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Dear Parents,

Year 1 Curriculum Newsletter
Autumn Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!
 Our Literacy text is **The Queen's Hat and The Queen's Handbag**
 Our class-reading book of the half term are books by Ethnic authors

This term we will be concentrating on – The Queen's Hat and The Queen's Handbag.	
English	
<p>Reading</p> <ul style="list-style-type: none"> Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words. Read aloud accurately books that are consistent with their developing phonic knowledge. Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. Begin to identify basic similarities and differences between their own experience and that of story characters. To answer 'how' and 'why' questions about what they have read. 	<p>Writing</p> <ul style="list-style-type: none"> Use finger spaces to separate words. Write sentences by: composing a sentence orally before writing it. Use capital letters and full stops. To understand proper nouns (names) and that these need a capital letter. To be able to use similes. Join words and clauses by using the word 'and'. Use adjectives to describe. We will make predictions and sequence the events of the stories. We will compose diary entries, new versions of the story, lists and write in role.
Maths	
<p>Number</p> <ul style="list-style-type: none"> Count to 50 forwards and backwards. Read and write numbers in numerals and words to 20. Count forward in multiples of 2, 5 and 10. Identify and represent numbers using objects and pictorial representations including the number lines. Identify numbers that are greater, less and equal to. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Reason about the location of numbers to 20 within the linear number system, including comparing using < > and = Represent and use number bonds within 10. Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts. Add and subtract one-digit numbers to 20. 	<p>Fractions</p> <ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts. Recognise, find and name a half of an object. Recognise, find and name a half shape. Recognise, find and name a half of quantities. <p>Measures</p> <ul style="list-style-type: none"> Compare, describe and solve practical problems for: <ul style="list-style-type: none"> lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] Measure and begin to record the following: <ul style="list-style-type: none"> lengths and heights mass/weight

Science – Plants – Seasonal changes	Computing – We are Story tellers
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Be able to name a variety of different plants (including deciduous and evergreen trees). • Understand and describe how plants are suited to different habitats. • Understand and describe the structure of plants including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem. 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Listening to audio books • Planning an audio book • Practicing with the microphone/ audio recorder • Recording sound effects • Recording the story • Reviewing and retrieving their work
RE- What does it mean to belong to Christianity?	PSHE- Being Me In My World
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • Can I talk about groups I belong to? • How do Christian people show they belong to a group? • What does it mean to Christian people to belong to a Christian family? • How do some children belong to Christianity? • What is special about belonging to a group? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Help others to feel welcome. • Make our school community a better place. • Think about everyone’s right to learn. • Care about other people’s feelings. • Work well with others
Topic- Quaint Queens	DT - Windmills
<ul style="list-style-type: none"> • To understand what a monarch is and where monarchs live. • To explore Tudor life and Queen Elizabeth I. • To explore who Queen Victoria was. • To explore the Victorian period. • To explore the life of Queen Elizabeth II. • To compare three major time periods. • To compare the three significant queens. 	<ul style="list-style-type: none"> • To explore what windmills are and how they are used. • To explore ways of making strong bases • To explore how to make sails for windmills. • To be able to design your own windmill. • To be able to follow a plan to make a windmill. • To be able to evaluate your finished windmill.
Important Information	
<p>PE –Our class PE day is Wednesday. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons on a Friday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> •Homework is given out on Tuesday and due in the following Monday. •Weekly spellings are handed out Tuesday and tested on the following Monday. •Does your child know their number bonds within 20? Rehearse them using: Athletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy.</p> <ul style="list-style-type: none"> • Educational visits – further information to follow 	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.
Many thanks
Ms. Pillai