



Grange Primary School  
 Suffolk Road, Plaistow  
 London, E13 0HE  
 Tel: 020 7476 5146  
 Fax: 020 73451849  
[info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk)

**Mrs. Dellis Smith**  
 Headteacher  
 B.Ed. (Hons), NPQH

Dear Parents,

**Year 2 Curriculum Newsletter**  
**Autumn Term 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!  
 Our Class Reader: **The Tin Forest** for English and our text for reading for pleasure will be the classic text **Moby Dick** retold by Henry Brook.

| <b>English</b>  |   |
|---|---|
| <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Make predictions based on what you have read</li> <li>• Sequence main events in a story</li> <li>• Discuss and express opinions on what you have read</li> <li>• Discuss and express views on a story</li> <li>• Make inferences based on what you have read</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Use commas in a list</li> <li>• Use expanded noun phrase</li> <li>• Use conjunctions 'and', 'but', 'because', 'if' and 'when'</li> <li>• use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)</li> </ul>   | <p><b>Writing</b></p> <p>Consider what they are going to write before beginning</p> <ul style="list-style-type: none"> <li>• Develop positive attitudes towards and stamina for writing</li> <li>• Make simple additions, revisions and corrections to their own writing</li> <li>• write down ideas and/or key words, including new vocabulary</li> <li>• write for different purposes – fiction and non-fiction</li> </ul>  |
| <b>Maths</b>  |   |
| <p><b>Money</b></p> <ul style="list-style-type: none"> <li>• Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</li> </ul> <p><b>Problem Solving:</b></p> <ul style="list-style-type: none"> <li>• Solve problems with addition and subtraction:</li> <li>• using concrete objects and pictorial representations, including those involving numbers, quantities and measures</li> <li>• Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity</li> </ul> | <p><b>Measures</b></p> <p><b>Length</b></p> <ul style="list-style-type: none"> <li>• Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); appropriate unit, using rulers</li> <li>• Compare and order lengths, and record the results using &gt;, &lt; and =</li> </ul> <p><b>Mass and temperature</b></p> <ul style="list-style-type: none"> <li>• Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); appropriate unit, using scales, thermometers.</li> <li>• Compare and order mass, and record the results using &gt;, &lt; and =</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Know the number of minutes in an hour and the number of hours in a day</li> <li>• Tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times</li> <li>•</li> </ul> |

|   |   |
|---|---|
| <p style="text-align: center;"><b>Science – Plants and Bulbs</b></p>  | <p style="text-align: center;"><b>Computing – We are game testers</b></p>   |
| <p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Observe Plants</li> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Understand Life Cycles of plants</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> <li>• Understand how Different Plants Grow</li> </ul>  | <p>In this unit, the pupils will try to work out how some simple Scratch games work. They also look at free online or open source games and share their favorite games with the class.</p> <p><b>This unit will enable the children to:</b></p> <ul style="list-style-type: none"> <li>• Describe carefully what happens in computer games</li> <li>• Use logical reasoning to make predictions of what a program will do</li> <li>• Test these predictions and think critically about computer games and their use</li> <li>• Be aware of how to use games safely and in balance with other activities.</li> </ul> |
| <p style="text-align: center;"><b>RE- Why are different books special for different people?</b></p>   | <p style="text-align: center;"><b>PSHE- Celebrating Differences</b></p>   |
| <p>During this unit, the children will learn and answer the following:</p> <ul style="list-style-type: none"> <li>• Why are some books more special than others?</li> <li>• What holy books are special to us and why?</li> <li>• Why is the Bible Special and for whom?</li> <li>• What Is the Torah and why is it special?</li> <li>• Why is the Qur'an a special book?</li> <li>• What makes the Guru Granth Sahib a special book?</li> </ul>  | <p>During this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Understand some ways in which boys and girls are similar and feel good about this.</li> <li>• Understand some ways in which boys and girls are different and accept that this is ok.</li> <li>• Understand that bullying is sometimes about differences.</li> <li>• Recognise what is right and wrong and know how to look after myself.</li> <li>• Know some new ways to make friends.</li> <li>• Identify ways I am different from my friends.</li> </ul>  |
| <p style="text-align: center;"><b>Topic- Remembrance day</b><br/>What are we remembering on Remembrance Day?</p>  | <p style="text-align: center;"><b>DT- Vehicles</b></p>  |
| <p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• To think about why we remember things and why we wear poppies.</li> <li>• To find out about the armistice and the origins of Remembrance Day</li> <li>• To think about who we remember on Remembrance Day</li> <li>• To find out what happens on Remembrance Day and why</li> <li>• To think about why it is important to remember</li> </ul>  | <p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>• To investigate a variety of vehicles and their uses and features.</li> <li>• To investigate wheels, axles and chassis.</li> <li>• To be able to investigate ways of creating and decorating the body of a vehicle</li> <li>• To be able to design a</li> <li>• To be able to make a vehicle based on a design</li> <li>• To be able to evaluate a finished product</li> </ul>  |
| <p><b>Important Information</b></p>   |   |
| <p><b>PE – Wednesdays and Thursday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</b></p> <p><b><u>PLEASE NOTE:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Homework</b> is given out on Tuesday and due in the following Monday.</li> <li>• <b>Weekly spellings</b> are handed out Tuesday and tested on a Friday</li> <li>• Does your child know their number bonds within 20 and to 100? Rehearse them using: Mathletics and free online games.</li> </ul> <p style="text-align: center;"><b>Please listen to your child read daily to help improve their fluency and accuracy.</b></p> |   |
| <p><b><u>Educational Visit-</u></b></p>   |   |

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks  
Mrs. Farrell