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**Nursery 2 Year Old Curriculum Newsletter**  
**Spring Term 1**

Dear Parents/Carers,

Welcome to a new term at Grange Primary School. We have lots of exciting learning resources ready for your children this term! Our 2-year- old provision will be following a unit of work on a theme that focuses on 'Food Glorious food'.

During this term, we will focus on:

Our class reading books this term will be –

- The very Hungry Caterpillar
- Handa's surprise
- Kitchen Disco

We will also be reading a variety of non-fiction texts to help us explore more of 'Food Glorious Food'.

<b>Communication and Language</b>		<b>Personal, Social and Emotional</b>	
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>-To begin to know some rhymes.</li> <li>-To be able to generally, focus on an activity of their own choice</li> <li>-To be able to begin to start to develop conversation</li> <li>-To be able to develop pretend play: 'putting the baby to sleep' or driving the car to the shops.</li> <li>-To be able to confidently put 2/3 words together.</li> <li>-To be able to frequently ask questions.</li> <li>-To be able to listens with interest to the noises adults make when they read stories.</li> <li>-To be able to identifies action words by following simple instructions e.g., show me jumping</li> </ul>		<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>-To begin to know what is right and wrong and be able to follow the school rules.</li> <li>-To be able to develop play with other children.</li> <li>-To begin to be able to show 'effortful control'. For example, waiting for a turn and resisting the strong impulses to grab or push.</li> <li>-To be able to recognise that some actions can hurt or harm others and begins to be able to stop themselves from doing something they shouldn't.</li> <li>-To begin to know and understand the golden rules: for example, 'kind hands',</li> <li>-To begin to feel strong enough to express a range of emotions</li> </ul>	
<b>Maths</b>		<b>Understanding the World</b>	
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>-To recognise numbers.</li> <li>-To estimate quantities.</li> <li>-To complete addition to 5.</li> </ul>		<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To be able to use all their senses in hands-on exploration of natural materials (curious to explore and make own choices)</li> <li>-To be able show respect for the natural world.</li> </ul>	
<b>Physical</b>		<b>Expressive Arts and Design</b>	
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To be able to play games such as musical statues and musical bumps moving with control and coordination.</li> <li>-To be able to move around safely with some awareness of others.</li> <li>-To be able to perform a single skills or movement with control.</li> <li>-To know and be able to discuss some of the changes that occur during exercise.</li> <li>-To begin to show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.</li> <li>-To be able to develop pre-Writing skills through mark making (spontaneous scribbles, vertical, horizontal lines and circles).</li> </ul>		<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To be able to begin to make simple models which express their ideas.</li> <li>-To be able to makes marks intentionally. (in flour, sand, pens, crayons, paint etc)</li> <li>To be able to freely explores paint, using fingers and other parts of their bodies as well as brushes and other tools.</li> <li>-To be able to achieve one or two lines from a familiar song.</li> <li>-To be able to recognise rhythmic changes for skipping, marching, hopping, and jumping.</li> <li>-To be able to participate in group action songs.</li> </ul>	

-To be able to enjoy drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology.

## Literacy

The children will be learning the following:

- To know and have favourite books and seek them out, to share with an adult.
- To be able to repeat words and phrases from familiar stories.
- To say some of the words in songs and rhymes.
- To begin to engage phase 1 activities, sound discrimination rhythm, rhyme and alliteration

## Important Information

### Nursery rhymes/songs

It is really important at this young age that the children are exposed to lots of language and singing can help with this. We hope that you will support your child at home with songs around the theme 'Food Glorious Food'.

Song suggestions:

- Hot Cross Buns song
- Five Currant Buns song
- Are You Hungry song
- Apples and Bananas song

### Outdoor Provision

We will be enjoying working in the outdoor area looking at seasonal changes and focusing on moving in different ways. We love to take our learning outdoors although at times your child may get muddy! To ensure your child has every opportunity to explore our outdoor area, please ensure they are equipped with clothing suitable for the weather each day.

### Helping your child at home

Please provide a water bottle with only fresh water every day and send a spare set of clothes, as some activities are messy or wet. Please also support your child to be as independent as possible e.g. using the toilet/putting their coat on by themselves.

Parents of children in pull-ups, please dress your child in clothing that accommodates toileting, such as two-piece outfits without baby vest, belts or shoulder straps. Our desire is to help each child reach his/her fullest potential in all areas and this includes independent toileting.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Mrs Agung