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Nursery 3-Year Old Curriculum Newsletter Summer Term 2

Dear Parents and Carers,

Welcome to a new half term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery will be following a unit of work on a theme that focuses on 'Under the Sea'.

During this half term, we will focus on:

Our class reading books this term will be:

- The Rainbow Fish
- Fidgety Fish
- Tiddler the Storytelling Fish

We will also be reading a variety of non-fiction texts to help us explore more about 'under the sea'

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Communication and Language	Personal, Social and Emotional
The children will be learning the following:	The children will be learning the following:
To be able to continue to learn new concepts with concept cat and word aware.	To know what it means to feel proud and talk about the things they have done that make them feel proud.
To be able to follow two step instructions.	To be able to continue to build resilience to keep trying and
To be able to Understand 'how' and 'why' questions.	not give up.
To be able to retell familiar and invented stories.	To know what democracy means and begin to vote to make choices in class.
To know and use language from stories in role, play activities and performances.	
To know new vocabulary from texts read to them.	
Maths	Understanding the World
Maths The children will be learning the following:	Understanding the World The children will be learning the following:
The children will be learning the following: To count objects. To recognise numbers.	, and the second
The children will be learning the following: To count objects.	The children will be learning the following: To be able to recognise some similarities and differences
The children will be learning the following: To count objects. To recognise numbers. To make 10. To recognise and create repeating patterns.	The children will be learning the following: To be able to recognise some similarities and differences between life in this country and life in other countries. To know there are different places, animals and habitats
The children will be learning the following: To count objects. To recognise numbers. To make 10. To recognise and create repeating patterns. To name 2D and 3D shapes.	The children will be learning the following: To be able to recognise some similarities and differences between life in this country and life in other countries. To know there are different places, animals and habitats around the world.

	To be able to use their senses to explore the outside world and be able to talk about what they see, hear and feel using a wide range of vocabulary.
Physical	Expressive Arts and Design
The children will be learning the following:	The children will be learning the following:
To know how to and be able to participate in age-appropriate sports.	To be able to play a short percussion piece with a rhythmic feel.
To know and participate in different athletic races and events	To be able to move to music with a rhythmic feel.
Combine different movements with ease.	To be able to manipulate materials to achieve a planned effect.
To be able to build motor memory of the main handwriting movements involved in the three basic letter shapes as exemplified by: I, c, r	To know how to access the environment to be able to explore a variety of materials, tools and techniques.
To be able to confidently and safely use a range of large and small apparatus indoors and outside and in a group.	To be able to represent their own ideas, thoughts and feelings through art.
To develop overall body-strength, balance, co-ordination, and agility.	To be able to represent their own ideas, thoughts and feelings through dance.
To develop fine motor skills- holding pencil correctly, using scissors etc.	
Literacy	

Literacy

The children will be learning the following:

To be able to write name.

To know some diagraphs from set 1 and be able to read some short words with diagraphs

To be able to engage in extended conversations about stories.

To learn new vocabulary from texts and topics.

To be able to write letters accurately

To begin to be able to write some short captions, labels, with adult support.

Important Information – PE days, Educational Visits, Home Learning Task

Home Learning Tasks

Pencil control/Phonics and maths homework will be sent home every Tuesday and needs to be returned the following Monday.

The children will also have a reading book sent home weekly, as well as a loan book from the school library.

We are hoping to visit the local area, which will support our topic. Details will be sent out nearer the time.

Reminders

Please label all clothing and bring a spare set of clothing daily.

Please make sure your child has a labelled water bottle with them every day.

For rainy/wet weather days, it is advisable to provide your child with appropriate clothing.

Now that we are having more sunny weather, provide your child with a hat and apply sun cream to their skin.

Children should not wear their best clothes to nursery, as many of the activities can be messy.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks, Miss Boniface and Ms Bano