



Grange Primary School  
 Suffolk Road, Plaistow  
 London, E13 0HE  
 Tel: 020 7476 5146  
 Fax: 020 73451849  
[info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk)

**Mrs. Dellis Smith**  
 Headteacher  
 B.Ed. (Hons), NPQH

Dear Parents/Carers,

**Year 1 Curriculum Newsletter**  
**Summer 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term! During this half term our literacy, book focus will be **Katie in London** and **Claude in the city**.

Our Class Reader is eBooks (Bug Club).

This term we will be concentrating on – posters, diary entries, descriptions and story maps.	
<b>English</b>	
<p><b>Phonics/Reading</b></p> <ul style="list-style-type: none"> <li>• Apply phonic knowledge and skills as the route to decode words.</li> <li>• Read accurately by blending sounds in unfamiliar words.</li> <li>• Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories.</li> <li>• Begin to identify basic similarities and differences between their own experience and that of story characters.</li> <li>• To answer 'how' and 'why' questions about what they have read.</li> <li>• To find similar story language in stories read to them or ones they have read independently.</li> <li>• To recognise rhyming language.</li> <li>• Say whether they agree or disagree with other's ideas.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Use finger spaces to separate words.</li> <li>• Write sentences by: composing a sentence orally before writing it.</li> <li>• Write sentences by: sequencing sentences to form short narrative and use time connectives.</li> <li>• To join clauses by using the conjunction 'and'.</li> <li>• Use capital letters and punctuation including question marks and exclamation marks.</li> <li>• To use plurals –s and es.</li> <li>• To use the prefix un- to change the meaning of verbs and adjectives.</li> <li>• To recognize spelling patterns.</li> <li>• To plan and write a poster.</li> <li>• To write a diary from a characters viewpoint.</li> <li>• To describe a character.</li> <li>• To create a story map.</li> </ul>
<b>Maths</b>	
<p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</li> <li>• To understand what is meant by hours, minutes and seconds.</li> <li>• Use the vocabulary for time e.g. quicker, slower, earlier and later.</li> </ul> <p><b>Position and direction</b></p> <ul style="list-style-type: none"> <li>• Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</li> <li>• Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> </ul>	<p><b>Word problems</b></p> <ul style="list-style-type: none"> <li>• Solve problems involving all strands taught so far, e.g. addition, subtraction, fractions, time, and mass.</li> </ul> <p><b>Measures</b></p> <ul style="list-style-type: none"> <li>• Compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• To begin to understand and draw pictograms.</li> </ul>

Science – Ourselves	Computing – We are celebrating
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Observe changes in humans over time.</li> <li>• Collect data about head size, hand and foot size, hair and eye colour.</li> <li>• Consider simple factors affecting sound and hearing.</li> <li>• Explore different foods using different senses and classify into groups.</li> <li>• To explore the five senses using the environment.</li> <li>• To produce sensory items.</li> </ul>	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> <li>• Develop basic keyboard skills, through typing and formatting text.</li> <li>• Develop basic mouse skills.</li> <li>• Use the web to find and select images.</li> <li>• Develop skills in storing and retrieving files.</li> <li>• Develop skills in combining text and images to create a digital card.</li> <li>• Discuss their work and think about whether it could be improved.</li> </ul>
RE- Belonging to Islam	PSHE- Changing Me
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• To be able to recognise a community.</li> <li>• To be able to say who Muhammad was and why he is special.</li> <li>• To be able to explain why some objects are special to Muslims.</li> <li>• To be able to list the ways in which a Muslim demonstrates their faith.</li> <li>• To be able to describe the festival of Eid.</li> <li>• To be able to understand and explain what it means to be a Muslim.</li> </ul>	<p>During this unit, the children will look at:</p> <ul style="list-style-type: none"> <li>• Life cycles</li> <li>• Changing me</li> <li>• My changing body</li> <li>• Boys’ and girls’ bodies</li> <li>• Learning and growing</li> <li>• Coping with changes</li> </ul>
Topic- Cosmopolitan Cities	DT – Fruit and Veg Fest
<ul style="list-style-type: none"> <li>• To learn what a city is and identify some major capital cities around the world.</li> <li>• To explore the features of a city.</li> <li>• To explore the physical features of Edinburgh and Cape Town.</li> <li>• To explore the human features of Edinburgh and Cape Town.</li> <li>• To explore symbols and patterns used to create maps.</li> </ul>	<ul style="list-style-type: none"> <li>• To find out the favourite fruits and vegetables in the class and present the data in a pictogram.</li> <li>• To examine, taste and describe a variety of fruits and vegetables.</li> <li>• To find out how to handle and prepare a variety of fruits and vegetables.</li> <li>• To be able to design a recipe to include fruit and/or vegetables.</li> <li>• To be able to make and evaluate a food product based on a design</li> </ul>
Important Information	
<p><b>PE</b> – Our P.E days are Monday and Thursday. Please ensure your child has their full kit on those days. All children will need to have a named drawstring bag with their P.E clothing labelled.</p> <p><b>PLEASE NOTE:</b></p> <ul style="list-style-type: none"> <li>• <b>Homework</b> is given out on Tuesday and due in the following Monday.</li> <li>• <b>Weekly spellings</b> are handed out Tuesday and tested on the following Tuesday.</li> <li>• <b>Does your child know their number bonds within 20?</b> Rehearse them using: Mathletics and free online games.</li> <li>• <b>Bug Club</b> – please ensure that your child is accessing bug club at least twice weekly.</li> <li>• <b>Mathletics</b> – encourage your child to use this resources at least three times a week.</li> <li>• Please listen to your child read <b>daily</b> to help improve their fluency and accuracy.</li> <li>• As the weather is getting warmer, please apply sun cream to your child and provide them with a hat.</li> </ul> <p><b>Educational visits – TBC</b></p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Gultekin & Mrs. English