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Dear Parents,

**Year 4 Curriculum Newsletter**  
**Summer 2**

Welcome to a new half term at Grange Primary School. We have lots of exciting learning ready for your children!

This half term we will be reading <b>Seasons of Splendour- a collection of stories by Madhur Jaffrey</b>	
English	Maths
<p>This half term, we will be reading 'Indus Valley' and 'Seasons of splendour' by Madhur Jaffrey.</p> <p><u>Writing</u>            The children will be learning to write a persuasive leaflet, a narrative, and a letter of invitation.</p> <p><u>Reading &amp; Comprehension:</u></p> <ul style="list-style-type: none"> <li>• Discuss understanding and explore meaning of words in context</li> <li>• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence</li> <li>• Participate in discussions about books, building on their own and others' ideas and challenging views</li> <li>• Predict what might happen from details stated or implied.</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>• Suffixes-ly -ous, -ation</li> <li>• Possessive pronouns</li> <li>• Reported speech and revise direct speech</li> <li>• Rhetorical questions</li> <li>• Consolidate –sentence punctuation ( capital letters and end of sentence punctuation)</li> <li>• Grammar gaps</li> </ul>	<p><u>Area and Perimeter</u></p> <ul style="list-style-type: none"> <li>• Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.</li> <li>• Find the perimeter of regular and irregular polygons. (RTP)</li> <li>• Find the area of rectilinear shapes by counting squares</li> </ul> <p><u>Fractions and Decimals</u></p> <ul style="list-style-type: none"> <li>• Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten</li> <li>• Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>• Recognise and write decimal equivalents to <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math></li> <li>• Compare numbers with the same number of decimal places up to two decimal places.</li> <li>• Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</li> </ul> <p><u>Time</u></p> <ul style="list-style-type: none"> <li>• Read, write and convert time between analogue and digital 12- and 24-hour clocks</li> </ul> <p><u>Statistics</u></p> <ul style="list-style-type: none"> <li>• Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</li> <li>• Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</li> </ul>

<p align="center"><b>Science – Living things and their habitats</b></p>	<p align="center"><b>DT – Seasonal Food</b></p>
<p>The children will use a variety of scientific skills to:</p> <ul style="list-style-type: none"> <li>• Learn about the 7 life processes that characterised all living things</li> <li>• Learn that living things can be grouped in different ways according to their features</li> <li>• Hunt for invertebrates in their local environment and bring specimens back to the classroom</li> <li>• Use an invertebrate key to identify the group/type of creatures found, e.g. mollusk/slug</li> <li>• Make a classification key for living things</li> </ul>	<ul style="list-style-type: none"> <li>• Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.</li> <li>• To cook using British ingredients available all year round</li> <li>• To know how seasonal fruits in Britain are grown and processed</li> <li>• To understand why vegetables form an important part of healthy and varied diet</li> <li>• To find out about how seasonally produced meat can form part of a healthy diet</li> <li>• To know how fish are caught or reared, processed and used in healthy meals</li> </ul>
<p align="center"><b>RE – What makes me who I am?</b></p>	<p align="center"><b>PSHE – Changing Me</b></p>
<p>The children will be learning about what makes them the person they are. They will be taught to reflect on different aspects of their identity, on ideas about what is distinctive about them, and what they share with others and the world around them. They will ask and investigate these questions:</p> <ul style="list-style-type: none"> <li>• Who influences your life?</li> <li>• Who should influence your life?</li> <li>• Whom do you influence and how do you influence them?</li> <li>• Compare two different religious teachings/beliefs and say how they are similar and different to each other</li> </ul>	<p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• understand that everyone is unique and special</li> <li>• express how they feel what change happens</li> <li>• understand and respect the changes that they see in themselves</li> <li>• understand and respect the changes that they see in other people</li> <li>• know who to ask for help if they are worried about change</li> <li>• to look forward to change</li> </ul>
<p align="center"><b>Topic – Incredible Indus Valley</b></p>	<p align="center"><b>Important Information – PE days, Homework</b></p>
<p>Children will learn:</p> <ul style="list-style-type: none"> <li>• The achievements of one of the earliest civilization</li> <li>• An overview of where and when the first civilizations appeared</li> <li>• A depth of study The Indus Valley</li> <li>• To locate the Indus Valley cities and settlements</li> <li>• To find out about city planning</li> <li>• To find out about the Indus Valley civilisations' trade and crafts</li> <li>• To explore the technology used by the Indus Valley civilisation</li> </ul>	<p><u>PE</u> Tuesday and Wednesday – Please ensure your child has the correct PE kit including plimsolls or trainers</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> <li>• Reading and times tables practice every day. Please sign your child's reading journal and remind them to bring it to school every day.</li> <li>• English and Maths homework goes home on a Tuesday and is due back the following Monday.</li> <li>• You can support your child to practice their spellings, which will be tested each Monday.</li> <li>• Please support your child to access Mathletics and Bug Club online.</li> </ul>

Many thanks,  
Ms. Wastell