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Dear Parents,

**Year 4 Curriculum Newsletter**  
**Autumn 1**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children!

Our Class reading for pleasure book is: 'The Wolves in the Walls' by Neil Gaiman and Dave McKean

English	Maths
<p>This half term, we will be exploring the story 'The Wolves in the Walls' by Neil Gaiman and Dave McKean.</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Plan and write a monologue before publishing.</li> <li>• Explore poetic features and look at performance poetry.</li> <li>• Explore the features of a poem before writing their own poem in a similar style.</li> <li>• To create nonfiction fact cards</li> <li>• Explore story opening before planning and drafting their own using a range of ambitious vocabulary.</li> <li>• Plan and draft their own narrative based on the class text.</li> </ul> <p><u>Reading &amp; Comprehension:</u></p> <ul style="list-style-type: none"> <li>• Discuss understanding and explore meaning of words in context</li> <li>• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence</li> <li>• Participate in discussions about books, building on their own and others' ideas and challenging views</li> <li>• Predict what might happen from details stated or implied.</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>• The use of capital letters and full stops</li> <li>• Formation of nouns using prefixes e.g., anti, super, under</li> <li>• Word families for meaning, word class and spelling</li> <li>• Expressing time, place and cause using conjunctions: when, before, after, while, so, because</li> <li>• Expressing time, place and cause using adverbs: then, next, soon</li> </ul>	<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Understand the place value of digits within a number.</li> <li>• Count in thousands, hundreds, tens and ones</li> <li>• Use a place value chart to compare and order numbers</li> <li>• Add and subtract numbers up to 4-digits with and without renaming</li> <li>• Add and subtract using mental strategies</li> <li>• Count in multiples of 6, 7, 9, 25 and 1,000</li> <li>• Identify, represent and estimate numbers using different representations-</li> <li>• Round any number to the nearest 10, 100 or 1,000-</li> <li>• Read Roman numerals to 100 (I to C).</li> <li>• Count backwards through 0 to include negative numbers</li> <li>• Solve number and practical problems.</li> <li>• Multiply and divide whole numbers by 10 and 100 (keeping to whole number quotients); understand this as equivalent to making a number 10 or 100 times the size</li> <li>• Multiply 2 and 3-digit numbers by 1-digit numbers.</li> <li>• Add and subtract fractions with the same denominator including bridging whole numbers</li> <li>• Recognise and show, using diagrams, families of common equivalent fractions</li> <li>• Find decimal equivalents to fractions.</li> <li>• Round decimals with one decimal place to the nearest whole number</li> <li>• Convert between different units of measure (mass &amp; length).</li> </ul>

<p style="text-align: center;"><b>Science – Plants</b></p> <p>In Science this half term, we will be learning all about Habitats. The children will be investigating:</p> <ul style="list-style-type: none"> <li>• How we can classify trees by looking at them?</li> <li>• How can we classify and identify deciduous trees in the winter?</li> <li>• How can we classify plants by looking at the flowers?</li> </ul>	<p style="text-align: center;"><b>Computing – We are software developers</b></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• To use the internet safely</li> <li>• To use technology safely, respectfully and responsibly.</li> <li>• To recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and who to contact.</li> <li>• To programme an educational game.</li> <li>• To add graphics and sound to a game.</li> <li>• Test and review others’ games.</li> </ul>
<p style="text-align: center;"><b>RE – Hinduism</b></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• What different ideas does our class have about God?</li> <li>• How do Hindus express their beliefs about God?</li> <li>• What is a shrine and why is it important in a Hindu home?</li> <li>• How do Hindus worship in the home?</li> <li>• What happens in a Mandir (temple)</li> <li>• How is prayer central for a Hindu person?</li> </ul>	<p style="text-align: center;"><b>PSHE – Being Me in My World</b></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• To help others to feel welcome</li> <li>• To make the school community a better place</li> <li>• To think about everyone’s right to learn</li> <li>• To care about other people’s feelings</li> <li>• To work well with others</li> <li>• To choose to follow the learning charter</li> <li>•</li> </ul>
<p style="text-align: center;"><b>Topic – Revolutionary Romans</b></p> <p>In History, we will be learning all about the Romans:</p> <ul style="list-style-type: none"> <li>• Explore the story of how Romulus and Remus founded Rome and how the city expanded into an empire.</li> <li>• Investigate how society was structured in ancient Rome.</li> <li>• Research what daily life was like for the ancient Romans.</li> <li>• Discover what the ancient Romans did for entertainment.</li> <li>• Explore what the ancient Romans believed in and whom their gods and goddesses were.</li> </ul>	<p style="text-align: center;"><b>Art/DT</b></p> <p>In DT, we will be learning to design and create pencil cases. Children will apply a range of Design Technology skills to research and develop their own design. They will:</p> <ul style="list-style-type: none"> <li>• Generate, develop, make and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes and pattern pieces.</li> <li>• Select from and use a wider range of tools and equipment to perform practical tasks, for example, cutting and stitching accurately.</li> <li>• Investigate and analyse a range of existing products.</li> <li>• Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</li> </ul>
<p style="text-align: center;"><b>Important Information – PE days, Homework, Swimming</b></p>	
<p><b><u>PE</u></b> Monday – Please ensure your child has the correct PE kit including plimsolls or trainers.</p> <p><b><u>Homework</u></b></p> <ul style="list-style-type: none"> <li>• Reading and times tables practice every day. Please sign your child’s reading journal and remind them to bring it to school every day</li> <li>• English and Maths homework goes home on a Tuesday and is due back the following Monday.</li> </ul> <p>You can support your child to practice their spellings.</p>	<p><b>Swimming</b></p> <p>Year 4 will attend swimming lessons at Newham Leisure Centre on Fridays. Please ensure they bring their swimming costume, a towel and a swimming cap to school each Friday.</p> <p><b>Educational Visits:</b></p> <p>Venue: British Museum</p> <p>Date: Thursday 21<sup>st</sup> September 2023</p>

Many thanks,  
Mrs. Choppy