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Dear Parents,

Year 6 Curriculum Newsletter
Autumn 1

Welcome to a new term at Grange Primary School. This newsletter is to provide you with information about what your child will be learning in class during the coming term. We have lots of exciting learning ready for your children this term!

Our Class Reader for this term is **Skellig by David Almond**. We will also be reading books by Ethnic authors

English	Maths
<p><u>Skellig & Choral & Performance Poetry</u> <u>by Benjamin Zephaniah</u> Composition will include:</p> <ul style="list-style-type: none"> • Internal monologues • Personal narrative • A new chapter • Diary entry • Non-chronological report • Reading poetry & reciting poetry • Write, recite & perform poetry • Biography of an inspirational person <p><u>Reading goals</u></p> <ul style="list-style-type: none"> • Discuss understanding and explore meaning of words in context • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence • Participate in discussions about books, building on their own and others' ideas and challenging views <p><u>Grammar focus:</u></p> <ul style="list-style-type: none"> • use conjunctions, adverbs and prepositions to express time and cause • use modal verbs or adverbs to indicate degrees of possibility • use commas to clarify meaning or avoid ambiguity in writing • use brackets, dashes or commas to indicate parenthesis • use semi-colons, colons or dashes to mark boundaries between independent clauses 	<p><u>Place Value: To</u></p> <ul style="list-style-type: none"> • Create, construct and record numbers to 10 000 000 • Write numbers to 10 000 000 in numerals and words • Recognise the value of digits in numbers to 10 000 000 • Compare numbers to 10 000 000 • Round numbers to 10 000 000 to the nearest million, hundred thousand and ten thousand <p><u>Negative Numbers:</u></p> <ul style="list-style-type: none"> • Add and subtract negative numbers using a number line • Create number stories using negative numbers <p><u>Four Operations with Whole Numbers:</u></p> <ul style="list-style-type: none"> • Use the order of operations to solve expressions • Multiply numbers by multiples of 10 • Multiply 2- and 3-digit numbers without regrouping or renaming • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication • Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division • Fractions, decimals and percentages
Science	PSHE

<p><u>Classification Connoisseurs</u></p> <ul style="list-style-type: none"> Describe how living things are classified into broad groups according to common observable characteristics Give reasons for classifying plants and animals based on specific characteristics <p>Work scientifically to :</p> <ul style="list-style-type: none"> Plan different types of scientific enquiries to answer questions. 	<p><u>Being me in my world</u></p> <ul style="list-style-type: none"> To identify some of my hopes and fears for this year. To understand my rights and responsibilities for being a member of my class and school. To listen to other people and contribute my own ideas. <p>To recognise the choices I make and understand the consequences.</p>
RE	Computing
<p><u>How do people express their faith through the arts in Christianity?</u></p> <p>In this unit children will be taught to:</p> <ul style="list-style-type: none"> Write about different art forms used in Christianity to express beliefs about God, Explain how this is similar or different to another religion. Comment on the symbolic importance of colours and music, with specific examples. Associating these to specific Christian events and beliefs 	<p><u>Internet Safety and Adventure Games</u></p> <ul style="list-style-type: none"> This unit will enable the children to: Understand why it is important to stay safe on the internet. Learn some of the syntax of a text-based programming language. Use commands to display text on screen Plan a text-based adventure with multiple 'rooms' and user interaction. Thoroughly debug the program.
Topic	Art/DT
<p><u>Early Islamic Study incl Baghdad</u></p> <p>In this unit children will:</p> <ul style="list-style-type: none"> Undertake an in-depth study of a non-European society that provides contrasts with British history - early Islamic civilisation. Locate the world's countries using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Present human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies. Create a comparative timeline of events and developments in Western Europe and the Islamic world. Create/illustrated maps to show the connections and developments of the Islamic world 	<p><u>Islamic Art</u></p> <ul style="list-style-type: none"> To be able to draw a repeated Islamic pattern To be able to create their own ink Calligraphy Art. To be able to create their own symmetrical Islamic Tile design. To be able to draw an Islamic Pattern on a plastic laminate. To know how to design their own Islamic inspired symmetrical pattern. To know how to create a Lino cut and print. To be able to evaluate your work.
Important Information	
<p>Spanish – Your child will learn Spanish weekly.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> Homework - is given out on Tuesday and due in the following Monday. Children are expected to learn their weekly spellings in preparation for a test every Friday. Please support your child in finding a time to read daily at home. Each week your child will bring home a book that they have borrowed from the school library. Encourage them to complete their reading journal daily. PE Days - PE Tuesday and Friday. Your child will need to bring in a full, labelled PE kit in a drawstring bag. Educational visits: Further information to follow 	

Should you wish to discuss any matter regarding your child's learning, please do not hesitate to get in touch

Mr Ndu Seaba