



Grange Primary School
 Suffolk Road, Plaistow
 London, E13 0HE
 Tel: 020 7476 5146
 Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. Dellis Smith
 Headteacher
 B.Ed. (Hons), NPQH

Dear Parents,

Year 3 Curriculum Newsletter
Autumn 2

Welcome to a new half term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses on The Bear and the Piano by David Litchfield.

Our core literacy text is The Bear and the Piano.

| English – The Bear and the Piano | Maths – Fractions, Measure and Number |
|--|---|
| <p>This half term, we will be looking at the story of The Bear and the Piano. The children will be learning to:</p> <ul style="list-style-type: none"> ● Explore the features of a fact file. ● Plan and write a fact file about the seasons. ● Explore the features of a postcard. ● Plan and write a postcard to inform. ● Explore the features of an informal letter. ● Plan and write an informal letter to friends. <p><u>Grammar</u></p> <ul style="list-style-type: none"> ● Capital letters, full stops and expanded noun phrases. ● Learn to recognise and use time adverbials. ● Similes and alliteration. ● Co-coordinating conjunctions (using 'or', 'and', 'but'). <p><u>Reading</u></p> <ul style="list-style-type: none"> ● To consolidate knowledge of phonics to read unfamiliar words. ● To read daily to improve fluency. ● To make predictions. ● To summarise the key points in a text. ● To use a dictionary and context to explore the meaning of words. ● To make inferences using evidence from the text to justify their point of view. | <ul style="list-style-type: none"> ● Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. ● Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators ● Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators ● Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts. ● Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g) ● Divide 100 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts. ● Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks ● Solve problems involving the four operations. |
| <p>Science – Animals including humans</p> | <p>Computing – We are bug fixers</p> |
| <ul style="list-style-type: none"> ● To sort foods into food groups and find out about the nutrients provided by different foods | <p>In computing we will be learning to:</p> <ul style="list-style-type: none"> ● Spotting and correcting off-by-one bugs. |

| | |
|---|---|
| <ul style="list-style-type: none"> ● To explore the nutritional value of different foods by gathering information from food labels ● To sort animal skeletons into groups, discussing patterns, similarities and differences ● To explain how the bones and muscles work together to create movement ● To design and carry out my own investigation. | <ul style="list-style-type: none"> ● Spotting and correcting performance bugs ● Spotting and correcting multi-thread bugs ● Spotting and correcting conceptual bugs ● Spotting and correcting arithmetical bugs ● Spotting and correcting resource bugs |
| <p style="text-align: center;">RE – What is the significance of light?</p> | <p style="text-align: center;">PSHE – Healthy me</p> |
| <ul style="list-style-type: none"> ● To know why light is a special symbol ● To analyse the importance of Diwali to different people ● To understand how Christian people use the symbol of light ● To be able to apply the meaning of a story to modern day life ● To analyse what light as a symbol means to Jewish people ● To be able to explain the symbolic meaning of light | <ul style="list-style-type: none"> ● To understand how exercise affects my body and how my heart and lungs are such important organs (2 weeks). ● To tell you my knowledge and attitude towards drugs. ● To identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help. ● To understand that, like medicines, some household substances can be harmful if not used correctly. ● To understand how complex my body is and how important it is to take care of it. |
| <p style="text-align: center;">Topic – Continents, countries and culture</p> | <p style="text-align: center;">DT - Seasonal stockings</p> |
| <p>In Geography, we will be learning to:</p> <ul style="list-style-type: none"> ● Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, characteristics, countries, and major cities ● Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom ● Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts ● Use maps, atlases, globes and digital/computer mapping to locate countries | <p>In DT we will be learning to:</p> <ul style="list-style-type: none"> ● Research existing designs for seasonal stockings ● Plan and designing our own stockings ● Use a range of materials and tools to craft our stockings ● Implement decoration skills to be used when designing our stockings ● Prioritise safety when using various tools to construct the stockings. ● Personalise our stockings so they are unique and reflect the personality of the creator. |
| <p style="text-align: center;">Important Information – PE days, Educational Visits, Homework</p> | |
| <p><u>PE</u> Monday & Thursday – Please ensure your child has the correct, PE kit, with their names, including plimsolls or trainers, place in a drawstring bag.</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> ● English and maths homework goes home on a Tuesday and is due back the following Monday. ● Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Mondays. ● Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily. <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> ● Jack and the Beanstalk panto - Thursday 7th December 2023 | |

If you have any concerns or questions please do not hesitate to speak to us.

Many thanks,

Mr. Gasparotto.