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Dear Parents,

Year 2 Curriculum Newsletter
Summer Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader: The Magic Bojabi Tree and One Day on Our Blue Planet.

This term we will be concentrating on – narrative, diary and an information text.	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Can explain and discuss their understanding of what has been read and summarise the main events • Discuss the order of events in books and explain how items of information are related • Predict what might happen with responses linked closely to the story characters, plot and language read so far • Make links between stories they have read. • Identify similarities and differences when comparing different text. 	<p>Writing</p> <ul style="list-style-type: none"> • Co-ordinating conjunctions • Subordinating conjunctions • Commas for list • suffixes such as –ful, –less • recognising different word Classes • Write a letter • Write instructions • Write a short action sequence
Maths	
<p>Number</p> <ul style="list-style-type: none"> • Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and non-standard partitioning. • Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10. <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Begin to use a formal written method (column) to solve addition and subtraction calculating. • To solve multi- step problem using the above method. 	<p>Multiplication and division</p> <ul style="list-style-type: none"> • To develop mental methods to solve multiplication and division facts. • To solve problems involving mental calculations. <p>Geometry</p> <ul style="list-style-type: none"> • Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.
Science – Living things and their habitats	Computing – We Are Photographers
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To understand and explore micro-habitat. • To understand why creatures live in certain habitats. • To explore food chains • To carry out a range of different investigations 	<p>In this unit, the children review photos online, practice using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • consider the technical and artistic merits of photographs • use a digital camera or camera app • take digital photographs

	<ul style="list-style-type: none"> • review and reject or pick the images they take • edit and enhance their photographs • select their best images to include in a shared portfolio.
RE-	PSHE-
<p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> • What is the meaning of Creation? • What stories do Jewish, Christian and Muslim people tell about how the world began? • What stories do Jewish and Christian people tell about how the world began? (Adam and Eve) • How do Christian people try and look after the world? • What stories do Hindu people tell about how the world began? • How can you represent a creation story creatively? • How do you think the world began? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Recognise cycles of life in nature. • Understand the natural process of growing from young to old. • Recognise how their body has changed since they were a baby. • Recognise physical differences between boys and girls. • Understand there are different types of touch. • Identify what they are looking forward to when they are 1 year 3.
Topic-	DT- Perfect Pizzas
<p>During this unit, the children will be:</p> <ul style="list-style-type: none"> • Finding out who built the first castles in the UK. • Exploring the features of Norman castles. • Exploring the structure of medieval castles. • Finding out who lived in medieval castles. • Discovering how common people were treated in medieval times. • Exploring how the Tower of London's uses have changed over time. 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To find out what the favourite pizzas in the class are. • To examine, describe and categorise a variety of bread based products. • To examine, describe and categorise a variety of pizza toppings. • To design a balanced healthy pizza. • To be able to make and evaluate a food product based on a design.
Important Information	
<p>PE – Monday and Wednesday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p><u>PLEASE NOTE:</u></p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Tuesday • Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games. • Begin to learn 2, 3, 5 and 10 times tables. • Please listen to your child read for 15 minutes daily to help improve their fluency and accuracy. • As the weather is getting warmer, apply sun cream to your child and provide them with a hat. 	
<u>Educational Visit-</u>	

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms. Choppy