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Reception Curriculum Newsletter
Summer Term 2

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Reception will be following a unit of work on a theme that focuses on 'Under the sea'.

During this half term, we will focus on:

Our class reading books this term will be –

- The rainbow fish
- Commotion in the ocean
- Tiddler- the story telling fish

We will also be reading a variety of non-fiction texts to help us explore more about creatures in the sea.

Communication and Language	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To listen to and talk about stories to build familiarity and understanding. * To be able to engage in fiction and non-fiction books and talk about what they have read and what has been read to them. * To be able to listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. * To be able to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. * To be able to express their ideas and feelings about their experiences using full sentences, including use of present and future tenses. * To know and be able to use the new vocabulary taught in Topic in discussions and play. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to show sensitivity to their own and to others' feelings. * To be able to display confidence to try new activities and show independence, resilience and perseverance in the faces of challenge. * To be able to give focused attention to what the teacher says, responding appropriately. * To engage in an activity, and show an ability to follow instructions involving several ideas or actions. * To follow instructions involving several ideas or actions. * To work and play cooperatively and take turns with others.
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To understand and use one more/less and two more/less. * To complete addition. * To complete subtraction. * To recognise and create repeating patterns. * To name 2D and 3D shapes. * To use and understand positional language. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to draw information from a simple adventure map. * To be able to look at similarities and differences between the natural world around them in the past and present. * To be able to comment on images situations in the past. * To be able to explore the natural world around them. * To explain some similarities and differences between life in this country and life in other countries. * To know some similarities and differences between the natural world around them and contrasting environments.

Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to show good agility, balance and coordination. * To be able to use a sequence of movements with some changes in level, direction or speed. * To be able to combine different movements with ease and fluency. * To know and use relevant vocabulary when observing changes in self and others when exercising. * To hold a pencil effectively in preparation for fluent writing. * To begin to show accuracy and care when drawing. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To begin to be able to move rhythmically. * To be able to recognise repeated sound and motion movements to music. * To know and select tools and techniques needs to shape, assemble and join materials. * To be able to represent their own ideas, thoughts and feelings through design and technology. * To be able to represent their own ideas, thoughts and feelings through role play.
<p>Literacy</p>	
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to write sentences using adjectives, nouns and connectives. * To be able to consistently use capital letters, finger spaces and full stop. * To be able to re-read what they have written to check that it makes sense. * To write simple phrases and sentences that can be read by others. * To be able to introduce narratives in their own writing and story maps. * To be able to use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. 	
<p>Important Information – PE days, Educational Visits, Home Learning Task</p>	
<p><u>PE</u> All children will continue with weekly P.E lessons. Please send your child with appropriate footwear.</p> <p><u>Home Learning Tasks</u> Phonics/Literacy and maths homework will be sent home every Tuesday and needs to be returned the following Monday. Your child will also have a reading book sent home weekly, as well as a loan book from the school library.</p> <p><u>Educational Visit</u> Reception will be visiting the local church as part of their RE unit</p> <p><u>Reminders</u> Please ensure that your child is wearing the correct uniform and that all clothing is clearly labelled. Please make sure your child has a labelled water bottle with them every day. As the weather is changing, it is advisable to provide your child with appropriate clothing, apply sun cream and provide a hat as the weather begins to turn warmer.</p>	

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,
Ms Ahmed and Mrs Patel