be able to sing songs and say rhymes independently, For example, singing whilst playing.
- To know and have favourite books and seeks them out, to share with an adult, with another child, or to look at alone.
- To be able to make marks on their picture to stand for their name (recognise important prints to me).

Important Information

Nursery rhymes/songs

It is really important at this young age that the children are exposed to lots of language and singing can help with this. We hope that you will support your child at home with songs around the theme 'Under the Sea'.

Song suggestions:

- Let's Go to the Sea song
- Five Little Fish song
- Ten Little Fish song
- Colour Fish song

Educational Visit

We will be going on a local walk to the park, as well as holding a family picnic (Letter with date and details to follow).

Sunny weather

We have a lot of outdoor learning. Please ensure your child has suitable clothing for the weather. We are hoping for nice, sunny weather this summer – in the event of hot weather, please apply sun cream to your child before bringing them to school along with a sun hat to wear outdoor.

Self-care and Toilet training

We are continuing to work on self-care skills, e.g. hand washing and putting on our own coats and shoes. Please support your child at home by encouraging him/her to complete basic skills a little more independently. In warmer weather, you could leave your child in underpants when you are at home. Please continue to encourage your children to begin potty training. Try to make toileting part of your child's regular routine. For example, encourage your child to use the potty or toilet in the morning, and before or after snacks and meals. Praise your child for trying. You could say, 'Well done for sitting on the potty'. Gradually reduce the praise as your child masters each part of the process. Dress your child in clothes that are easy to take off – for example, trousers with elastic waistbands. Well done to the children that have already started potty training! Our goal is to help each child reach his/her fullest potential in all areas and this includes independent toileting.

Links for potty train:

<https://eric.org.uk/potty-training/>

Reminders

Please ensure that your child is wearing suitable footwear and clothing, which are not their 'best' clothes, as Nursery activities can be messy. **Bring a spare set of clothing daily and ensure that it is labelled.**

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Mrs Agung