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2-Year-Old Nursery Curriculum Newsletter
Autumn Term 1

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning resources ready for your children this term! Our two-year-old nursery will be following a unit of work on a theme that focuses on 'Bears'.

During this term, we will focus on:

Our class reading books this term will be –

- We are going on a bear hunt
- Polar bear, polar bear, what do you see?
- Goldilocks and the three bears

We will also be reading a variety of non-fiction texts to help us explore more of 'Bears'.

Communication and Language	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To be able to enjoy singing, music and toys that make sounds. -To be able to listen and respond to a simple instruction -To be able to begin to understand simple instructions like "give to mummy" or "stop" -To be able to copy gestures and words. -To be able to understand single words in context – 'cup', 'milk', 'daddy'. -To be able to understand frequently used words such as 'all gone', 'no' and 'bye-bye'. -To be able to use single words during play. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> - To be able to separate from main carer and begin to adapt to the new school environment. -To know that they can be comforted by adults in class and at school. -To know that they can approach adults for help. -To begin to be able to find ways of managing transitions smoothly, for example from their parent to their key person. -To be able to begin to show a desire to be independent to access the classroom environment. -To be able to begin to be aware of school routines, rules and boundaries.
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To recite numbers. -To recognise numbers. -To count objects. -To say how many are in a set. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To be able to notice difference between themselves and others -To be able to repeat actions that have an effect. (Exploring how things work) -To be able to explore materials with different properties. -To be able to begin to explore natural materials, indoors and outside.(Curiosity, loose parts natural thinkers)
Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To begin to be able to move their bodies in different ways. Big movements (Rolling, crawling, walking, jumping, hopping, skipping) -To know how and be able to Move around safely with some awareness of others and some degree of control. -To be able to develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: fingers, paint brushes, pencils for drawing, scissors, knives, forks, and spoon. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> -To be able to join in with dancing and ring games. -To be able to respond to sound with body movement. -To be able to show attention to sounds and music. -To be able to explore different materials, using all their senses to investigate them.(Cornflour, shaving foam for example) -To be able to explore paint, using fingers and other parts of their bodies as well as brushes and other tools. - To be able to develop Pre-Writing skills through mark making (spontaneous scribbles, vertical, horizontal lines and circles.

Literacy

The children will be learning the following:

- To be able to join in with songs and rhymes about themselves and their body parts copying sounds, rhythms, tunes and tempo.
- To be able to copy finger movements and other gestures.
- To be able to enjoys songs and rhymes tuning in and paying attention.
- To be able to pay attention and responds to the pictures or words in stories and activities about themselves and their family.

Important Information

Nursery rhymes/songs

It is really important at this young age that the children are exposed to lots of language and singing can help with this. We hope that you will support your child at home with songs around the theme 'Bears'.

Songs suggestion:

- We are Going On a Bear Hunt
- Teddy Bear, Teddy Bear Turn Around
- When Goldilocks When to The House of the Bears

Educational Visit

We are hoping to visit a local park to aid the children's' learning about the natural world. Details will be sent out nearer the time.

Toilet training

Many parents toilet train their children during the holiday, so there is plenty of time for your child to grow into this skill. However, if your child is showing no signs of toilet training, please talk to your child's key worker to discuss how we will proceed in the classroom and how we can work together to assist your child and you. With similar approach at home and at school, it is so much easier on the child and the success rate increases. We ask parents of children in pull ups to please dress your child in clothing that accommodates toileting, such as two-piece outfits without baby vest, belts or shoulder straps. Our desire is to help each child reach his/her fullest potential in all areas and this is including independent toileting.

Reminders

Please ensure your child is wearing suitable footwear and are not wearing their 'best' clothes, as Nursery activities can be messy. **Please also label all clothing and bring a spare set of clothing daily.**

As the weather is changing, please ensure that your child is dressed appropriately for the ever-changing weather as we go outside daily.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Mrs Agung