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Dear Parents,

Year 6 Curriculum Newsletter
Summer 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our class reading for pleasure book this term will be 'Skellig' by David Almond.

English	Maths
<p><u>Reading goals</u> We will watch the animated films Oktapodi and Junk</p> <ul style="list-style-type: none"> • They will analyse characters and themes associated with the films • Explain and discuss our understanding of what we have watched through drama and discussions • Make comparisons within and across books with similar themes. <p><u>Writing goals</u> We will...</p> <ul style="list-style-type: none"> • Write a stories, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action • Write internal monologues as different characters from the story • Use a range of adventurous adjectives, adverbials and subject-specific vocabulary <p><u>Grammar and Spelling</u> We will be learning about ...</p> <ul style="list-style-type: none"> • Hyphens • Formal and informal • Punctuation: bullet points, ellipsis • Prefixes • Word family & etymology 	<p><u>Problem solving</u> Children will build on learning from previous years. They will complete a range of group projects, working collaboratively to solve problems which involve knowledge and skills from different areas of Maths.</p> <p>We will...</p> <ul style="list-style-type: none"> • Solve problems about number • Solve problems about measurement and geometry • Reason and select appropriate methods <p><u>Transition Maths</u> Children will consolidate the fundamental skills in order to transition to year 7.</p> <ul style="list-style-type: none"> • Number • Ratio • Percentage • Algebra • Measurement
<p><u>Science – Light</u></p> <p>This term we will be learning about light. We will learn about and investigate:</p> <ul style="list-style-type: none"> • How we see objects with our eyes • Why light appears to travel in straight lines • How light is reflected • How shadows are formed • How light can appear to bend (through refraction) • 	<p><u>Computing – We are Publishers</u></p> <p>This term our computing topic is: We are publishers. Children will create yearbook or magazine.</p> <ul style="list-style-type: none"> • Manage or contribute to large collaborative projects, facilitated using online tools • Write and review content. • Source digital media while demonstrating safe, respectful and responsible use. • Design and produce a high-quality print document.

RE- How could we design a celebration that involved everyone, whether religious or not?	PSHE- This term our topic is 'Changing Me'
<p>In this topic, children will be taught to:</p> <ul style="list-style-type: none"> • Explain two or more religions and their celebrations • Describe specific religious and cultural practices. • Explain and give reasons for how some practices are forbidden in some religious • Understand why some practices are celebratory in some religions • Critically evaluate different religious and world views on celebrations 	<p>In PHSE, children will explore the theme 'Changing Me'. They will</p> <ul style="list-style-type: none"> • Explore how everyone is unique and special • Express how they feel when change happens • Understand and respect the changes that they see in themselves • Understand and respect the changes that they see in other people • Know who to ask for help if they are worried about change
DT: Fairgrounds	Music: Unit 6 Moving On
<p>Children will</p> <ul style="list-style-type: none"> • To look at a range of existing fairground rides and investigate how they move. • To investigate ways of using electrical motors to create rotating parts. • To create prototype models to investigate stable frameworks. • To be able to design a fairground ride with a rotating part. • To be able to make a fairground ride following a design. 	<p>Children will continue to participate in our weekly singing Assembly.</p> <p>In music lesson they will learn to :</p> <ul style="list-style-type: none"> • Singing a song with expression and sustained notes • Singing in two-part harmony • Performing complex song rhythms confidently • Identifying the structure of a piece of music • Learning to play a melody with chordal accompaniment • Experiencing the effect of harmony changing
Topic – The United Kingdom	
<p>In 'Topic' this term, children will develop their knowledge of the United Kingdom.</p> <p>We will :</p> <ul style="list-style-type: none"> • To be able to identify and describe key geographical features of the United Kingdom. • To be able to identify and locate the counties of the United Kingdom. • To be able to locate and identify towns and cities in the UK. • To find out about the hills and mountains of the UK • To find out about the seas and coasts of the UK. • To be able to identify and explore the major rivers of the UK. 	
<p style="text-align: center;">Important Information – PE days and Homework</p>	
<p>PE- PE lessons take place on Thursday and Friday. Pupils can bring their PE kit and trainers in a drawstring bag which they can leave at school. Each half term the kit can be taken home to be washed.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on TUESDAY and due in the following MONDAY. • Please support your child in finding a time to read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the green and orange booklet). • Please remind children to use Bug Club, Mathletics and Rising Stars to improve their Maths skills. 	

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Mrs Farrell