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Dear Parents,

Curriculum Newsletter – Cedar Class
Autumn Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!
 Our Class Reader is **The Night Box** by Louise Greig & Ashley Lindsay and **Orion and the Dark** by Emma Yarlett.

This term we will be concentrating on – Narratives	
English	
<p>Reading</p> <p>Reading (Word Reading)</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills as the route to decode words <p>Reading (Comprehension)</p> <ul style="list-style-type: none"> • Develop pleasure in reading, motivation to read, vocabulary and understanding by:- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • Identify and explain the sequence of events in texts • Make inferences from the text • Predict what might happen on the basis of what has been read so far 	<p>Writing</p> <ul style="list-style-type: none"> • A list poem to describe the contents of a night box • Writing in the style of Louise Greig to describe night • Writing in the role as a character • Making predictions based upon what happens at the beginning and end of a story • Describing Orion • Personal narrative about being afraid • Writing a list of places where dark can be found • Questions to hot seat a character • Planning and inventing a new story about overcoming a fear
<p>Grammar</p> <ul style="list-style-type: none"> • Leaving spaces between words • Joining words and joining clauses using 'and' • Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark • Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' • Begin to form lower-case letters in the correct direction, starting and finishing in the right place 	
Maths	
<p>Number</p> <ul style="list-style-type: none"> • Develop fluency in addition and subtraction facts within 10. • Recognise odd and even numbers. • Add and subtract one-digit and two-digit numbers to 20, including zero. • Make equal groups • Add equal groups • Make arrays • Make doubles • Through grouping, begin to understand: multiplication 	<p>Measures</p> <ul style="list-style-type: none"> • To understand seconds, minutes and hours. • Tell the time to the hour and half past the hour • To work out an hour before and an hour after. <p>Geometry</p> <ul style="list-style-type: none"> • Recognise and name common 2-D and 3-D shapes. • Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. • To sort shapes according to their properties.

Science – Plants – Seasonal Changes	Computing –We are TV Chefs
<ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies • To look at weather forecasts and the symbols used by forecasters • To understand how the observed weather is typical (or not) of the weather for the season • To investigate shadows and their shapes • To observe and record the weather • Know that tools are used to gather information about the weather. 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • Investigating recipes and TV cookery programmes • Programming a sandwich-making robot • Developing a recipe • Practicing with the camera • Filming the recipe video • Editing and reviewing
RE- How do Christians celebrate Christmas?	PSHE- Celebrating difference
<p>This unit focuses on what Christians do to celebrate the birth of Jesus. Children consider why people give gifts at Christmas. This unit explores the Christian belief that Jesus is God’s gift to the world.</p> <p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • What is a special gift? • Why do Christians give gifts at Christmas? • What gift would you like to give? • When is Christmas celebrated? • What happens during Christmas? • What can a church tell us about the Christmas story? • What have I learnt about Christmas? 	<p>This unit focuses on celebrating differences and understanding that everyone is different.</p> <p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Accept that everyone is different. • Include others when working and playing. • Know how to help if someone is being bullied. • Try to solve problems. • Try to use kind words. • Know how to give and receive compliments.
Topic- Our 4 Seasons	Art/DT- Seasons Art- Van Gogh make a clay sunflower
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To find out how the seasons are linked with the months of the year. • To find out what the weather is like in spring. • To find out what the weather is like in summer. • To find out what the weather is like in autumn. • To find out what the weather is like in winter. • To review knowledge and compare the four seasons. 	<p>During this unit, the children will be provided with opportunities and experiences to:</p> <ul style="list-style-type: none"> • Become familiar with shaping, molding and texture using clay-creating Sunflowers. • Record observations/ideas using a sketchbook. • Be able to review their own and others work and say what they could improve. • Explore using different tools and techniques to join mold and create texture with clay.
<p style="text-align: center;">Important Information</p>	
<p>PE – Wednesday is our PE day. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing, including plimsolls, labelled and in school. Children can leave their PE kit at school and take it home at the end of each term.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> •Homework is given out on Tuesday and due in the following Monday. •Weekly spellings are handed out Tuesday and tested on the following Monday •Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy. Your child has a login for Bug Club; encourage them to use it to improve reading and comprehension.</p> <p>As the weather is changing, please ensure that your child has a coat with a hood.</p> <p>If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.</p> <p>Many thanks</p>	
<p>Ms. McKenzie - Class Teacher Mrs. Farrell - Phase Leader</p>	